



Year 10 Assessment Plan 2025-2026

Subject: Spanish

Curriculum Intent:

MFL are the key to success in the ever-changing, multicultural world we live in today. We aim to make every student understand their own language and culture better by studying another language and the culture(s) attached to that language. Languages open the door to global knowledge, travel and business opportunities, and most importantly understanding people from all over the world.

Assessment Calendar

Term	Assessments (Please hyperlink with assessment and mark scheme)	Which component of the qualification is this assessing?
Autumn half term 1	PR1 – Reading and Writing Action feedback on all exams Live marking in class Do Now tasks – translation focussing on 3 tenses, self-marking	Talking about lifestyles Eating/drinking healthily
Autumn half term 2	Live marking in class Do Now tasks – translation focussing on 3 tenses, self-marking	Comparing old and new habits Illnesses and injuries
Spring half term 1	Homework – 90/150 word on Module 4 or 5 Live marking in class Do Now tasks – translation focussing on 3 tenses, self-marking	School life Comparing Spanish and English schools
Spring half term 2	PR2 – Listening PPE Live marking in class Do Now tasks – translation focussing on 3 tenses, self-marking	Future study plans
Summer half term 1	PR2 Writing and Reading PPEs Action Feedback from PR2 exams Live marking in class Do Now tasks – translation focussing on 3 tenses, self-marking	Describing cities
Summer half term 2	PR2 Speaking PPE Action Feedback from speaking exam Live marking in class Do Now tasks– translation focussing on 3 tenses, self-marking	Shopping Future plans for living



Main skills assessed throughout course:

- **Listening**
- **Reading**
- **Speaking**
- **Writing**
- **Translation**
- **Interpreting**
- **Inference**
- **Grammatical manipulation**
- **Communication**
- **Cultural awareness**
- **Cognitive skills**
- **Memory and recall**
- **Adaptive skills**

PR Points

Progress Review Point	Which assessments count towards the WAG?	Weighting
Y10 PR1	Reading Writing	50% 50%
Y10 PR2 PPEs	Reading Writing Listening Speaking	25% 25% 25% 25%