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So…Here We Are!
Distance learning presents many challenges and opportunities that do not exist in the classroom. I’m sure that many of us did not expect this situation to arise. However, our Hazeley teachers are fully committed in supporting our families to make home learning a great experience for all, ensuring that we continue to ‘grow a vibrant community of exceptional people’.

Putting Things Into Perspective
For many parents, the prospect of home learning can seem daunting; especially as we have no indication how long this situation will last. It’s important to acknowledge that this is new territory for teachers and parents alike so things may not always go as smoothly as we’d all like. Dialogue, patience and understanding will be the key in supporting our students / your child to continue learning. In addition, it’s likely that our advice to families will evolve as we gather more information. We know that this is a challenging time for families so please do reach out via email to your child’s tutor for support and guidance. This home lea

Getting Started
Supporting your child to learn effectively begins with routines. Try to stick to normal school routines as much as possible. This may be tricky but a daily structure will help young people feel more grounded and secure, helping them manage their study time and relaxation time. Create a routine where studying comes before leisure time. Helping your child to understand that social media or gaming can’t be accessed until daily studying is finished, he / she has incentive to get it done, but more importantly, becomes used to a routine where studying comes first. This may not as easy as it sounds!

Here’s an example schedule for your child:

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.00am - 9.00am</td>
<td>Rise and Shine! Get dressed and have breakfast!</td>
</tr>
<tr>
<td>9.00am - 9.45 am</td>
<td>Work on First Subject and check emails.</td>
</tr>
<tr>
<td>9.45am - 10.30am</td>
<td>Work on Second Subject – Email teachers!</td>
</tr>
<tr>
<td>10.30am - 11.00am</td>
<td>Helping around the home!</td>
</tr>
<tr>
<td>11.00am - 11.30am</td>
<td>Have a break! Listen to music, call a friend...ect</td>
</tr>
<tr>
<td>11.30am - 12.15pm</td>
<td>Work on Third Subject</td>
</tr>
<tr>
<td>12.15pm - 1.00pm</td>
<td>Work on Fourth Subject</td>
</tr>
<tr>
<td>1.00pm - 1.30pm</td>
<td>Tidy bedroom... may need longer that 30 mins :-)</td>
</tr>
<tr>
<td>1.30pm - 2.00pm</td>
<td>Lunch – Enjoy!</td>
</tr>
<tr>
<td>2.00pm - 2.45pm</td>
<td>Work Fifth Subject – Don’t forget to email your teachers!</td>
</tr>
<tr>
<td>2.45pm - 3.30pm</td>
<td>Physical Activity – Walk the dog, Circuit Exercises, Bike Ride</td>
</tr>
<tr>
<td>3.30pm Onwards</td>
<td>Relaxation, Family Time, Online Socialising</td>
</tr>
</tbody>
</table>

Location, Location, Location
Encourage your child to set up a place where they can study comfortably. This may be the kitchen table or another quiet spot. Access to the internet, pens and a note book will help reduce time setting up for study time. A public / family space works best. It’s helpful if your child separates their study space from their relaxation space at home.
Getting Online

There is a wealth of resources available online to support your child learn. Teachers will be recommending specific websites. There are two essential websites that your child needs:

www.office.com - Office 365 with Outlook. For your child to communicate with teachers and their tutor. For support with email: IT5@thehazeleyacademy.com.

www.go4schools.com - To find the tasks that you child’s teacher has set. For support with Go4Schools, email data@thehazeleyacademy.com

Ensure that your child logs in using the student or parent platform. The button looks like this:

2. When your child logs on they will see the work that teachers have asked your child to complete under ‘Homework’. It looks like this:

3. When your child completes the tasks, they should email work to their teacher and letting them know their progress. They can also email their teacher for feedback, extension work or to ask for help.

How Much Should I Help?

It’s fantastic that Hazeley parents want to support their child learning, however, it’s important to remember that it is their learning. You do not need to know plot of Macbeth or how to convert fractions to help! There are many ways that parents can facilitate learning. Such as:

✓ Asking your child to explain their work, ideas and progress to you is really helpful
✓ Monitoring communications from teachers
✓ Beginning and ending each day with a check-in
✓ Taking an active role in helping your children process their learning
✓ Encouraging physical activity and/or exercise
✓ Checking in with your child regularly to help them manage stress
✓ Monitoring how much time your child is spending online

In the morning, ask:
What are you working on today?
What do you want to achieve today?
When will you have a break?
How will you be spending your time?
What resources do you require?
What support do you need?

In the afternoon, ask:
What did you learn today?
What was the most interesting / enjoyable task?
What was a challenge today? How can we solve it?
Went well today? Why was it good?
Do you need to ask your teacher for something?
How can tomorrow be more successful?

Finally

I wish you, your child and family a safe, healthy and productive week. Please do get in touch if you would like any further advice. Next time, we will explore motivation and wellbeing.

Gemma Williamson