

Course information for Parents

Year: 7 Subject: English

Faculty Area	English	Head of English contact information	gstapleton@thehazeleyacademy.com
Examination Board	n/a	Specification Code	n/a
Subject Content Wonder, Dickens, Shakespeare's The Tempest, Poetry about relationships, Animal Farm, The Boy in the Striped Pyjamas			
Additional Equipment Needed: Personal reading book			
Assessment Details:			
GCSE style assessment will take place every half term. <i>To be successful students will need to be able to:</i>			
Language			
Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts. Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. Evaluate texts critically and support this with appropriate textual references.			
Literature			
Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations. Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts. Evaluate texts critically and support this with appropriate textual references.			
What can I do to support my child at home?			
Encourage your child to read, complete homework and attend after school help sessions. Discuss accelerated reader texts. Discuss what you are reading. Encourage your child to read quality newspapers, journals, blogs and magazines. Have conversations around current affairs. Proof read your child's homework and encourage them to edit and refine their work before handing in. Ask your child to explain the PEEAL paragraph structure to you – can they explain it and show you how they've used it, or do they need more clarification from their teacher? Work with your child on the spellings from their homework project.			
Recommended resources for the course:			
Websites: BBC Bitesize, dictionary.com Books: A range of modern fiction and non-fiction as well from the literary heritage including: poetry, plays, novels. Apps: Gojimo: quizzes , PIXL Lit Revision App for Animal Farm, Seneca revision website			
Teaching Staff Contact Details			
Name	Role	Email	Tel
Mr D Lane	KS3 Coordinator	dlane@thehazeleyacademy.com	01908 555620
Additional Information: Every fortnight, students will have an Accelerated Reader lesson in the Learning Zone and one 'Big Write' lesson. These are focused on building Literacy skills as well as extended writing.			

Course information for Parents

Year: 8 Subject: English

Faculty Area	English	Head of English contact information	gstapleton@thehazeleyacademy.com
Examination Board	n/a	Specification Code	n/a
Subject Content Shakespeare's Romeo and Juliet, A Christmas Carol, Writings of war, To Kill a Mockingbird, Lord of the Flies			

Additional Equipment Needed: Personal reading book

Assessment Details:

GCSE style assessment will take place every half term.

To be successful students will need to be able to:

Language

Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts.

Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.

Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

Evaluate texts critically and support this with appropriate textual references.

Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Literature

Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations.

Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

Compare writers' ideas and perspectives with the time period during which they were written

Evaluate texts critically and support this with appropriate textual references.

What can I do to support my child at home?

Encourage your child to read, complete homework and attend after school help sessions. Discuss accelerated reader texts. Discuss what you are reading. Encourage your child to read quality newspapers, journals, blogs and magazines. Have conversations around current affairs. Proof read your child's homework and encourage them to edit and refine their work before handing in.

Ask your child to explain the PEEAL paragraph structure to you – can they explain it and show you how they've used it, or do they need more clarification from their teacher? Work with your child on the spellings from their homework project.

Recommended resources for the course:

Websites: BBC Bitesize, dictionary.com

Books: A range of modern fiction and non-fiction as well from the literary heritage including: poetry, plays, novels.

Apps: Gojimo: quizzes, Revision App – PIXL Lit – Romeo and Juliet and a Christmas Carol.

Teaching Staff Contact Details

Name	Role	Email	Tel
Mr D Lane	KS3 Coordinator	dlane@thehazeleyacademy.com	01908 555620

Additional Information:

Every fortnight, students will have an Accelerated Reader lesson in the Learning Zone and one 'Big Write' lesson.

Home Study & Independent Learning Parental Support Information

These are focused on building Literacy skills as well as extended writing.

Course information for Parents

Year: 9 Subject: English

Faculty Area	English	Head of English contact information	gstapleton@thehazeleyacademy.com
Examination Board	n/a	Specification Code	n/a
Subject Content Of Mice and Men, The Sign of Four, Non-fiction reading and writing on theme of 'My Britain', Poetry on the theme of voice and identity. Play: An Inspector Calls			
Additional Equipment Needed: Personal reading book. CGP or York Notes study guides for The Sign of Four and An Inspector Calls are a helpful tool, but not compulsory.			
Assessment Details:			
GCSE style assessment will take place every half term. <i>To be successful students will need to be able to:</i>			
Language			
Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts. Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts Evaluate texts critically and support this with appropriate textual references. Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.			
Literature			
Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations. Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. Compare writers' ideas and perspectives with the time period during which they were written Evaluate texts critically and support this with appropriate textual references.			
What can I do to support my child at home?			
Encourage your child to read, complete homework and attend after school help sessions. Discuss accelerated reader texts. Discuss what you are reading. Encourage your child to read quality newspapers, journals, blogs and magazines. Have conversations around current affairs. Proof read your child's homework and encourage them to edit and refine their work before handing in. Ask your child to explain the PEEAL paragraph structure to you – can they explain it and show you how they've used it, or do they need more clarification from their teacher? Work with your child on the spellings from their homework project.			
Recommended resources for the course:			
Websites: BBC Bitesize, dictionary.com Books: A range of modern fiction and non-fiction as well from the literary heritage including: poetry, plays, novels. Apps: Gojimo: quizzes , Revision App – PIXL Lit for Shakespeare texts and Frankenstein			
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