

Year 13 Philosophy and Ethics (Religious Studies) Curriculum Plan

Unit	Core		Hinterland		NC Coverage	Assessment	Whole Education Opportunities
	Knowledge	Skills	Knowledge	Skills			
PoR	<ul style="list-style-type: none"> Nature and Attributes of God (omnipotence, omniscience, omni-benevolence, judgement, divine foresight, atemporal, sempiternal) Religious Language (purpose of language, Via Negativa, Symbolism, Analogy, Wittgenstein's Language Games, Verification Principle, Falsification Principle, Cognitive and Non-Cognitive Language) 	<ul style="list-style-type: none"> Selection of information Critical analysis – breaking down the parts of each argument, effective support and challenges for each Evaluation – appropriate judgements made on each view, using scholars Scholarly analysis – what have the key people said, how do they present it, using their documents as evidence Written skills – PEACE paragraphs Knowledge retrieval and understanding through revision and recall 	<ul style="list-style-type: none"> Questions of reality and existence – what makes something 'real' Their place in the world, religiously, spiritually and physically Concepts of truth and reliability – what is 'true' as objective and subjective 	<ul style="list-style-type: none"> Critical thinking Self-Reflection Reconstruction of ideas 	<ul style="list-style-type: none"> 3R01 3R11 3R13 	<ul style="list-style-type: none"> Model Paragraphing Self and peer assessment Essay writing skills PEACE Paragraphing End of topic essays Homework essays 	<ul style="list-style-type: none"> English – use of prose and verse to explore key ideas
Religious Ethics	<ul style="list-style-type: none"> Metaethics (Naturalism, Intuitionism, Emotivism, Prescriptivism) Conscience (Aquinas, Ignorance, Freud, Mind, Psychological Explanations, Sociological Explanations, criticisms and support) Sexual Ethics (Premarital Sex, Extra Marital Sex, Promiscuity, Homosexuality, applied ethics from the 4 theories of Year 12) 	<ul style="list-style-type: none"> Selection of information Critical analysis – breaking down the parts of each argument, effective support and challenges for each Evaluation – appropriate judgements made on each view, using scholars Scholarly analysis – what have the key people said, how do they present it, using their documents as evidence Written skills – PEACE paragraphs Knowledge retrieval and understanding through revision and recall 	<ul style="list-style-type: none"> Their own personal approach to morality and ethics Concepts of right and wrong in a subject and objective way 	<ul style="list-style-type: none"> Argument and reasoning 	<ul style="list-style-type: none"> 3R12 3RA2 	<ul style="list-style-type: none"> Model Paragraphing Self and peer assessment Essay writing skills PEACE Paragraphing End of topic essays Homework essays 	<ul style="list-style-type: none"> Science – issues of medical ethics and concepts of when life 'ends' SMSC and PSHE – links to rights and values, as well as sexual development and rights Citizenship – rights and values of groups
DCT	<ul style="list-style-type: none"> Development (Religious Pluralism and Theology – Exclusivism, Inclusivism, Pluralism, Karl Rahner, challenges and support. Religious Pluralism and Society – Interfaith dialogue, Scriptural reasoning movement, support and challenges) Society (Gender and Society – Gender, the roles of men and women, religious approaches, Muleris Dignitaeum. Gender and Theology – Ruether, Daly, challenges and support) Challenges (The Challenge of Secularism – Dawkins, Freud, Humanism, challenges and support. Liberation Theology and Marx – Marx, Lib Theology, Orthopraxis) 	<ul style="list-style-type: none"> Selection of information Critical analysis – breaking down the parts of each argument, effective support and challenges for each Evaluation – appropriate judgements made on each view, using scholars Scholarly analysis – what have the key people said, how do they present it, using their documents as evidence Written skills – PEACE paragraphs Knowledge retrieval and understanding through revision and recall 	<ul style="list-style-type: none"> Role of faith in their and others' lives What belief means in a religious and secular context 	<ul style="list-style-type: none"> Self-reflection 	<ul style="list-style-type: none"> 3RA3 3RA4 	<ul style="list-style-type: none"> Model Paragraphing Self and peer assessment Essay writing skills PEACE Paragraphing End of topic essays Homework essays 	<ul style="list-style-type: none"> History – context and development of the Church and belief English – Dante's Inferno used as a set text amongst others