



HOME LEARNING



By Mrs Gemma Williamson
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All Change

Does change make you uncomfortable? A survey by LinkedIn suggests over a third of people actively avoid change in their lives. We resist change because we believe we will lose something of value or fear we will not be able to adapt to the new ways. However, this period of lockdown has forced us to embrace change in the extreme. Change is particularly hard for young people who thrive on routine and structure. It may be worth taking a moment to highlight how resilient to change you and your child has been. Your willingness to change has enabled our community to thrive. We are truly living by the Hazeley Values: **We enjoy working together designing, creating and reflecting upon solutions; including how to improve ourselves and each other and in so doing making our academy a truly inspiring place.**



Flying Our Flags



We aspire to develop a sense of belonging and pride in the school through our shared vision and values. This is high evident in our restaurant where students can socialise, relax and be with their friends. **You may have noticed the flags that both serve to remind us of the many cultures around the world and also make a welcoming environment.** These are now a decade old and we want to replace them.

Recognising and positively promoting diversity in schools has a direct impact on the happiness of our students. When students feel valued, they are better able to concentrate, push themselves further and have a greater depth of understanding about those in their community.

As a result, we would like to order flags that reflect the diversity in our school community amongst staff and students. What flag would you like to see? Please email lmckenzie@thehazeleyacademy.com with the flag of the country that you would like to see reflected at Hazeley as part of our ethos that **"the differences between us make us stronger"**.



Hazeley ED Talks

ED Talks are changing for Year 7, 8 and 9! We are moving over to a dedicated Microsoft Team called 'Hazeley ED Talks'. This will improve interactivity and accessibility. Please support your child read the new joining instructions attached to this newsletter! We will continue to offer a wide range of interesting and challenging topics!

Don't miss Mr Nelson's Cooking Class this week!

Coronavirus information for parents/ households (June 2020)

For general advice about COVID-19, contact your school nurse service on 01908 725100

Child, or someone in your household, develops symptoms of COVID-19 (new continuous cough and/or high temperature and/or a loss of, or change in, normal sense of taste or smell (anosmia))

If your child is at home, **do not send them to school**. Inform the school through absence reporting

If your child develops symptoms at school, they will be separated from others, and will **be sent home**

If your child, or anyone in your household, has symptoms they must isolate at home for 7 days (from date on onset of symptoms). If your child does not have symptoms but someone in the household does, your child and all other household members without symptoms must isolate at home for 14 days.

Arrange for a coronavirus test for anyone in your household with symptoms. Adults and children over 5: online via www.nhs.uk/coronavirus. Children under 5: Call NHS 111
This should be done within three days of when symptoms start.

You will be offered a test at a drive through centre, your closest test location will be offered when you book. This is the quickest option. If you don't drive, do not get a taxi or public transport to the test centre, you can request a home test kit.

Result of test

Negative

Child/staff member can return to setting once well.

Positive

Inform school of positive test result through absence reporting

Ensure child/ household member completes remainder of 7 day isolation period (from date on onset of symptoms). Household members without symptoms should complete 14 day isolation.

NHS test and trace service will send you a text or email alert or call you with instructions of how to share details of people with whom you have had close, recent contact and places you have visited.

If your child is identified as having been **in contact with a confirmed case**, they will need to self-isolate for 14 days. If they develop symptoms, they should isolate for 7 days from onset of symptoms, and arrange to be tested

For medical advice call NHS 111, or in an emergency call 999

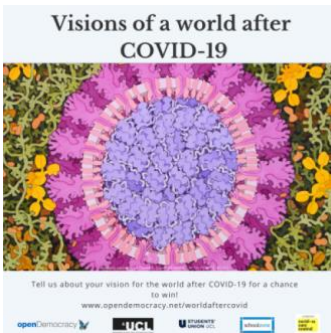
If a child is a confirmed case they can return to school after 7 days. If they still have a temperature, diarrhoea or are being sick they should wait a further 48 hours after these symptoms stop. If a household member is a confirmed case, but child does not develop symptoms, they can return to school after completing the 14 days household isolation period.

Celebrate MAKE!

The Big Make | 29 June – 29 July 2020

The Big Make is a competition to celebrate the launch of MAKE and the creativity of all young people in Milton Keynes. Set up by members of the MAKE 2020 fundraising group we hope that this free celebration will enable ways for schools easily share the achievements of their pupils and continue to champion creativity in the classroom.

If you have an artwork that you would like The Hazeley to enter for you, contact Mrs Sear or Mrs Goody before the 29/06/2020. This could be a new piece of work or one that you have done for art. lsear@thehazeleyacademy.com
egoody@thehazeleyacademy.com



Critical Thinking Competition!

