

Year 11 Philosophy and Ethics (Religious Studies) Curriculum Plan

Unit	Core		Hinterland		NC Coverage	Assessment	Whole Education Opportunities
	Knowledge	Skills	Knowledge	Skills			
Theme D: War and Peace	<ul style="list-style-type: none"> AQA GCSE Specification A (What is war, reasons for War, Just War Theory, Jihad, Holy War, Terrorism, Weapons in war, Nuclear War, Disarmament, Protests, Pacifism, Response to victims of war, peace-making, reconciliation and forgiveness) 	<ul style="list-style-type: none"> Comparative skills between Christian denominations, Islamic groups and between these two religions – what do each believe and why Skills of explanation – focusing on developing the ‘why’ and the ‘how’ of each issue Evidence support and using quotations to develop points Evaluation – how to weigh up what makes an argument effective Written skills – using sentence prompts and key words to highlight skills and change of direction in writing Analysis – ability to deconstruct an argument Empathy – viewing the world and choices from others’ shoes Sympathy – considering the feeling of others and how best to support 	<ul style="list-style-type: none"> Why war starts and the political challenges that countries face How to protest in a safe and legal way Value of standing up for what is important 	<ul style="list-style-type: none"> What matters to me? Self reflection and analysis How to promote your view in a safe and supportive way 	<ul style="list-style-type: none"> 3RA1 3RA2 3RA3 3RA4 3RO1 3RI1 3RI2 3RI3 3RI4 	<ul style="list-style-type: none"> Formal end of topic assessment containing a GCSE style approach with a 1, 2, 4, 5 and 12 mark exam question, focusing on skills of knowledge and evaluation (AO1 and AO2) Formative written activities, focusing on PEEAL paragraphs Fortnightly exam practice using either a 4, 5 or 12 mark exam question Peer, self and whole class marking / DIRT 	<ul style="list-style-type: none"> History – examples of war around the world from ancient to modern times Citizenship – rights of citizens within conflict and outside of conflict
Theme B: Religion and Life	<ul style="list-style-type: none"> AQA GCSE Specification A (Sanctity of Life, Value of Life, Abortion, Suicide, Euthanasia, Treatment of Animals in medical and cosmetic testing, origins of the universe, origins of life, the afterlife, environmental abuse) 	<ul style="list-style-type: none"> Comparative skills between Christian denominations, Islamic groups and between these two religions – what do each believe and why Skills of explanation – focusing on developing the ‘why’ and the ‘how’ of each issue Evidence support and using quotations to develop points Evaluation – how to weigh up what makes an argument effective Written skills – using sentence prompts and key words to highlight skills and change of direction in writing Analysis – ability to deconstruct an argument Empathy – viewing the world and choices from others’ shoes Sympathy – considering the feeling of others and how best to support 	<ul style="list-style-type: none"> Awareness of others’ challenges What makes a life have meaning? Global abortion law and restrictions – linking to modern challenges in America Value of humans vs Value of Planet 	<ul style="list-style-type: none"> Self-awareness for actions and impact around the world How to cope with a crisis and where to turn to for support 	<ul style="list-style-type: none"> 3RA1 3RA2 3RA3 3RA4 3RO1 3RI1 3RI2 3RI3 3RI4 	<ul style="list-style-type: none"> Formal end of topic assessment containing a GCSE style approach with a 1, 2, 4, 5 and 12 mark exam question, focusing on skills of knowledge and evaluation (AO1 and AO2) Formative written activities, focusing on PEEAL paragraphs Fortnightly exam practice using either a 4, 5 or 12 mark exam question Peer, self and whole class marking / DIRT 	<ul style="list-style-type: none"> Links to science – creation of the universe (Big Bang) Links to science – creation of life (evolution) Citizenship / Law – rights and choices of the individual SMSC – cultural beliefs about the value of life and value of children
Revision	<ul style="list-style-type: none"> AQA GCSE Specification A (exam skills, timed practice, recall, retrieval, understanding, knowledge) 	<ul style="list-style-type: none"> Revision skills – creation of resources, adaption of working plans, timetabling Timed exam writing – pace Exam analysis – reading questions, tier 1, 2 and 3 words Key word definitions Model answer writing and review 	<ul style="list-style-type: none"> Personal learning style and approach Revision strategies Value of patience and practice Self-belief promotion Confidence boosting 	<ul style="list-style-type: none"> Writing style Stress coping mechanisms Anxiety coping mechanisms 	<ul style="list-style-type: none"> All through revision 	<ul style="list-style-type: none"> Formative written activities, focusing on PEEAL paragraphs Fortnightly exam practice using either a 4, 5 or 12 mark exam question Peer, self and whole class marking / DIRT Full PPE papers 	<ul style="list-style-type: none"> SMSC – confidence, self-esteem 3Cs – character, confidence and creativity