			Stage 9 Mathemat	ics Curriculum Plan			
Unit	Co	ore	Hinte	erland	NC Coverage	Assessment	Whole Education
	Knowledge	Skills	Knowledge	Skills			Opportunities
Algebraic manipulation and thinking	<ul> <li>understand and use the concepts and vocabulary of identities</li> <li>know the difference between an equation and an identity</li> <li>argue mathematically to show algebraic expressions are equivalent, and use algebra to support and construct arguments</li> <li>translate simple situations or procedures into algebraic expressions or formulae</li> </ul>	<ul> <li>simplify and manipulate algebraic expressions by expanding products of two binomials and factorising quadratic expressions of the form x<sup>2</sup> + bx + c</li> <li>Work out why two algebraic expressions are equivalent</li> <li>Create a mathematical argument to show that two algebraic expressions are equivalent</li> <li>Create an expression or a formula to describe a situation</li> </ul>			4SA2 3WD4 3SA4a 3SA4b 3SA4c 3SA4d	<ul> <li>Review of prior learning</li> <li>Formative assessment</li> <li>Low stakes end of unit test</li> <li>Integrated examples and review exercise</li> <li>Problems in real world contexts</li> </ul>	<ul> <li>Computer programming and science crossover</li> <li>Explore history and development of algebra and numerical representation in various civilisations</li> </ul>
Pythagoras' Theorem	<ul> <li>Know the formulae for: Pythagoras' theorem, a<sup>2</sup> + b<sup>2</sup> = c<sup>2</sup></li> <li>Square and square roots</li> <li>Identify the hypotenuse of aright angled triangle</li> <li>Determine where is a triangle is a right- angled</li> <li>Calculate the hypotenuse of a right-angled triangle</li> <li>Calculate missing sides in right-angled triangle</li> <li>Use a Pythagoras's theorem on coordinate axes</li> <li>Explore proofs of Pythagoras's theorem</li> <li>Use a Pythagoras's theorem in 3D shapes</li> </ul>	<ul> <li>Calculate missing sides in right-angled triangle</li> <li>Use a Pythagoras's theorem on coordinate axes</li> <li>Explore proofs of Pythagoras's theorem</li> <li>Use a Pythagoras's theorem</li> <li>Use a Pythagoras's theorem in 3D sha</li> </ul>	Pythagoras Planning developments: estates, building. Travel		3WR5 3SG4 4SG5	<ul> <li>Review of prior learning</li> <li>Formative assessment</li> <li>Low stakes end of unit test</li> <li>Integrated examples and review exercise</li> <li>Problems in real world contexts</li> </ul>	Links with art, architecture, product design and engineering
Linear and non-linear graphs	<ul> <li>Explore linear and non-linear graphs, perpendicular graphs</li> <li>Use the tables of values</li> <li>Compare gradients</li> <li>Compare intercepts</li> <li>Understand and use of y=mx+c</li> <li>identify and interpret gradients and intercepts of linear functions algebraically</li> <li>use the form y = mx + c to identify parallel lines</li> <li>find the equation of the line through two given points, or through one point with a given gradient</li> <li>interpret the gradient of a straight-line graph as a rate of change</li> </ul>	<ul> <li>Identify and interpret gradients of linear functions algebraically</li> <li>Identify and interpret intercepts of linear functions algebraically</li> <li>Plot graphs of:</li> <li>quadratic functions</li> <li>cubic functions</li> <li>reciprocal functions</li> <li>Sketch &amp; interpret the graphs of quadratic functions</li> <li>Recognise, sketch &amp; interpret the graphs of cubic functions &amp; reciprocal functions</li> <li>Plot graphs of non- standard functions in real contexts</li> </ul>			4SR5 3WD6 3SA9 3SA11 3SA12 4SA6 4SA8 4WD5	<ul> <li>Review of prior learning</li> <li>Formative assessment</li> <li>Low stakes end of unit test</li> <li>Integrated examples and review exercise</li> <li>Problems in real world contexts</li> </ul>	<ul> <li>Computer programming and science crossover</li> <li>Explore history and development of algebra and numerical representation in various civilisations</li> </ul>

	_							
	•	interpret graphs of quadratic functions recognise graphs of simple cubic functions and the reciprocal function $y = 1/x$ with $x \neq 0$ interpret graphs (including reciprocal graphs) and graphs of non-standard functions in real contexts.	•	Solve kinematic problems involving distance, speed and acceleration				
