

Hazeley Sixth Form

Economics A level



EXAM BOARD: EDEXCEL Economics A

SPECIFICATION CODE: 9ECO

The course will enable students to appreciate the contribution of Economics to the understanding of the wider economic and social environment. The course will appeal to students who have strong analytical and quantitative skills, together with qualities and attitudes that will equip them for the challenges, opportunities and responsibilities of adult and working life in a career in business, finance or banking. Studying Economics will not only ensure you stay up to date with current issues; you will also develop the facilities to critically analyse a range of issues in finance, business and politics. Many students will continue their studies in Economics at university.

How will I be assessed? (short questions, data response & essays)

Paper 1 – 2 hours Markets and Business Behaviour

Paper 2 – 2 hours National and Global Economy

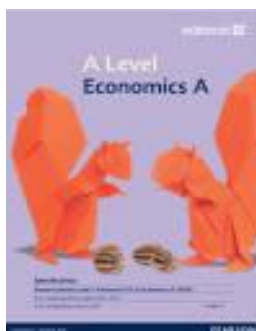
Paper 3 – 2 hours Micro and Macro Economics

Economics A is the right subject for you if you enjoy:

- debating economic issues such as inequality and how we should pay for healthcare
- using and interpreting data to analyse economic problems
- discussing alternative courses of action keeping up to date with national and international trends

Studying Core Maths with A Level Economics

With at least 20% of the A Level Economics course involving quantitative skills, studying Core Maths will enable you to master core mathematical skills such as calculating % changes, interpreting index numbers and analysing UK and global economic data presented in different formats. The economy is based on data, and success in Economics depends on students showing the competency in being able to interpret the various forms of statistical data presented to them in their Economics course.



Growing a vibrant community of exceptional people
by developing character, confidence, and creativity
by growing through taking part, volunteering, and getting to know ourselves and each other.

