

Year	Substantive knowledge – what is learnt	Disciplinary knowledge - skills
7	<ul style="list-style-type: none"> • Likes and dislikes • Talking about a 'survival kit' - essential school items • Describing yourself • Talking about other people • Describing a musician • Talking about school subjects • Giving opinions and reasons • Describing your timetable • Describing the school day • Talking about food • Talking about computers and mobiles • Talking about sports • Talking about activities • Say what you like doing • Describing what other people do • Talking about your town/village • Giving directions • Talking about where you go • Asking someone to go somewhere • Saying what you can do in town • Talking about holidays • Talking about getting ready to go out • Buying drinks and snacks • Talking about holiday plans • Saying what you would like to do 	<ul style="list-style-type: none"> • Using regular –er verbs • Using different conjugations of 'avoir' • Understanding adjectival agreements (singular / plurals) • Using the present tense in the singular conjugations • Asking questions • Liking and disagreeing • Using the 12-hour clock • How to say 'we' • Using the partitive article • Using regular 'er verbs • Using jouer à • Using faire • Using aimer + infinitive • Using ils and elle • Using il y a / il n'y a pas de • Using tu and vous • Using à and the definite article • Using je veux/tu veux + infinitives • Using on peut + infinitive • Using 'nous' to say 'we' • Using reflexive verbs (singular) • Using higher numbers • Using the near future tense • Using je voudrais + infinitive
8	<ul style="list-style-type: none"> • Talking about TV programmes • Talking about films • Talking about reading • Talking about the internet • Talking about what you do in different weather • Saying what you can do in Paris • Saying what you like doing • Asking for tourist information • Saying what you visited and what it was like • Saying what you did • Talking about personality • Talking about relationships • Talking about music • Talking about clothes • Describing what you did last weekend • Saying where you would like to live • Describing your home 	<ul style="list-style-type: none"> • Using subject pronouns je/tu/il/elle • Using j'aime, j'adore, je déteste • Using un/une and le/la • Using the subject pronoun 'on' • Using 'on peut' + infinitive • Using 'j'aime' + infinitive • Using question words • Using the perfect tense of 'visiter' • Using the perfect tense of 'er' verbs • Adjectival agreement • More practice with the pronoun 'on' • Giving opinions • Using the near future tense • Using the perfect tense • Using 'j'habite' and 'je voudrais habiter' • Using prepositions • Using du/de la/de l'/des

	<ul style="list-style-type: none"> • Talking about meals • Discussing what food to buy ● Talking about an upcoming event • Talking about talent and ambition • Talking about what you must and can do • Telling someone what to do • Describing people's personalities ● Showing how much you can do with the French language 	<ul style="list-style-type: none"> • Using 'il faut' + infinitives ● More practice with the near future • Using the infinitive • Using 'devoir' and 'pouvoir' + infinitive • Using the imperative • Using more adjectives ● Using a variety of structures
9	<ul style="list-style-type: none"> • Vocabulary to describe family members • Vocabulary related to places in town, activities in town and timings • Vocabulary to say what makes a good/bad friend • Vocabulary to describe family relationships • Vocab for making arrangements to go out • Describing a day out / outing in the past • Vocab to discuss what makes a good role model • Vocab for leisure activities • Vocab for discussing different film genres • Talking about sporting activities • Vocab to talk about how often you do the activities • Range of opinion phrases • Vocab to talk about the uses of technology • Vocab to describe the advantages and disadvantages of technology • Talking about reading habits • Vocab to talk about different types of music • Vocab relating to different TV programme genres • Discussing arrangements for a night out with friends • Discussing clothes and what to wear • Talking about food and meals • Vocab to say what is healthy and unhealthy • Describing your daily routine in the morning and going to school • Vocabulary to describe problems with clothes in shops • Talking about festivals and celebrations in different countries • Vocab to describe shopping for a special meal • Describing family celebrations 	<ul style="list-style-type: none"> • Using regular 'er' verbs in the present tense • Using reflexive verbs in the present tense • Conjugating the verb 'aller' in all forms • Using 'aller' as part of the formation of the near future tense • Conjugating the verb 'avoir' • Using 'avoir' as an auxiliary verb • Forming the perfect tense with regular verbs • Combining the present and perfect tenses together to talk about the life of a role model. • Roleplaying conversations about family relationships • Roleplaying talking about their role model • Writing a longer, more interesting 90 word text (150 at Higher level) using 3 tense together • Using questions to form answers ● Translating short sentences into French on this topic • Using a dictionary to find out gender of a noun • Changing adjective endings to agree with noun gender and number • Using the verbs aller and faire to describe doing activities • Using depuis + the present tense • Using irregular verbs in the present tense, like faire • Writing a longer, more interesting 90 word text (150 at Higher level) using 3 tenses together • Transforming sentences into negatives • Comparing nouns using 'plus/moins + adj + que' • Again using the perfect tense and consolidating this skill • Roleplaying a discussion about what film you would like to see and when • Translating short sentences into French on this topic • Changing adjective endings to agree with noun gender and number when describing clothing items • Using modal verbs 'pouvoir' and 'devoir' followed by an infinitive • Using the correct form of 'quel' and 'ce' to match clothing items • Using the question starters 'est-ce que' and 'qu'est-ce que' and talking about the dummy English verb 'do' • Consolidation of the present and near future tenses. • Writing a 90 word (or 150) text using all three tenses • Translating short sentences into French on this topic • Roleplaying a discussion of trying clothes on in shops • Describing a photo card ●
10	<ul style="list-style-type: none"> • Vocabulary for describing where you live ● Vocab task and give directions • Vocabulary for what you can do in your area • Adjectives for advantageous and undesirable aspects of your local area 	<ul style="list-style-type: none"> • Using the superlative • Asking questions using the appropriate question word and/or phrase • Using 'si' clauses, especially combined with weather phrases • Using negative phrases more extensively

