

Summer Induction Work

Health and Social Care



HAZELEY 6TH FORM

CHARACTER, CONFIDENCE & CREATIVITY

Deadline: Friday 11th
September
The Hazeley Academy

Health and Social Care

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The Perfect Vocational Student? (5 minutes)

List 10 skills or qualities that you will need to demonstrate to be 'the perfect vocational student'.

1
2
3
4
5
6
7
8
9
10

The BTEC course you are about to embark on will enable you to discover different ways of studying and learning. For example:

Teaching and Learning styles

- ❖ Group/Pair work Discussions
- ❖ Class debates
- ❖ Student presentations
- ❖ Research Projects
- ❖ Media – film / music / interactive websites
- ❖ Role play
- ❖ Replication of studies
- ❖ Independent study/reading
- ❖ Extended writing
- ❖ Quizzes and games

To get you in the habit, choose one of the above and come back in September with an example of how you have done it. For example, you may make a short film about your summer or research something that you are interested in.

Below, explain in more than 100 words what you are going to do (10 minutes)

Organisation is the Key to Good Study Skills

How to be organised:

- Number and date all of your notes and handouts to keep them in order.
- Use a folder and file dividers to separate each unit for coursework.
- Take responsibility for catching up if you miss a lesson due to illness. Find the resources that you missed and also photocopy a friend's written notes.
- Check the relevant section in the textbooks and make extra concise notes if it improves your understanding. If you don't feel confident about a particular area, consult your teacher. Never be afraid to ask for help if you don't understand.
- Always come prepared to class, bringing course handbook, writing equipment, class notes from previous lessons, diaries etc.
- If at any point you feel overwhelmed by the work – call for help – wave – don't drown!



Watch this video (10 minutes):

<https://www.youtube.com/watch?v=Nk2MBb96RJo>

Over the summer break start thinking about how you will implement these Top 10 Tips and ensure that you have but everything you need in place for September.

Below write down the 3 you most need to focus on:

1.

2.

3.

Assignment Action Plan Proforma (15 minutes)

Before starting each new assignment, it is important that you think carefully about how you will complete your work to the highest standard you can, whilst always meeting the given deadlines. Answer the following questions – use the answers as a guide.

In summary, what do I need to do for each task? Talk about each individual task.	
When do you plan to start the tasks for this assignment?	
When do you plan to finish each of the tasks?	
Are there any words you don't understand from your assignment brief or from the lessons?	
How often will you review your work with your tutor?	
What is your final deadline?	
How will you check your work is written well and is accurate?	

Over the summer, fill in this action plan as if this was the real thing. Good habits lead to success and getting used to planning this out will really help.

Key Words in Vocational Assignments! (30 minutes)

Understanding the command words for different levels is vitally important for success. Below are sample words that may be used in assignments for the different levels. Fill in the definition of these words on the right-hand side on the table for Pass, Merit and Distinction.

Key Words for a Pass

Complete	
Demonstrate	
Describe	
Identify	
List	
Name	
Outline	
State	

Key Words for a Merit

Analyse	
Comment on	
Compare & Contrast	
Describe	
Explain	
Justify	
Assess	
Discuss	

Key Words for a Distinction

Analyse	
Evaluate	
Justify	
Recommend	
Draw conclusions	

Work Experience (30 minutes)

You are studying a vocational course and to be successful you need to understand what it is like to work in that industry. Over the next few weeks find out more information about your subject area by carrying out some of the below:

- Speak to someone who works in that sector.
- Research on the internet salary, working practice, qualifications, potential roles etc.
- Look for vacancies in the sector to determine experience and qualifications that are required.
- Find opportunities for work experience or job shadowing.
- Begin to look at opportunities after college/ sixth form to ensure you know what you need for that next step.

Once you have done any of the above record it in the table below:

Activity	Date	Findings

Year 12 Introductory Investigation (2 hours)

The following task will focus on the following assessment objectives

- the importance of promoting equality and diversity for individuals with different needs
- impact of preventing discrimination for individuals
- the success of promoting anti-discriminatory practice for specific individuals with different needs.

Case Study

You are working in Peace Haven House, a residential care home for the elderly. The home's manager leads a team of 15 trained and untrained nursing staff. Currently she is very concerned about the attitude some of the staff have towards two service users, one of whom is a practising Hindu and the other is HIV positive. All staff are to be given training to help them understand the new policies. You have been asked to assist the manager in producing information for the new in house training programme which will be entitled 'Equality, Diversity and Rights in Health and Social Care'. You need to demonstrate a clear knowledge and understanding of consequences of discrimination and the potential effects could have on the service users of Peace Haven House. This could include motivation, self-esteem and rights and opportunities.