Three-Dimensional Shapes	• • • • •	Know names of 2D and 3D shapes Volume of cubes and cuboids Volume of prisms and cylinders Explore volume of cones, pyramids and spheres Recognise prisms – language of edges and vertices Sketch and recognise nets of cuboids and other 3D shapes Plans and elevations Find area of 2D shapes difference between direct and inverse proportion Know the features of graphs that represent a direct or inverse proportion situation Know the features of expressions, or formulae, that represent a direct or inverse proportion situation Distinguish between situations involving direct and inverse proportion Understand the concepts of congruence and similarity, including the relationships between lengths in similar figures	•	Understand loci and how it can form the basis of problems interpret plans and elevations of 3D shape Apply standard mathematical constructions Know how to construct the locus of points a fixed distance from a point and from a line Combine techniques to solve more complex loci problems Construct a shape from its plans and elevations Construct the plan and elevations of a given shape	<ul> <li>Planning developments: estates, building.</li> <li>Travel</li> </ul>	3WR6 3SR9 4SG9 3SR10 4WR5 4SR3 3WR2	<ul> <li>Review of prior learning</li> <li>Formative assessment</li> <li>Low stakes end of unit test</li> <li>Integrated examples and review exercise</li> <li>Problems in real world contexts</li> </ul>	<ul> <li>Explore proportions in recipes, construction and populations</li> <li>Links with Accounting and Finance</li> </ul>
Constructions and congruency	•	Draw and measure angles Construct an angle bisector recognise Construct triangles from given information Identify congruent figures Explore congruent triangles	•	Generate Fibonacci type sequences & solve problems involving Fibonacci type sequences Explore growing patterns and other problems involving quadratic sequences Generate terms of a quadratic sequence from a written rule	Fibonacci & the Golden ratio	4SA16 4SA17	<ul> <li>Review of prior learning</li> <li>Formative assessment</li> <li>Low stakes end of unit test</li> <li>Integrated examples and review exercise</li> <li>Problems in real world contexts</li> </ul>	Links to congruence of patterns in textiles and architecture

	<ul> <li>Construct and interpret scale drawings</li> <li>Locus from distance of a point</li> <li>Locus of distance from a straight line</li> <li>Construct a perpendicular bisector</li> <li>Construct a perpendicular from a point</li> <li>Construct a perpendicular to a point</li> <li>Locus of distance from two lines</li> <li>Fibonacci type sequences, quadratic sequences</li> </ul>	<ul> <li>Find the next terms of a quadratic sequence using first and second differences</li> <li>Generate terms of a quadratic sequence from its nth term</li> </ul>					
<ul> <li>Integers, Real and Rational numbers</li> </ul>	<ul> <li>Numbers in standard form</li> <li>understand and use surds</li> <li>Work with directed number</li> <li>Solve problems with integers</li> <li>Solve problems with decimals</li> <li>HCF and LCF</li> <li>Adding and subtracting, dividing and multiplying fractions</li> <li>Solve problems with fractions</li> </ul>	<ul> <li>solve linear inequalities in one variable</li> <li>represent the solution set to an inequality on a number line</li> </ul>	<ul> <li>Solve problems with Integers, Use of Algebraic Fractions in context of real- life scenarios such as shopping/bill at a restaurant total being shared amongst several individuals and the impact of people being included</li> <li>Real and Rational Numbers</li> </ul>	•	4SA15 4WD4 3SA3	<ul> <li>Review of prior learning</li> <li>Formative assessment</li> <li>Low stakes end of unit test</li> <li>Integrated examples and review exercise</li> <li>Problems in real world contexts</li> </ul>	<ul> <li>Computer programming and science crossover</li> <li>Explore history and development of algebra and numerical representation in various civilisations</li> </ul>