	<ul style="list-style-type: none"> • Question words to find out tourist information • Use and conjugation of the perfect tense • Discussing plans and how the weather might affect them • Vocabulary for countries • Vocabulary for different modes of transport • Vocabulary for describing hotels and its amenities • Vocabulary for different kinds of souvenirs and presents • Vocabulary for saying what you did in the past on holiday • Knowledge of the near future tense to talk about future holiday plans • Vocab for ordering food and drink in a restaurant • Vocabulary for describing disasters on holidays • Vocab for school subjects, school uniform items, school facilities, rules, teachers, extra curricular activities and a school exchanges • Vocab for colours and patterns • Expressions to express negative ideas • Near future tense verb conjugations (and most common and relevant infinitive verbs) • Range of opinion phrases • Range of adjectives most positive and negative • Rules for adjective endings in singular, plural, masculine and feminine • Vocab for rules and regulations • Vocab for describing differences in English and French school systems • Vocab for discussing healthy and unhealthy living 	<ul style="list-style-type: none"> • Translating short sentences accurately into French • Recognising and using the perfect tense to talk about what you have done in your region • Listening for clues in listening passages • To use prior knowledge from module 3, alongside the perfect tense, to describe your local area • Roleplaying find out tourist information on holiday • Beginning to write longer texts between 90 and 150 words (higher level) • Using the 'nous' and 'o' form of verbs, as well as their respective possessive pronouns • Using 'plus' and 'moins' to compare • Consolidation of all 3 tenses for F • Introducing the conditional tense to describe what would you do on your ideal holiday • Using reflexive verbs in the perfect tense • Using 'en' plus the present participle • Using 'avant de' + infinitive • Consolidating 'avoir' and expressions associated with this verb • Introduction of other demonstrative pronouns and adjectives • Using the pluperfect tense • H – text using all 6 tenses • Understanding and using direct object pronouns • Using the 'ils' form of the verb • Using 'il faut' and 'il est interdit de' plus infinitives • Using adverbs • Recognising and using the imperfect tense • Using the imperative – H • Using timeframes in all 3 tenses, and using background knowledge to expand these for all 6 tenses when writing a longer text
11	<ul style="list-style-type: none"> • Vocabulary for different jobs • Vocabulary for different personality traits / qualities / skills • Vocabulary for work experience • Talking about future plans / hopes / work prospects • Talking about how you earn money • Applying for jobs • Understanding case studies • Vocabulary for types of natural disasters • Vocab to describe what concerns you in today's world • Vocab for protecting the environment • Vocabulary for discussing ethical shopping • Vocabulary for global issues (drought, homelessness etc) • Vocab to discuss volunteering • Vocab for big world events 	<ul style="list-style-type: none"> • Correctly using the perfect and imperfect to describe work experience placement • Using the present tense to explain our responsibilities in our part-time jobs • Discussing job preferences • Using the present tense to discuss how you earn money • Using the 24 hour clock • Recognising and using the perfect tense • Writing a formal job application letter • Using a variety of expressions to discuss plans for the future • Using the present and future tense together in if clauses • Using correct adjectival agreement to describe our skills and personal qualities and those of others in the workplace • Using the simple future tense (will) • Using infinitive verb structures followed by 'de' or 'à' • Giving examples of things you do to protect the environment in the present tense • Using the near future tense to explain how you are going to change the world in the future • Using the modal verbs 'devoir' and 'pouvoir' in the conditional and present tenses • Understanding the passive • Using emphatic pronouns • Using arguments for and against opinion phrases
12	<ul style="list-style-type: none"> • Describe and discuss trends in marriage and other forms of partnership • Consider and discuss the merits and problems of different family structures 	<ul style="list-style-type: none"> • Form and use the imperfect tense in order to compare with life in the past • Form and use the perfect tense to describe changes in family, e.g. divorce

