

Summer Induction Work

Psychology



HAZELEY 6TH FORM

CHARACTER, CONFIDENCE & CREATIVITY

Deadline: Friday 11th
September
Hazeley Academy

Psychology Transition Work

Exam board: Edexcel

This work is based around the Unit 1 topic that you will start to learn in September which includes Cognitive and Social Psychology.

Objectives:

- *Must have developed your independent learning and research skills ready for Psychology A-Level*
- *Should be able to explain the Working Memory Model of memory, Milgram's study, Agency theory and ethical guidelines psychologists use*
- *Could evaluate the key topics you have researched*

A) Research Task: You should aim to spend a minimum of **4 hours** in total on these research tasks (1-4)

As part of your Psychology A-Level course it is important that you are able to carry out independent research on the topics that we learn in class. When completing the below research tasks, you may choose to either hand write or type up your notes but it is essential that you put everything into your own words. Do not just copy paragraphs straight from the internet as this will not help you to learn/understand the information.

1. One of the key pieces of research that you will study in the Social Approach is **Milgram's (1963) experiment into Obedience**. Research this study and take detailed notes on it including:
 - What Milgram asked participants to do
 - The results of the study – e.g. how did the participants respond to Milgram's instructions?
 - The conclusion of the study
 - Finish by writing a paragraph explaining if you think that there was anything ethically/morally wrong with this study?

Challenge: Once you have made the above notes on Milgram's study, draw an image to represent the study. Don't worry; we will not be judging you on how well you can draw! We are more interested in your ability to take information you have learnt and transfer it into a different format.

2. Following his experiment, Milgram developed a theory, called **The Agency Theory**, to explain why people are so obedient. Research and take notes on The Agency Theory including:
 - Definitions of the Agentic State and the Autonomous State.
 - Why do all humans display 'agentic' behaviour?
 - How does The Agency Theory explain why all of the participants in Milgram's experiment gave shocks of at least 300volts?

Challenge: Draw an image of two people; one in the Agentic state and one in the Autonomous state. Add thought bubbles around them to show what each person may be thinking whilst they are in that state.

3. When psychologists carry out studies they have to follow **ethical guidelines**. Below are the main guidelines psychologists have to follow. Find out what each of these guidelines say and write a paragraph about each one:

- **Informed consent**
- **Deception**
- **Confidentiality**
- **Debrief**
- **Protection of Participants**
- **Right to withdraw**

If you have already studied psychology at GCSE, you have already heard of these guidelines. However, it is important that you know them in more detail for A-Level. So make sure you still carry out some research on these. The **BPS website** is an excellent website to find out about these.

Challenge: Once you have written a paragraph on each of the above ethical guidelines, in your margin write down two words only that represent/summarise each guideline. You may not use a word that is in the name of the guideline itself. For example: For informed consent your two words can't include 'informed' or 'consent' but could be 'Agree' and 'Aim'.

4. In Psychology you will also learn about memory. One of the first theories we learn about is **The Working Memory Model**. Research this model of memory and make notes on the following:

- What are the 3 main parts of the Working Memory Model (central executive, phonological loop and visuo-spatial sketchpad)
- Describe what each of these parts do
- Draw a diagram of the model
- Identify and strengths and weaknesses of the model

Challenge: In the UK it is illegal to text and drive at the same time. Explain why this is so dangerous using what you have learnt from the Working Memory Model.

5. Research the '**Case of HM**' (a man who had memory difficulties) using the following links as a starting point: <https://www.brainfacts.org/in-the-lab/tools-and-techniques/2018/the-curious-case-of-patient-hm-082818> and <https://www.psychologytoday.com/gb/blog/trouble-in-mind/201201/hm-the-man-no-memory>

You need to make notes on the following two areas:

- What specific memory problems did he have?
- How did these memory problems occur?

Challenge: When making notes on the above two areas, try and write 4 points maximum for each one. So when reading about HM on the above link you need to be selective and decide which are the 4 most important points from the text.

How will this work be assessed?

The research tasks will be marked based on the following criteria:

1. **Effort** - Have you completed all tasks? Is the work neatly presented? Have you researched each area in detail?
2. **Understanding** – Are the research tasks written in your own words? Have points been explained well?

This work will contribute towards your attitude to learning grade for PR1.

B) Exam Question Tasks: You should aim to spend **2 hours** in total on the following exam question tasks (1-5)

The research that you conducted above, plus the knowledge from the induction lessons should help you to answer these questions.

