

Summer Induction Work

French



HAZELEY 6TH FORM

CHARACTER, CONFIDENCE & CREATIVITY

Deadline: Friday 11th

September

Hazeley Academy

A2 French

AQA A-Level (Year 1) French 2019-20

Unit 1: La famille en voie de changement

Film: 'La Haine'

Objectives: Students will have learnt to analyse and draw key information from longer, higher-level texts, pick out key information from longer listening extracts, improved their core French grammar knowledge and begun developing their film analysis skills.

Tasks

TASK A (This should last between 2-3 hours):

Log in to www.kerboodle.com using your log in details. Use the instructions in 'Guide to Kerboodle' to access the digital copy of the text book. Your username and password will be your first initial and surname i.e. John Smith would be jsmith. The institution code is pg9

As you are working through the activities listed below look up any new words and make yourself a vocab list under the heading 'La famille en voie de changement'

On the digital textbook AQA AS French go to:

1. Page 9, exercise 2: Guess the correct answers
2. Page 9, note down any new vocabulary from the purple boxes.
3. Page 9, exercise 3.
4. Page 10, exercise 2a and 2b.
5. Page 11, exercise 4
6. Page 11, exercise 6
7. Page 11, exercise 7
8. Page 11, exercise 5 – prepare your answers, ready to be discussed in class

TASK B (This should last between 1-2 hours):

Watch film 'La Haine' and make notes on all characters:

- Hubert
- Vinz
- Saïd

in the film , so you are ready to discuss them in class (What kind of personality traits do they show/ What are their backgrounds? What do they have in common? What is different about them? Why does each one act in the way they do? Which other characters have an effect on the way they act/behave?).

TASK C: Grammar (This should last between 30 mins – 1 hour):

- On Kerboodle, under Unit 1: La famille en voie de changement, exercise 1.1A Grammar Worksheet on The Imperfect Tense.
- On Kerboodle, under Unit 1: La famille en voie de changement, exercise 1.1A Reading Worksheet.

TASK D: Complete the attached Grammar booklet (This should last between 2-3 hours):

TASK E: Speaking preparation (This should last between 90-120 mins):

Complete the questions below using a minimum of 20 words in bullet point form and be prepared to discuss your answers in class.

Task E: French A Level Speaking Preparation

Unité 1 : La famille en voie de changement.

1. Peut-on parler d'une famille typique aujourd'hui ?
2. Comment la famille a-t-elle changé depuis les années 50 en France ?
3. Est-ce une bonne chose ?
4. Le déclin du mariage en France, est-elle une bonne chose ?
5. Qu'est-ce que c'est le PACS?
6. Choisissez un autre pays francophone. La vie de couple, a-t-elle évolué dans ce pays de la même façon qu'en France ?
7. De quoi s'agit « Le mariage pour tous » en France ?
8. Décrivez les différences entre « le mariage pour tous » et le mouvement Manif Pour Tous en France. Qu'en pensez-vous ? Justifiez votre opinion.

Assessment

Grades will not be given for individual exercises, but all summer homework feeds into the PR1 assessment, which will be assessed according to the AQA Specification / Mark Schemes. However, marks will be given to the individual questions of Task A, and one overall mark for Task E, using the Assessment Criteria below:

Mark	Description
17–20	The language produced is mainly accurate with only occasional minor errors. The student shows a consistently secure grasp of grammar and is able to manipulate complex language accurately. The student uses a wide range of vocabulary appropriate to the context and the task.
13–16	The language produced is generally accurate, but there are some minor errors. The student shows a generally good grasp of grammar and is often able to manipulate complex language accurately. The student uses a good range of vocabulary appropriate to the context and the task.
9–12	The language produced is reasonably accurate, but there are a few serious errors. The student shows a reasonable grasp of grammar and is sometimes able to manipulate complex language accurately. The student uses a reasonable range of vocabulary appropriate to the context and the task.
5–8	The language produced contains many errors. The student shows some grasp of grammar and is occasionally able to manipulate complex language accurately. The student uses a limited range of vocabulary appropriate to the context and the task.
1–4	The language produced contains many errors of a basic nature. The student shows little grasp of grammar and is rarely able to manipulate complex language accurately. The student uses a very limited range of vocabulary appropriate to the context and the task.
0	The student produces nothing worthy of credit.

A successful piece of work will include in-depth notes made on the characters of the film, which will enable you to contribute meaningfully to class discussions at the start of term and to write an essay on this topic for your PR1 assessment. All text book exercises will be completed and you will have made vocabulary lists for words you didn't know. This topic work will feed into your PR1 speaking assessment. All grammar worksheets and the grammar booklet should also be completed, with the grammar points understood and successfully used in class at the start of term.

PLC

You will be able to make clear links between the summer work and your content and grammar PLC, being able to RAG the relevant parts when you return in September.

Resources/Research

- Buy film – ‘La Haine’
- Produce revision cards of key vocabulary for topic: *La famille en voie de changement*
- Buy a detailed French dictionary
- Download Duolingo/Busuu app (or a different app which works best for you) and work through first 5 checkpoints at least
- (Book for Y13 – still to be decided)

Wider Reading

- *Film synopsis:* <https://thestuartthomasblog.wordpress.com/2012/10/25/review-of-the-1995-film-la-haine/>
- *Information on film:* <https://www.theguardian.com/film/2015/may/03/la-haine-film-sequel-20-years-on-france>
- *You can follow French newspapers on Facebook and Twitter in order to keep up to date with current events in France and the Francophone world (e.g. www.lemonde.fr / www.france24.com).*
- *Article on new structure of families in France:* <https://www.grazia.fr/news-et-societe/news/a-quoi-ressemblent-les-familles-francaises-daujourd'hui-570600>
- *Article on divorce/marriage in France:* <https://matricien.org/parente/famille-moderne/>
- *Have a look through at least 10 of the links on this page to discover the 10 most relevant reasons to you why learning a language is beneficial (there are over 700 reasons here!) https://www.llas.ac.uk/sites/default/files/nodes/6063/700_reasons.pdf*
- *Scroll down to the part entitled: 'How to learn a language' <http://www.bbc.co.uk/languages/learn/>*
- *Scroll down to the part entitled: 'Why learn French' <http://www.afcincinnati.com/about/why-is-french-important/#sthash.3rSHVfoC.dpbs>*

Deadline: All work must be submitted by Friday 11th September 2020