	<ul style="list-style-type: none"> ● Consider relationships between the generations and discuss problems that can arise ● Describe and discuss how technology has transformed everyday life ● Consider and discuss the dangers of digital technology ● Consider the different users of digital technology and discuss possible future developments ● Essay writing vocabulary ● Key themes of the film ● Key characters and their development ● The social and historical context of the film (aftermath of the riots in Paris and rest of France) ● Director's techniques and the effect on the audience and how they convey the director's intentions ● Examine the voluntary sector in France and the range of work volunteers provide ● Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help ● Look at the benefits of voluntary work for those that do it and for society as a whole ● Understand the notion of heritage and heritage preservation on a regional and national scale ● Consider the ways in which some of the country's most famous heritage sites market themselves ● Comprehend how heritage impacts upon and is guided by culture in society ● Consider the popularity of contemporary francophone music and its diversity of genre and style ● Consider who listens to contemporary Francophone music ● Consider and discuss the threats to contemporary francophone music and how it might be safeguarded ● Consider a variety of aspects of French cinema ● Consider the major developments in the evolution of French cinema from its beginnings until the present day ● Consider the continuing popularity of French cinema and film festivals ● 	<ul style="list-style-type: none"> ● Recognise and understand the past historic tense when reading higher-level texts ● Skim texts for gist ● Translate into French ● Use a bilingual dictionary ● Understand and use infinitive constructions ● Understand and use object pronouns ● Form the present tense of regular and irregular verbs ● Use the future and conditional tense to talk about the future of social networks and smartphone technology ● Writing a 70 word summary from a listening extract – reducing it to the 7 key points ● Essay writing using the PEEL structure ● Learning to question the director's intentions and use their social and historical context knowledge to interpret the message the director wants to convey ● Use connectives – temporal and causal ● Use conditional and si sentences (Imperfect and conditional) ● Form and use the future tense ● Interpret and explain figures and statistic ● Summarise from reading and listening ● Translate into English ● Use adjective agreements, comparatives and superlatives ● Use si sentences (present and future) ● Use the subjunctive with expressions of doubt, uncertainty or necessity ● Interpret pictures ● Avoid repetition ● Develop extended answers ● Use the conditional tense ● Use the subjunctive to suggest possibility with verbs of wishing and emotional reaction ● Use question forms and command form ● Listen for detail ● Justify opinions ● Express doubt and uncertainty ● Translate into French ● Use infinitive constructions ● Use si sentences (Pluperfect/Past Conditional) ● Use connectives followed by the subjunctive ● Summarise from listening ● Use persuasive language ● Write with a purpose ● Answer comprehension questions
13	<ul style="list-style-type: none"> ● Consider the benefits of living in an ethnically diverse society ● Consider the need for tolerance and respect of diversity ● Consider how we can promote diversity to create a richer world ● Examine different groups who are socially marginalised ● Discuss measures to help those who are marginalised ● Consider contrasting attitudes to people who are marginalised ● Examine different attitudes to crime ● Discuss prison and its merits and problems ● Consider alternative forms of punishment 	<ul style="list-style-type: none"> ● Form and use the present tense ● Form and use the future tense ● Form and use the conditional ● Use dictionary skills ● Use strategies for gist comprehension ● Pronounce loanwords ● Form and use the imperfect tense ● Form and use the perfect tense ● Form and use the pluperfect tense ● Respond to a stimulus ● Express approval and disapproval

- Discuss arguments relating to the vote and examine the French political system and its evolution
- Discuss engagement levels of young people and their influence on politics
- Discuss the future of politics and political engagement
- Understand the important role of unions
- Talk about strikes and protests and consider different methods of protesting
- Discuss different attitudes towards strikes, protests and other political tension
- Discuss some of the political issues concerning immigration in francophone countries
- Consider the viewpoints of political parties regarding immigration
- Consider immigration from the standpoint of immigrants, as well as aspects of racism

- Vary vocabulary by using synonym
- Recognise and understand the past historic tense
- Use different tenses with si
- Use infinitive constructions
- Express obligation
- Ask questions and create a dialogue
- Summarise a reading text
- Form and use the passive voice
- Form and use the subjunctive mood
- Use the subjunctive mood
- Avoid the passive
- Talk about data and trends
- Express doubt and uncertainty
- Understand and use subject and object pronouns
- Understand and use relative pronouns
- Understand and use demonstrative adjectives and pronouns
- Translate the English gerund into French
- Use language to promote a cause
- Talk about priorities
- Form and use combination tenses: imperfect and perfect
- Form and use the future perfect and the conditional perfect
- Choose the right tenses
- Use language for describing change
- Summarise from listening
- Disagree tactfully