

Year 12 Philosophy and Ethics (Religious Studies) Curriculum Plan							
Unit	Core		Hinterland		NC Coverage	Assessment	Whole Education Opportunities
	Knowledge	Skills	Knowledge	Skills			
PoR	<ul style="list-style-type: none"> Philosophical Language and Thought (Plato's Cave, Plato's Forms, Realism, Aristotle's Potentiality and Actuality, 4 Causes, Prime Mover, Empiricism, Plato's Soul, Aristotle's Soul, Descartes' soul, mind-body problem, dualism, monism, substance dualism, critiques) Arguments for the Existence of God (observation – teleological and cosmological arguments, criticisms and responses. Reason – Ontological argument, criticisms and responses) God and the World (Religious Experiences from James, Avila and Otto, strengths of these experiences, challenges to these experiences, Problem of Evil, Theodicies, challenges) 	<ul style="list-style-type: none"> Selection of information Critical analysis – breaking down the parts of each argument, effective support and challenges for each Evaluation – appropriate judgements made on each view, using scholars Scholarly analysis – what have the key people said, how do they present it, using their documents as evidence Written skills – PEACE paragraphs Knowledge retrieval and understanding through revision and recall 	<ul style="list-style-type: none"> Questions of reality and existence – what makes something 'real' Their place in the world, religiously, spiritually and physically Concepts of truth and reliability – what is 'true' as objective and subjective 	<ul style="list-style-type: none"> Critical thinking Self-Reflection Reconstruction of ideas 	<ul style="list-style-type: none"> 3R01 3R11 3R13 	<ul style="list-style-type: none"> Model Paragraphing Self and peer assessment Essay writing skills PEACE Paragraphing End of topic essays Homework essays 	<ul style="list-style-type: none"> English – use of prose and verse to explore key ideas
Religious Ethics	<ul style="list-style-type: none"> Religious Normative Ethical Theories (Natural Law – Aristotle, Primary and Secondary Precepts, support and challenges, Situation Ethics – Fletcher, Agape, Principles and Propositions, support and challenges Normative Ethical Theories (Kantian Ethics – Kant, Postulates of Practical Reason, Categorical Imperative, Maxims, support and challenges, Utilitarianism – Mill / Bentham, Hedonic Calculus, Preference Utilitarianism, support and challenges Applied Ethics (Euthanasia – types of, case studies, Natural Law and Situation Ethic responses to. Business Ethics – CSP, Environmental Ethics, Globalisation, Whistleblowing, GEIGB, Kant and Utilitarianism responses) 	<ul style="list-style-type: none"> Selection of information Critical analysis – breaking down the parts of each argument, effective support and challenges for each Evaluation – appropriate judgements made on each view, using scholars Scholarly analysis – what have the key people said, how do they present it, using their documents as evidence Written skills – PEACE paragraphs Knowledge retrieval and understanding through revision and recall 	<ul style="list-style-type: none"> Their own personal approach to morality and ethics Concepts of right and wrong in a subject and objective way 	<ul style="list-style-type: none"> Argument and reasoning 	<ul style="list-style-type: none"> 3R12 3RA2 	<ul style="list-style-type: none"> Model Paragraphing Self and peer assessment Essay writing skills PEACE Paragraphing End of topic essays Homework essays 	<ul style="list-style-type: none"> Business links – business ethics explores the nature of employment and rights Science – issues of medical ethics and concepts of when life 'ends' SMSC and PSHE – links to rights and values
DCT	<ul style="list-style-type: none"> Insight (Augustine on Human Nature – Original Sin, Grace, Predestination, Confessions, Death and the Afterlife – Heaven, Hell, Purgatory, Judgement, Election) Foundations (Knowledge of God's Existence – Natural Theology, Revealed Theology, Evidence for both, The Person of Jesus Christ – Jesus as a Liberator, Jesus as a moral teacher, Jesus as human, Jesus as political rebel, Jesus as religious revolutionary, Jesus as unique, Jesus as Son of God) Living (Christian Moral Principles – Autonomous 	<ul style="list-style-type: none"> Selection of information Critical analysis – breaking down the parts of each argument, effective support and challenges for each Evaluation – appropriate judgements made on each view, using scholars Scholarly analysis – what have the key people said, how do they present it, using their documents as evidence Written skills – PEACE paragraphs Knowledge retrieval and understanding through revision and recall 	<ul style="list-style-type: none"> Role of faith in their and others' lives What belief means in a religious and secular context 	<ul style="list-style-type: none"> Self-reflection 	<ul style="list-style-type: none"> 3RA3 3RA4 	<ul style="list-style-type: none"> Model Paragraphing Self and peer assessment Essay writing skills PEACE Paragraphing End of topic essays Homework essays 	<ul style="list-style-type: none"> History – context and development of the Church and belief English – Dante's Inferno used as a set text amongst others

	Ethics, Heteronomous Ethics, Christian Moral Action – Bonhoeffer, Discipleship, Role of the Church)						
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