



Year 9 Assessment Plan 2025-2026

Subject: French

Curriculum Intent:

MFL are the key to success in the ever-changing, multicultural world we live in today. We aim to make every student understand their own language and culture better by studying another language and the culture(s) attached to that language. Languages open the door to global knowledge, travel and business opportunities, and most importantly understanding people from all over the world.

Assessment Calendar

Term	Assessments (Please hyperlink with assessment and mark scheme)	Which component of the qualification is this assessing?
Autumn half term 1	Homework – 90 words on Module 1 Live marking in class Do Now tasks – translation focussing on 2 tenses, self-marking	Festivals Online activities
Autumn half term 2	PR1 – Writing and Reading exams Action Feedback on all exams Live marking in class Do Now tasks – translation focussing on 2 tenses, self-marking	TV/cinema La Francophonie
Spring half term 1	Homework – 90 words on Module 2 Live marking in class Do Now tasks – translation focussing on 3 tenses, self-marking	Family/friends Relationships
Spring half term 2	PR2 – Writing and Listening Action Feedback on all exams Live marking in class Do Now tasks – translation focussing on 3 tenses, self-marking	Role models Celebrations
Summer half term 1	Homework – 90 words on Module 3 Live marking in class Do Now tasks – translation focussing on 3 tenses, self-marking	Life at school Favourite subjects
Summer half term 2	PR3 – Writing and speaking Action feedback on all exams Live marking in class Do Now tasks – translation focussing on 3 tenses, self-marking	Talking about primary school Importance of languages



Main skills assessed throughout course:

- **Listening**
- **Reading**
- **Speaking**
- **Writing**
- **Translation**
- **Interpreting**
- **Inference**
- **Grammatical manipulation**
- **Communication**
- **Cultural awareness**
- **Cognitive skills**
- **Memory and recall**
- **Adaptive skills**

PR Points

Progress Review Point	Which assessments count towards the WAG?	Weighting
Y9 PR1	Writing Reading	50% 50%
Y9 PR2	Writing Listening	50% 50%