



Remote Education Provision

The Hazeley Academy

January 2021

Remote education provision: information for Parents/Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If time allows, students will have the opportunity to collect exercise books, folders and textbooks before they go home.

Students and parents will be emailed clear instructions about how to access independent work and live lessons.

Lead lesson and form times will take place on Microsoft Teams and will discuss how to begin remote education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical science lessons will be replaced with theory lessons.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5
Secondary school-aged pupils working towards formal qualifications this year	5-6

Accessing remote education

How will my child access any online remote education you are providing?

Students will access online learning through Microsoft Teams, using their normal school log in and password. Students will join live lessons in their respective subject Microsoft Teams.

Students will also use a range 3rd party resources for independent study. This includes, but is not limited to:

- Seneca
- BBC Bitesize
- Oak National Academy
- Heggarty Math's
- Tutor2U
- Massolit



If my child does not have digital or online access at home, how will you support them to access remote education?

We will endeavour to issue laptops and wifi dongles to ensure that all students have access to online learning. If this is not available, students may be invited to work at computers inside the school building, ensure safety measures are in place.

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live lessons on Microsoft Teams in normal class groups
- Live lessons in a lecture style with multiple classes
- Assignments set on Microsoft Teams
- PowerPoints with voice recordings
- A range of 3rd party providers as detailed above
- Use of E-library for independent reading
- Independent learning projects

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students should attend all live lessons that are available to them and complete all independent work set. Parents are encouraged to support remote education by:

Setting routines to support lessons, for example: breakfast and break at the same time every day.

Ensure that your child has a quiet and well-lit place to study.

Encourage your child to communicate with their form tutor or subject teacher via email if they need any support.



Encourage your child to work independently but support but asking them to discuss what they are working on.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Form tutors and pastoral support staff will check engagement in lessons via a review of attendance, email and phone calls. Concerns will be raised to parents in a similar fashion. Attendance will be taken at the beginning of live lessons and will be reported on Go4Schools.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbally in lessons
- Feedback on assignments in Microsoft Teams
- Feedback via email
- Feedback via comments on Class Notes

Additional support for pupils with additional needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Support with technical support- closed captions on live lessons
- Differentiated tasks and an adapted curriculum
- Support from teaching assistants in lessons, breakout lessons and work reviews



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Students should expect to be set independent work and to join live lessons, if appropriate. Students in long term isolations will be supported by an academic mentor.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students will be set more independent in the event they need to isolate whilst the rest of their class or bubble is in school. The independent work set will match the curriculum of the in-school lessons. Students should endeavor to work independently for 5 hours per day, including independent reading, revision and completion of tasks. Students may be invited to join lessons remotely, if appropriate.