



HAZELEY 6TH FORM

CHARACTER, CONFIDENCE & CREATIVITY

Year 12 Summer Induction Work - Geography



Deadline: Friday 10th
September 2021

The Hazeley Academy



A-Level Geography, EDEXCEL

Objectives: To gain an understanding of key words for the first 2 units taught & develop research skills in creating case studies used in extended writing.

Tasks

Create a glossary of key terms for the first 2 units studied in September, Globalisation and Tectonic Processes & Hazards. **(1-2 hours)**

Take at least 1 online course OpenLearn from the list below, but it is recommended to do 1 for each exam paper. **(8-10 hours)**

OpenLearn Courses

Paper 1

- [Earthquakes](#)
- [Understanding Atmospheric and Ocean Flows](#)
- [Extending Water Resources](#)

Paper 2

- [China and African Development](#)
- [Who Counts as a Refugee?](#)
- [Developing Countries and World Trade](#)
- [What is Europe?](#)

Create a case study for each unit using the following as a guideline: **(1-2 hours)**

Tectonic Hazard

- Type of Hazard
- Location information
- Causes
- Impacts – Primary & Secondary
- Aid
- Mitigation & Adaptation

Globalisation - Transnational Corporation (TNC)

- Headquarters
- Global value/share price
- No. of suppliers (how many different countries do they operate in?)
- Any offshoring?
- Any outsourcing?
- Examples of glocalisation (this is not a spelling mistake!)

Answer the following exam questions: **(1-2 hours)**

Suggest **one** way hazard management strategies may have affected the earthquake impacts in Japan. (3)

Explain **two** secondary hazards caused by earthquakes. (4)

Explain the tectonic hazards that may result from volcanic activity. (6)

Explain why **one** political factor and **one** social factor might cause some countries to be 'switched off' from globalisation. (4)

Explain how levels of globalisation can be measured using different indicators and indices. (6)

Explain **one** reason why the scale of economic migration has increased. (4)

The glossary, case studies and certificate of online learning will need to be handed along with the questions that will be marked by your teacher.

Assessment

Your questions will be marked using the following grade boundaries:

A*+ (90%), A* (85%), A*- (80%), A+ (78%), A (75%), A- (72%), B+ (69%), B (66%), B- (63%), C+ (60%), C (57%), C- (54%), D+ (51%), D (49%), D- (46%), E+ (43%), E (40%), E- (37%), U (0%)

PLC

Use the PLC's for Tectonics & Globalisation to start your folders using the enquiry questions as dividing sections.

Resources/Research

National Geographic: www.nationalgeographic.com/

Geographical Association: <http://geography.org.uk/>

Royal Geographical Society: <http://rgs.org/HomePage.htm>

Joint Nature Conservation Committee: <http://jncc.defra.gov.uk/>

British Geological Survey: www.bgs.ac.uk/

A Level Revision <https://www.physicsandmathstutor.com/geography-revision/a-level-edexcel/>

Wider Reading

Worth Dying For: The Power and Politics of Flags - Tim Marshall

Factfulness - Hans Rosling

Prisoners of Geography - Tim Marshall

Divided: Why We're Living in an Age of Walls - Tim Marshall

Fixing Climate - Wallace Broecker and Robert Kunzig

An introduction to physical geography and the environment (3rd edition) - Holden, J

Geographical Thought: An Introduction to Ideas in Human Geography – Nayak A and Jeffrey A

Six Degrees: Our Future on a Hotter Planet - Mark Lynas.

Ghosts of the Tsunami: Death and Life in Japan's Disaster Zone - Parry R

The Cure for Catastrophe: How We Can Stop Manufacturing Natural Disasters - Muir-Wood R

There is No Planet B - Mike Berners-Lee

How Population will Change the World - Sarah Harper

Submission Date

Friday 10th September