This [competition](#), run by University College London openDemocracy, launches today, and is open to students (aged 14 and up) to share their vision of the future, with prizes of **£200, £100 or £50** in book tokens plus the chance for personal **mentoring** from the panel of some of the world's foremost thinkers and some fantastic **work experience** with either UCL or openDemocracy.

Entrants can submit either a written article, short video or image that describes their vision for the world after the coronavirus crisis has passed.

Superb Distance Learning Awards

Bronze 50

Silver 100

Gold 125

Platinum 150

Platinum + 200... This has been created as students keep pushing the bar higher and higher!



43 students so far have achieved our platinum award for Superb Distance Learning. This is absolutely amazing and recognises our student's efforts. Mr Healy and Mr Nelson have had the privilege of phoning up parents of all gold and platinum awards to congratulate them personally. When chatting to these families, it appears that there are many similarities in how their child is approaching home learning. Here is what our families report:

- Work for a full school day, usually 9 – 3pm
- Confidence in using Microsoft teams
- A dedicated space at home to work
- Engage in live lessons, lead lessons and Ed Talks and taking nearly every opportunity that is presented to them to learn and develop
- Perseverance and grit has helped them improve home learning over time.
- All students seem intrinsically motivated and parents are using SDL Points to set own targets. This is supported by parental interest and praise.

We have decided to introduce a new Platinum + award to continue to incentivise students. To achieve platinum+ students must achieve 200 SDL points. In addition to this, at the end of the term the 15 highest earners will receive a **home visit and a goody bag including a gift voucher**. We are incredibly proud of how hard children are working!



Working Together to Succeed

By Glen Martin – CEO of the 5 Dimensions Trust



I recently wrote a note to staff that started “I am writing this as we come to the end of our 12th week of lockdown, something I have never experienced in my many years in education”. How true that is, and I have been a teacher for a long, long time! But during these strange times I have also experienced many really positive events.

The contribution that so many people have made to support each other has been amazing. It would be impossible to recognise everyone in the country who has gone above and beyond what could be expected to help their friends, neighbours, colleagues and even strangers during this pandemic. My heart also goes out to those who have lost loved ones.

I am humbled by what our local school communities have done to work together over the last 12 weeks, and this is still going on and continues to pick up pace, not get slower. When Shenley Brook End School and The Hazeley Academy joined forces formally to create 5 Dimensions Trust, we did so to improve our support of local young people, to work together to provide the best all-round, truly comprehensive education possible. We knew that two excellent schools working together would result in a better provision than standing alone. And this has proved itself in more ways than we could have expected, especially during these trying times.

Working with my colleagues in both schools has been inspiring. Regular meetings and planning has allowed us to provide high quality learning resources for students through support materials, live on-line lessons, and now welcoming back some students into school, even if it is a very different setup to usual, all backed up by wide-ranging pastoral support. Of course, we must not forget that the schools have actually never closed. Even at the height of the pandemic, both schools continued to welcome the children of key workers staffed by volunteers who kept going to work as “usual”.

Having the support of each other, the schools have not only been able to try and “keep going” but have been preparing to come back even stronger. We strive to create a vibrant community of exceptional people, and our community is at the heart of everything we do. When I consider what the schools have been doing to keep the five dimensions alive, I see that their values shine through even stronger.

Our first dimension is to provide a holistic education – to go beyond solely the provision of curriculum work. The staff at both the schools have been working hard to provide a wider experience for students than just worksheet after worksheet. We know the experience that Covid-19 has inflicted on our young people has been dreadful and we are ready to welcome our students back as soon as we can. Our second dimension is about providing an excellent, challenging curriculum to support your children become the best version of themselves that they can. Staff have been preparing resources for use at home and learning themselves how to use technology to enhance the provision wherever possible. Staff are our third dimension; we aspire to be a great place to work and the contribution that our staff provide in return is exceptional. They have worked together in their teaching teams both in their own school and in partnership with their other Trust school. Although mainly working from home, we have been able to create a virtual environment that unites all our staff, reminding us all that we are part of a larger network, a real school “family”.

Dimensions four and five link to the involvement of our community. We have worked with local organisations, for example our DT team have made and distributed face visors to protect workers, and provided freezer space for local a food charity. Our other local community is you. Each school has tried hard to keep you as informed as they can, which is a challenge in this fast-changing situation. Both schools have valued the feedback that parents and carers have given and the recognition that everyone is trying their hardest. The home-school partnership has been instrumental in supporting your children make as much progress as possible as we prepare for the future.

The way we work together is so important, not just now, but for future success.

... And Finally

Change fatigue is cited as huge concern by business leaders. Is the rate of change becoming overwhelming? Take time to establish your priorities, sometimes that may just be getting through the day! Talk about change at home and remember when change has improved your life. Finally, reach out, your child’s tutor can help allay any anxieties and fears.

Take care and stay safe,
Gemma Williamson