Task:

1. Write an essay explaining the potential effects of discriminatory practice on those who use health or social care services, giving three examples of discriminatory practice.
2. Assess the effects of these discriminatory practices on the service users described above.

You should consider the bases of discrimination i.e. class, race, gender, sexuality, cognitive ability, physical ability, etc, and how discrimination can be seen in practice e.g. prejudice, stereotyping, labelling, bullying, infringement of rights etc. Ensure you consider the impact on service user's loss of rights. Look at marginalisation, low self-esteem, restricted opportunities and show how these factors can lead to the disadvantage of service users.

Your essay should be at least 1000 words and be handed in for marking on the **11th September**.

This will be submitted to be marked and assessed, using the following grade boundaries

Distinction	Merit	Pass
Evaluate the success of promoting anti-discriminatory practice	Analyse the impact of preventing discrimination	Explain the importance of promoting equality and diversity

Unit 1 Human Lifespan Development

Aims: to develop an understanding of the different command words from the unit 1 exam

To understand the physical, intellectual, emotional and social development that occurs during each life stage.

Assessment

The following tasks will focus on the following assessment objectives

A01 Demonstrate knowledge of physical, intellectual, emotional and social development across the human life span. Command word: describe, identify, evaluate.

A02 Demonstrate understanding of physical, intellectual, emotional and social development across the human life span. Command words: describe, discuss, evaluate, explain, outline.

Task 1

Create a Glossary (which can be added to your folder when you start in September) define each of the following command words, so you understand when answering an exam question with these command words what you have to do. (30mins)

- Identify
- Explain
- Outline
- Describe
- Discuss
- Evaluate
- Justify

You will be able to add to this glossary during the year, plus add any key words you discover in the following tasks with their definition.

Task 2

There are 6 life stages, you need to research each life stage (2 Hours)

- Infancy
- Early Childhood
- Adolescence
- Early Adulthood
- Middle Adulthood

- Later Adulthood

Task 3

Produce a report which includes the points below for each life stage (3 hours)

For All life stages you will need to:

- Identify the age it covers
- Describe the physical changes that an individual might experience during each life stage. For example describe the changes that happen during puberty in adolescence
- Describe the intellectual development during each life stage. For example during childhood you learn to talk.
- Describe the emotional changes during each life stage. For example during early/middle adulthood you might have a child and experience the love you feel for that child
- Describe the social changes during each life stage. For example during later adulthood you may withdraw from society and become more isolated.

You must also include the individual information for each of the following life stages

Infancy/Childhood

- Growth and development
- Milestones
- Gross and fine Motor skills
- Different types of play

Adolescence

- Puberty- emotional and physical changes
- Self- esteem
- Self- concept

Middle Adulthood

- The perimenopause
- The menopause

This will be submitted to see an overview of the quality of your research and written work

Task 4

Using the report you have written for each life stage, answer the below exam questions. Use your Glossary to help you understand the command word (1hr)

Identify the principles of growth and development (2)

David is two years old. Describe gross and fine motor skills in relation to how David's ability to grasp objects should develop (6)

Elizabeth is 48 years old and is about to enter the menopause. Describe two possible physical effects of the reduced levels of oestrogen that Elizabeth may experience (4)

Sam is 13 years old and is starting puberty. Describe the two potential effects on his emotional development (4)

Joy is in the infancy stage and will pass through the different stages of play as she passes into childhood. Explain three different stages of play that Joy will pass through (6)

Discuss how being part of a family can affect an individual's self-esteem (6)
You will need 3 distinct paragraphs to answer this question and will need to use PEEL

Evaluate the impact of different factors on the development of self-concept in adolescence (10) ***You will need 3 distinct paragraphs to answer this question, using PEEL and a concluding paragraph***

This will be submitted to be marked and assessed, using the following % grade boundaries

Distinction	Merit	Pass	Nearly Pass
59	45	31	17

Task 5

Revise your notes on each of the life stages, you will have a test on this when you start year 12. The test will be out of 50, with the above % grade boundaries for Pass, Merit and Distinction (2hours +)

Your PR1 grade will combine the submitted exam questions and your test outcome. They will be worth 50% each of your final mark.