			Year 10 Triple Che	emistry Curriculum Plan			
	Core		Hinterland		NC Coverage	Assessment	Whole Education
	Knowledge	Skills	Knowledge	Skills			Opportunities
Obtaining and using metals and reversible reactions and equilibria	 Ores and ore extraction Oxidation and reduction Life cycle assessment and recycling metals 	 Drawing diagrams of electrolysis Linking in ionic bonding Following a scientific method Recognising trends in data Developing exam skills Interpreting graphs Plotting scatter graphs Balancing chemical equations Analysing data and concluding scientific ideas Health and safety understanding 	Redox reaction equations Mining processes	Debating skills	4WD2 4WE2 4WE6 4WE7 4WA1e 4CG1 4CG4 4CG7 4C1 4C12 4CC2 4CC2 4CC6 4CC7 4CG4	 End of topic assessment (35 marks) PR points using mixed topic assessments 	DT – properties of materials
Transition Metals, Alloys and Corrosion	 Properties of transition metals Process/reactions of corrosion Electroplating Properties of alloys Uses of metals and their alloys 	 Writing balanced symbol equations Writing balanced half equations 	Jewellery manufacturing	•	4CC2 4CC6 4CC7 4CI5 4WD2-5 4WE1-7 4WA1a-f 4WV1-6	 End of topic assessment (35 marks) PR points using mixed topic assessments 	 DT/Creativity – jewellery design
Quantitative Analysis	 Calculating yields Calculating atom economy Calculating concentrations Titrations calculations and analysis Molar volume of gases 	 Using experimental data in calculations Rearranging equations Using moles Practical work (titrations) and analysing data Developing exam skills in multi-step calculations 	 Recycling/Environmental considerations of reactions 	Debating skills	4CC2 4CH3 4CH4 4WD2-5 4WE1-7 4WA1a-f 4WV1-6	 End of topic assessment (35 marks) PR points using mixed topic assessments 	Maths – using and rearranging calculations
Dynamic Equilibria	 Fertilisers and the Haber process Factors affecting equilibria 	 Comparing and contrasting production methods Looking at differences between small-scale an large- scale practical work Using evidence to make experimental choices 	 Fertilisers and their use in farming 	Cost analysis vs impact	4CC2 4CR2 4CI3 4WD2-5 4WE1-7 4WA1a-f 4WV1-6	 End of topic assessment (35 marks) PR points using mixed topic assessments 	 Humanities – farming and agriculture development over time
Chemical cells and Fuel Cells	Understanding/Comparing chemical cells and fuel cells	 Using ionic half equations Drawing practical diagrams Comparing and evaluating practical set-ups 	Hydrogen powered cars	•	4CC2 4CC6 4CC7 4WD2-5 4WE1-7 4WA1a-f 4WV1-6	 End of topic assessment (35 marks) PR points using mixed topic assessments 	 Geography – environmental impact of cars IT/Creativity – designing hydrogen fuelled cars
Groups in the periodic table	 Understanding properties and trends in group one elements Understanding properties and trends in group seven elements Reactions of halogens Understanding properties and trends in group 0 elements 	 Analysing data to understand/predict trends Drawing electron configuration diagrams Using tests for chlorine 	•	•	4CG2 4CA3 4CA4 4CA5 4CA6 4CA7 4CC2 4CC3 4WD2-5 4WE1-7 4WA1a-f 4WV1-6	 End of topic assessment (35 marks) PR points using mixed topic assessments 	•
Rates of reaction	 Understanding rates of reaction Factors affecting rates of reaction Catalysts and activation energy 	 Drawing and interpreting graphs Practical investigation skills Plotting results in graphs 	Uses of catalysts in industrial processes	•	4CG6 4CE1 4CE2 4CR1 4CR2 4WD2-5 4WE1-7 4WA1a-f 4WV1-6	 End of topic assessment (35 marks) PR points using mixed topic assessments 	History – industrial revolution and development of processes over time

Heat energy changes in chemical reactions	 Exothermic and endothermic reactions Energy change in reactions 	 Drawing and interpreting reaction profiles Bond energy calculations 		4CG6 4CE1 4CE2 4CR1 4CR2 4WD2-5 4WE1-7 4WA1a-f 4WV1-6	 End of topic assessment (35 marks) PR points using mixed topic assessments 	
Fuels	 Hydrocarbons in crude oil and natural gas Fractional distillation The alkanes – molecular and structural formulae, trends in physical properties, chemical properties Complete and incomplete combustion Pollution caused by sulfur dioxide and oxides of nitrogen Cracking 	 Word equations Balanced chemical equations Analysing bar charts 	 More depth on carbon monoxide dangers in the home linking carbon monoxide poisoning back to the exchange and transport in animals in biology (see above) Catalytic converters Hydrogen fuel cells 	4CI3 4CI4 4CE2 4CE3 4CE4 4WD2-5 4WE1-7 4WA1a-f 4WV1-6	 End of topic assessment (35 marks) PR points using mixed topic assessments 	volution
Earth and atmospheric science	 Earth's early atmosphere How the atmosphere has changed over time The current atmosphere Climate change 	 Gas tests Interpreting line graphs Correlation and causation 	 Understanding impacts of climate change on people/places 	4CE1 4CE2 4CE3 4CE4 4CE5 4WD2-5 4WE1-7 4WA1a-f 4WV1-6	 End of topic assessment (35 marks) PR points using mixed topic assessments 	at global es