



Assessment in KS3 – A Parent / Carer Guide

From September 2023, The Hazeley Academy are moving towards an Age-Related Expectation model for KS3, similar to what is used in primary school, where we will be assessing students based on their work against a series of Age-Related criteria in each subject, essentially determining how a student is doing based on what a typical student of that age should be able to do.

How will students work be assessed?

When students sit assessments in their subjects, their work will be marked and graded according to the grade descriptors below. Subjects will use a variety of assessment methods, including summative end of topic assessments, self-marking homework, projects, practical work and other notable tools to come to a judgement about a student's progress in their subject. Each subject will create and share with students their Age-Related Expectations, taken from the National Curriculums, guidance documents and wider teaching resources, sharing with students the skills and knowledge that will be necessary for each assessment type, and vitally, how they can improve their work overtime.

The Age-Related Expectations will increase in challenge as students' progress through the curriculum, meaning if a student is meeting expectations in Year 7 and then in year 8, they have made progress, as the challenge and skills necessary across the two years has increased. This will also apply within the year, with work completed in Terms 5 and 6 being of more challenge than Terms 1 and 2.

What are the Grade Descriptors?

Grades	Description
Working Significantly Above (SA)	Students working significantly above the expected standard of a student at this age.
Working Above (A)	Students who are working above the expected standard for students at this age.
Expected Standard (EX)	Students working at age related expectations and are on track to achieve a good pass at the end of KS4 (Grade 5), based on subject specific criteria.
Working Below (B)	Students working slightly below the expected standard and may need support in order to close the gap to an expected standard.
Working Significantly Below (SB)	Students working significantly below expected standards and will require support and intervention to make progress towards an expected standard

How will progress and attainment be reported?

In year 7 and 8, students will have 2 PR (Performance Review) points where data is collected and shared with parents and carers. These reports will include:

- A Working at Grade (WAG) – this will use one of the above descriptors and give you a clear insight into how your child is performing against the Age-Related Expectations in that subject.
- An Attitude to Learning (A2L) – A score from 1-5 of how engaged and positive your child is in their education journey, with 5 being the highest score.
- A SMART Target (comment) – these will be included **once** per year in the Main Performance Review (MPR). This will give clarity on what your child would need to do to improve, and how to achieve it.