



By Mrs Gemma Williamson  
Deputy Principal of Teaching and Learning  
[gwilliamson@thehazeleyacademy.com](mailto:gwilliamson@thehazeleyacademy.com)

### Work in Progress

A few of my students have emailed me asking, 'Miss, what if I fall behind because of the lockdown?'. Whilst it's really admirable that our young people care so much about their progress, it's important that they understand the bigger picture. All students, across the country, are in the same position and our Hazeley teachers will use all their knowledge and skills to get them up to speed when we return from school – that's what we are trained for!

I'd like to pose you a question: what if instead of falling behind, our young people actually **advanced** during this time? What if they:

-  Grew through taking part in this national effort, becoming empathetic, connected and enjoyed their time at home with family and in nature?
-  Grew through volunteering at home and understood the pressures that parents have to face: work, money, home?
-  Grew through knowing themselves by prioritising their health, hygiene and wellbeing?
-  Learned to value key workers, NHS staff and their teachers more?
-  Learned valuable skills for their future: remote working, online communication, organisation and the confidence to ask for help?



To me, that is the very **definition of progress!**



### Moving to Microsoft Teams

Year 10 and 12 have started using Microsoft Teams excellently over the last week to complete assignments, communicate with their teachers and explore resources. We are rolling the Teams out to Year 7, 8 and 9 next week. Please ensure that your child has downloaded the Microsoft Teams app or has accessed it through Office 365. Please encourage them to reach out if they need support.

Need Help?

1. Please refer to the guide attached to this newsletter.
2. Support videos for parents can be [found here](#).
3. Email your child's tutor or [enquiries@thehazeleyacademy.com](mailto:enquiries@thehazeleyacademy.com)



### PSHE Lessons

At Hazeley, we believe that students who are emotionally healthy do better at school. Moreover, supporting wellbeing and tackling emotional issues can improve lifelong happiness and achievement. We will be creating wellbeing lessons and using the PSHE Association resources over the coming weeks. The first lesson this week is for Year 7 and

8, followed by Year 9 and 10 in alternating weeks. These lessons are a great opportunity for you and your child to discuss some of life's challenging topics. If you have any questions, please do not hesitate to contact Miss McKenzie at [lmckenzie@thehazeleyacademy.com](mailto:lmckenzie@thehazeleyacademy.com)

[PSHE Association resources here](#).

# MK Mayor's Award

## Celebrating Youth People's involvement in Citizenship and Democracy

The Mayor's Award is your opportunity to show the work which encourages others to get involved and make a difference in the community.

We know that there's some amazing things going on and we would like to hear about it.

Any questions:

Email [mkyf@milton-keynes.gov.uk](mailto:mkyf@milton-keynes.gov.uk)

Call, text or Whatsapp 07984157122

Deadline for the competition is midday on the 27<sup>th</sup> April 2020



### Looking After Our Wellbeing and Mental Health

The current coronavirus crisis can be challenging, frightening and can affect the mental health of our young people. There are many ways we can support them to manage their wellbeing, as well as our own.

Hazeley work with YiS, Young People's Mental Health who support young people's mental health in Milton Keynes through counselling, education and training. YiS provides free and confidential counselling through Facebook Messenger for young people aged 11-21. They support young people with a range of issues including anxiety, depression, anger, recovery from abuse, family problems, relationship difficulties and more. [Access YiS here.](#)

