

The Hazeley Academy Flight Deck

Vision and Values	Holistic	Manual adjust (1-4)	From reflection or manual	Academic	Manual adjust (1-4)	From reflection or manual	Staff	Manual adjust (1-4)	From reflection or manual	Parents	Manual adjust (1-4)	From reflection or manual	Community	Manual adjust (1-4)	From reflection or manual
	H1.0 Happy Students		2	A1.0 Progress KS5		2	S1 Clarity of vision/ values and roles		1	P1 Happy Parents		2	W1 Students taking part in community activity		3
	H1.1 Bullying		2	A1.1 Progress KS4		2	S2 Staff find their work fulfilling		1	P2.0 Engaged Parents Attendance at parents evening		1	W2 Students volunteering		3
	H1.2 Student Voice		1	A1.2 Progress KS3		2	S3 Support services		1	P2.1 Attendance at parent information evenings		3	W3.0 Use of school facilities		2
	H1.3 Fixed Term Exclusions		2	A1.3 Progress KS2			S4.0 CPD		2	P2.2 Attendance at celebration evenings/ performances		4	W3.1 Income generated		3
	H1.4 Isolations		2	A1.4 Progress KS1			S4.1 Flight paths and Succession Planning		2	P3 Empowered Parents		3	W3.2 Quality of Governance		3
	H1.5 Low Level Poor Behaviour		2	A1.5 Progress EYFS			S5.0 Retention		2	P4.0 Applications for Y7 and waiting lists		2	W3.3 Purposeful partnerships		2
	H1.6 Hard to Reach		2	A2.0 Teaching and Learning 2.1 Magenta - Engaged, Challenging Purposeful Lessons		2	S5.1 Recruitment		2	P4.1 Student numbers at KS5		2			
	H2.0 Attendance		2	A2.1 Metacognition/ coursework and organisation		2	S6 Staff absence		2						
	H2.1 Persistent Absence		2	A2.2 Oracy		3	S7 Health and Safety		1						
	H2.2 Punctuality		2	A2.3 Teacher Knowledge		2	S8 Financial Health		2						
	H3 Safeguarding		2	A2.4 Feedback		2									
	H4.0 - Holistic Curriculum		2	A3.0 Curriculum		2									
	H4.1 Volunteering and role modelling		3	A3.1 Schemes of work		2									
	H4.2 Participation in Activities		3	A3.2 Assessment		2									
	H4.3 Excellence in Sport/ Arts		3	A3.3 Homework		2									
	H4.4 Quality Marks/ Awards		3	A3.4 Effective Timetable		2									
H5 - Great destinations low NEETS		1													

Owner	Mr Tony Nelson
Date	25/09/2019
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1	Inspiring
2	Impacting
3	Emerging
4	Aspiring