1. Describe how agency theory explains obedience (5)
2. Explain how Milgram's original study supports the agency theory (3)
3. Explain why it is important for psychologists to follow the ethical guidelines when conducting psychological research (4)
4. Explain what the case of HM has taught us about memory (4)
5. Evaluate the Working Memory Model of memory (WMM) (8 marks)

Success criteria for the 8 mark exam question:

- Start by **describing** the WMM. Include a description of all 3 of the components
- **Evaluate** the WMM with two strengths and two weaknesses.
- Finish with a **conclusion** – do you think this model explains memory well?
- This should be around 1 page of A4.

How will this work be assessed?

The exam questions will be marked based on the knowledge you show and the clarity of the points made. You should aim to write a **minimum** of one sentence per mark e.g. if it is worth 4 marks, write at least 4 sentences.

The marks from the exam questions will be totalled and you will get a mark out of 24.

Below are the grade boundaries we will use when assessing your work:

A	B	C	D	E	U
80%	70%	60%	50%	40%	Less than 40%

You will also have a small test in the first two weeks of term on the content you have researched. This is to assess how much you have learnt and remembered. The test will be content based questions and will not require any exam technique.

Resources/Research: These links will help you with your research and exam answers

<http://www.simplypsychology.org/milgram.html>

<http://www.psychologywizard.net/agency-theory-ao1-ao2-ao3.html>

<http://www.simplypsychology.org/Ethics.html>

<https://www.simplypsychology.org/working%20memory.html>

<http://www.psychologytoday.com/blog/trouble-in-mind/201201/hm-the-man-no-memory>

PLC

Research tasks 1-2 and exam questions 1-2 link to the 'Obedience' section of your social PLC.

Research task 3 and exam question 3 links to the 'Research method' section of your social PLC.

Research task 4-5 and exam question 4-5 links to the 'Theories of Memory' section of your cognitive PLC.

Wider Reading

You should aim to spend a minimum of **1-2 hours** reading around the subject of psychology. You will not be assessed on this so you do not need to hand in any notes for this task.

These links are optional reading resources for those of you wishing to develop your psychological knowledge before the course. You do not need to read all of them!

1. **Milgram (1963)** - this is his original journal article detailing his study (click on view full text)

<https://www.mdpi.com/2076-0760/3/2/194#metrics>

2. **Burger (2009)** – a journal article investigating whether people would still obey to the same extent today as they did when Milgram conducted his study

<http://www.apa.org/pubs/journals/releases/amp-64-1-1.pdf>

3. **HM** – a journal article about HM which includes lots of excellent detail

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2649674/>

4. **Famous psychology studies** – some of the most famous and controversial psychology studies

<http://mentalfloss.com/article/52787/10-famous-psychological-experiments-could-never-happen-today>

5. **News Stories** – a lot of things that happen in the news can be explained using psychological concepts. Read/watch the news and try to find an example of a news story that could be linked to cognitive psychology (stories about memory or eyewitnesses) or social psychology (stories about conflict or obedience).

6. **Psychology related fiction books** - in case you are interested. These are not compulsory for the course but may be of interest to some of you!

- The Curious Incident of the Dog in the Nighttime by Mark Haddon (Autism) – One of Miss Bennison's favourites!
- The Skeleton Cupboard by Tanya Byron (Mental Health) – One of Mrs Harrison's favourites!
- The man who couldn't stop by David Adam (Mental Health, OCD)
- The man who mistook his wife for a hat by Oliver Sacks (Mental Illness)
- Before I go to sleep by S.J.Watson (Memory Loss)
- The Psychopath test by John Ronson (Psychopaths)
- Gone Girl by Gillian Flynn (Psychopathology)

7. **TED Talk** – A TED talk about memory and how accurate it is (linked to cognitive psychology)

https://www.ted.com/talks/elizabeth_loftus_how_reliable_is_your_memory

8. **TED Talk** – A TED talk about the Psychology of Evil (linked to social psychology)

https://www.ted.com/talks/philip_zimbardo_the_psychology_of_evil

9. **Online course:** This is a fantastic online course that I would strongly recommend. It is completely free, you just have to sign up to the open University website and it gives you loads of really amazing information about ethics, obedience and psychology generally.

<https://www.open.edu/openlearn/society-politics-law/sociology/psychological-research-obedience-and-ethics/content-section-0?active-tab=description-tab>

All work must be submitted by Friday 11th September 2020

Email eharrison@thehazeleyacademy.com if you need any help/have any questions about the work.