Using percentages with money	<ul> <li>Calculate simple and compound interest</li> <li>Solve problems with value added tax</li> <li>Calculate wages and taxes</li> <li>Solve problems with exchange rates</li> <li>Explore differences between direct and inverse proportion</li> <li>identify circle definitions and properties,</li> <li>know the formulae for: Pythagoras' theorem, a<sup>2</sup> + b<sup>2</sup> = c<sup>2</sup></li> </ul>	<ul> <li>Investigate ways of representing proportion in situation</li> <li>Solve problems involving proportion</li> </ul>	Household budget Use of proportion in context of real-life scenarios such as the link between staff numbers and time taken to serve customers		4SG3 4SG7 4SG8 4SG10 3SG13 3SG14	<ul> <li>Review of prior learning</li> <li>Formative assessment</li> <li>Low stakes end of unit test</li> <li>Integrated examples and review exercise</li> <li>Problems in real world contexts</li> </ul>	<ul> <li>Opportunities to development of early mathematics</li> <li>Link to world Pi day</li> </ul>
Angle rules and Conjectures	<ul> <li>use the basic congruence criteria for triangles (SSS, SAS, ASA, RHS)</li> <li>Know the conditions for triangles to be congruent</li> <li>Pose conjectures and derive results about angles and sides, including Pythagoras' Theorem and the fact that the base angles of an isosceles triangle are equal, and use</li> </ul>	<ul> <li>Apply angle facts to derive results about angles and sides</li> <li>Create a geometrical proof</li> <li>Use the conditions for congruent triangles</li> <li>Use congruence in geometrical proofs</li> <li>Solve geometrical problems involving similarity</li> </ul>			3SG6 3SG9 3SG13 3SG16 3WR4 4SG9	<ul> <li>Review of prior learning</li> <li>Formative assessment</li> <li>Low stakes end of unit test</li> <li>Integrated examples and review exercise</li> <li>Problems in real world contexts</li> </ul>	Links with Science and Textiles

		known results to obtain									
		simple proofs									
	•	Know the meaning of a									
		Pythagorean triple									
Probability	•	Understand tree diagrams	•	List outcomes of combined	<ul> <li>Travel – planning a journey</li> </ul>	•	4SR5	•	Review of prior learning	•	Computer programming
		and know the underlying		events using a tree diagram			3WD6	•	Formative assessment		and science crossover
		assumptions	•	Know and use the			35A9	•	Low stakes end of unit test	•	Explore history and
	•	understand that empirical		probability and the			35A12	•	integrated examples and		and numerical
		towards theoretical		addition law of probability			4SA6		Problems in real world		representation in various
		probability distributions,	•	Use a tree diagram to solve			4SA8	•	contexts		civilisations
		with increasing sample size		simple problems involving			4WD5	•		•	
				independent combined							
				events, and dependent							
				combined events							
			•	Use a tree diagram to solve							
				complex problems							
				Involving dependent							
				combined events							
Solving Ratio and	•	Use the equivalence of	•	Investigate ways of	Use of proportion in	Investigate proportional	4WD4	•	Review of prior learning	•	Computer programming
proportion problems		fractions, decimals and		representing proportion in	context of real-life	graphs and links with	4SA12	•	Formative assessment		and science crossover
proportion problems		percentages		situation	scenarios such as the link	modelling	4SA14	•	Low stakes end of unit test	•	Explore history and
	•	Calculate percentages-	•	Solve problems involving	between staff numbers and	_	3SA12	•	Integrated examples and		development of algebra
		increase and decrease		proportion	time taken to serve				review exercise		and numerical
	•	Express a change as			customers			٠	Problems in real world		representation in various
		percentage							contexts		civilisations
	•	Solve reverse percentage						•			
		Becognise and solve									
		percentage problems									
	•	Solve problems with									
		repeated percentage									
		change									
	•	Understand the concept of									
		simultaneous equations									
Rates	•	Solve problems with bills	•	What is rates formula	Travel – planning a journey		45P3 45D4	•	Review of prior learning	•	Budgeting
		Calculate simple and	•	How to express a rate in maths			4514	•	Formative assessment		
	ľ	compound interest		Calculating a unit rate					Integrated examples and		
	•	Solve problems with value	•	Using a unit rate in				•	review exercise		
		added tax		calculations				•	Problems in real world		
	•	Calculate wages and taxes	•	Solving word problems					contexts		
	•	Solve problems with		involving rates				٠			
		exchange rates	•								
			•	List outcomes of combined							
