

Thursday 13th April 2023

Dear Parents/Carers,

As we are about to move into the final term of the Academic year and the end of my first two brilliant terms as Head of School, I wanted to take this opportunity to reflect on successes as a community.

Our very first MK5D Basketball squad became National Champions in our inaugural season. In Milton Keynes, we have achieved first place out of all schools for our sporting successes. Our young people have enjoyed over 8000 hours of P6 extracurricular activities so far. We are heavily oversubscribed with applications to join Year 7 and the Sixth Form in September, and we have extensive waiting lists for places in every other year group. Year 11 and Year 13 are working hard towards their terminal exams, with 18 school days left until the main examination period commences.

Visits from Governors, Trustees, and other reviews, report that the quality of lessons is the best it has ever been. Thank you to everyone within our community for your hard work and support with the success of these achievements.

We strongly value our close working relationships with our families, and we place high expectations on ourselves to be the best we can be. With this in mind, we are reflecting on our expectations of students conduct and behaviour. We want to support all students to become the very best versions of themselves. Our staff will be focusing on ensuring conduct and behaviour is conducive to excellent learning and we have a positive atmosphere when we return from the Easter break. We will be reiterating our focus on the 4Rs:

The 4Rs

Relationships - Teachers foster relationships with all students that are based on mutual respect, care, empathy, and warmth; avoiding negative emotions in interactions; being sensitive to the individual needs, emotions, culture and beliefs of students. Student will engage openly and positively if challenged about their conduct, uniform, equipment etc.

Restorative - The behaviour system is there to help us all and to ensure we are supporting your child to focus on their learning. Our restorative approach leads student to understand the impact of their behaviour; take accountability and to repair relationships if they have broken down (between students, or adult and student) to be ready to learn.

Recognition - We reward students for excellent effort, achievement, and values. Our rewards system is used to intrinsically motivate.

Routines - Students need to be in the appropriate school uniform and not wear coats inside the building. Students need to be in the classrooms, ready to learn, when the bell is rung. Students must have correct stationery, equipment, and a planner. Phones should only be used in social time in the restaurant or the playground and not present in classrooms or corridors.

Thank you for your continued support with this.

Our expectations are centred around the **Hazeley code**, which is integral to our stamp system. Simply put, we expect students to conduct themselves in the following way:

C - Communicate effectively

O - Ontime

D - Do as asked first time of asking

E - Equipment for learning

As you would expect and support, any behaviour that disrupts the learning or the atmosphere will not be tolerated. Unkind words or bullying-like behaviour is unacceptable. All students must follow any reasonable request by any member of staff, quickly, courteously and without argument. Passive non-compliant behaviour is taken seriously and is a breach of our school rules. For example, it falls short of our expectations when a student walks away from an adult or ignores an instruction. This type of behaviour will be sanctioned.

When you selected Hazeley as your academy of choice, you pledged your support in ensuring your child achieves our high standards. If students choose not to meet our standards for conduct and behaviour, the behaviour policy will be applied.

Please take the opportunity to talk to your child about the 4Rs; let your child know you support our behaviour policy; and ensure your child has the correct uniform and equipment. If we can do anything to help support this, please do not hesitate to contact us.

We know you expect the best from Hazeley, and this is only achieved by continuing to work together as a partnership. These key messages help us work closer together for the benefit of your child and their community.

We hope you had a restful Easter weekend and I look forward to welcoming your child back on Monday 17th April 2023.

Kind regards,

Miss T Whiteman
Head of School