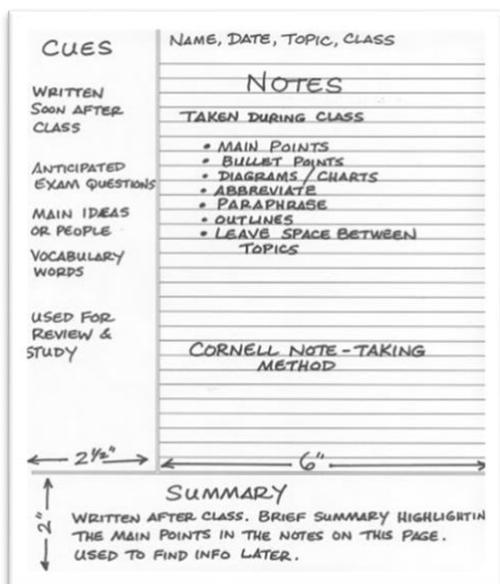
In addition, a guide for teenagers from CAMHS (Child and Adolescent Mental Health Services) can be [found here.](#)



### Life Lessons

Here are three challenges for your child to help develop their character, confidence and creativity! Please email photos of these challenges in action to [enquiries@thehazeleyacademy.com](mailto:enquiries@thehazeleyacademy.com)

Character Challenge	Confidence Challenge	Creativity Challenge
Take a virtual tour of the world's most important museums: <a href="#">The British Museum</a> and <a href="#">The Louvre.</a>	Learn to look after your future wheels! Learn how to maintain a vehicle and to change a tyre in an emergency. <a href="#">Helpful video here!</a>	Take a series of photographs that with the theme of 'home' to document this unusual time. Learn how to compose a <a href="#">great photo here!</a>

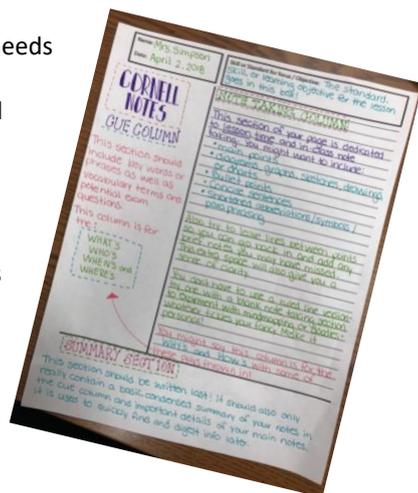


## Cornell Notes

Notetaking is a key skill in that every student needs in every subject they study. At Hazeley, we promote the use of a style of notetaking called Cornell notes.

The Cornell notetaking system was developed by Cornell University in Upstate New York in the 1950s. It has been proven to help students retain information highly effectively. Students divide their page into 4 sections: the title, cues, detailed notes and the final summary.

More information about how use [Cornell notes here!](#)



## Focus on Science From Mr Rowlingson

Something to read: 'Science News for students' has lots of compelling information broken down into 5 sections: Life, Humans, Earth, Space, Tech allowing you to search based on your interests: <https://www.sciencenewsforstudents.org/>

Something to watch: The BBC has released an array of interactive videos broken down into age groups and subjects, they are a great way to deepen your subject knowledge. We really recommend the science ones! <https://www.bbc.co.uk/teach/secondary/zkqp47h>



Something to win: A CREST award is a project-based award that involves conducting an experiment and writing in detail about it. These are valuable to a CV and great fun when conducted as a group. They have recently released a set of home learning projects which can be done remotely and submitted online: <https://collectionslibrary.crestawards.org/>

Something extra: The Newscientist website is very current and relevant, it looks at many news events from a scientific perspective, in particular a range of informative articles about COVID-19: <https://www.newscientist.com/>

## Supporting Children of Key Workers



Are you a key worker? If your changing work commitments mean that you need to send your child to school, please contact Miss Whiteman by email to book their place. Please state your key worker role and what days of the week you need your child to attend school. To your child a place for the next day in the event of extreme childcare issues, please email Miss Whiteman by 3.00pm. Please contact [twhiteman@thehazeleyacademy.com](mailto:twhiteman@thehazeleyacademy.com)

## ... And Finally

The novelty of home learning may be wearing off in your household, but don't worry, your child's tutor and teachers are there to help motivate and engage them. You are not alone! Progress takes many different forms. Take care and, as always, stay safe.

Gemma Williamson

click here to join our  
**facebook**  
group