				events using a tree diagram							
			•	Know and use the							
				probability and the							
				addition law of probability							
			•	Use a tree diagram to solve							
				simple problems involving							
				independent combined							
				events, and dependent							
				combined events							
			•	Use a tree diagram to solve							
				involving dependent							
				combined events							
Indices and roots	•	Estimate with powers and	•	Explore the impact of	Use of powers and roots in	Impact of rounding errors in	• 4SN2	٠	Review of prior learning	•	
		roots		rounding	context of real-life scenarios	accuracy of dimensions in	• 4SN3	•	Formative assessment		

	<ul> <li>Calculate with powers and roots</li> <li>Calculate higher powers and roots</li> <li>Powers of ten and standard form</li> <li>The addition and subtraction rules for indices</li> <li>Understand and use the power zero and negative indices</li> <li>Work with power of powers</li> <li>Understand and use fractional indices</li> <li>Calculate with numbers in standard form</li> <li>Square and cube numbers</li> <li>Interpret tables, charts and diagrams,</li> <li>know correlation does not indicate causation</li> <li>Understand the terms, interpolate and extrapolate, and apparent trends whilst knowing the dangers of so doing</li> </ul>	<ul> <li>Construct and interpret graphs:</li> <li>time series</li> <li>compound bar charts</li> <li>frequency polygons</li> <li>stem and leaf diagrams</li> <li>scatter diagram using understanding of correlation</li> <li>Construct a line of best fit on a scatter diagram and use the line of best fit to estimate values</li> <li>Understand that correlation does not indicate causation</li> </ul>	such as carpentry or mass production	carpentry, area for flooring in rooms, turf for gardening	• 4SN8	Low sta Integra review Proble contex
<ul> <li>Collecting, representing and interpreting data</li> </ul>	<ul> <li>Interpret tables, charts and diagrams,</li> <li>know correlation does not indicate causation</li> <li>Understand the terms, interpolate and extrapolate, and apparent trends whilst knowing the dangers of so doing</li> </ul>	<ul> <li>Construct and interpret graphs:</li> <li>time series</li> <li>compound bar charts</li> <li>frequency polygons</li> <li>stem and leaf diagrams</li> <li>scatter diagram using understanding of correlation</li> <li>Construct a line of best fit on a scatter diagram and use the line of best fit to estimate values</li> <li>Understand that correlation does not indicate causation</li> </ul>	Covid data – ONS Census data	Interpretation of graphs, statistics and charts.	<ul> <li>SN2</li> <li>4SN3</li> <li>4SN8</li> </ul>	Review     Format     Low sta     Integra     review     Problem     contex
Rotation and translation	<ul> <li>Identify the order of rotational symmetry of a shape</li> <li>Compare and construct rotational symmetry with line symmetry</li> <li>Shape rotation</li> <li>Compare rotation and reflection of a shape</li> </ul>	<ul> <li>Describe and transform 2D shapes using single or combined rotations, reflections, translations, or enlargements by a positive scale factor and distinguish properties that are preserved under a particular transformation</li> </ul>			<ul> <li>SN24SN3</li> <li>4SN8</li> </ul>	Review     Format     Low sta     Integra     review     Proble     contex

https://nrich.maths.org/famous-mathematicians

stakes end of unit test	
gialeu examples anu	
ew exercise	
blems in real world	
texts	
iour of anion looming	
iew of prior learning	•
iew of prior learning mative assessment	•
iew of prior learning mative assessment v stakes end of unit test	•
iew of prior learning mative assessment v stakes end of unit test perated examples and	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test grated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test grated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test grated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test grated examples and iew exercise blems in real world texts iew of prior learning mative assessment v stakes end of unit test grated examples and iew exercise blems in real world texts	•
iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts iew of prior learning mative assessment v stakes end of unit test egrated examples and iew exercise blems in real world texts	•