

Year 8 Spanish Curriculum Plan							
Unit	Core		Hinterland		NC Coverage	Assessment	Whole Education Opportunities
	Knowledge	Skills	Knowledge	Skills			
Module 1: Mis vacaciones	<ul style="list-style-type: none"> - Talking about a past holiday - Saying what you did on holiday - Describing the last day on holiday - Saying what your holiday was like 	<ul style="list-style-type: none"> - Using the preterite of IR - Using the preterite of regular –ar verbs - Using the preterite of –er and –ir verbs - Using the preterite of SER - Using key opinion phrases - Translations in form of GCSE 	<ul style="list-style-type: none"> - Learning about different holiday destinations in Spanish speaking countries 	<ul style="list-style-type: none"> - Giving a presentation of your holiday - Using the past and present tense together to give an account of a holiday 	<p>3FG1</p> <p>3FG2</p> <p>3FG3</p> <p>3FL6</p> <p>3FL7</p> <p>3FL8</p>	<ul style="list-style-type: none"> • Reading / writing / listening / speaking activities for each subtopic • e.g. picking out past tense verbs/opinion phrases in a text • e.g. listening to account of a holiday and picking out key info like when, where, with who etc • PR1 assessment 	<ul style="list-style-type: none"> • SMSC: knowledge about Spanish speaking countries • Poster competition • Afrolatino importance in the Hispanic culture – lesson planned by LAM including history and song
Module 2: Todo sobre mi vida	<ul style="list-style-type: none"> • Saying what you use your phone for • Saying what type of music you like • Talking about TV • Say what you did yesterday 	<ul style="list-style-type: none"> • Revising the present tense • Giving a range of opinions • Using the comparative • Using the present and the preterite 	<ul style="list-style-type: none"> • Understanding a Spanish TV guide • Being able to use both the present and past tense to talk about music and TV interests. 	<ul style="list-style-type: none"> • Tackling an authentic Spanish text • Being able to present a profile on a Spanish singer in front of the class. 	<p>3FA1</p> <p>3FG1</p> <p>3FG2</p> <p>3FG3</p> <p>3FL1</p> <p>3FL5</p> <p>3FL6</p> <p>3FL7</p>	<ul style="list-style-type: none"> • Reading / writing / listening / speaking activities for each subtopic • e.g. discussing with partner what you use your phone for / what music/tv programmes you like and dislike and why • e.g. writing what you do in your free time with technology 	<ul style="list-style-type: none"> • SMSC: knowledge about TV programmes in Spanish speaking countries • Learning about Hispanic singers • Writing a profile about a singer
Module 3: A comer	<ul style="list-style-type: none"> • saying what food you like • describing meal times • ordering a meal 	<ul style="list-style-type: none"> • using a wider range of opinions • using negatives • using usted/ustedes • using the near future 	<ul style="list-style-type: none"> • learning about typical Spanish dishes • being able to understand an authentic Spanish menu 	<ul style="list-style-type: none"> • using coping strategies when speaking • responding to what people say 	<p>3FA2</p> <p>3FG1</p> <p>3FG2</p> <p>3FG3</p> <p>3FL5</p> <p>3FL6</p> <p>3FL7</p>	<ul style="list-style-type: none"> • Reading / writing / listening / speaking activities for each subtopic • e.g. describing mealtime routine – role play in a restaurant 	<ul style="list-style-type: none"> • Discovery different types of food in the whole Latino world • Designing a Spanish café menu

	<ul style="list-style-type: none"> discussing what to buy for a party giving an account of a party 	<ul style="list-style-type: none"> using 3 tenses together 				<ul style="list-style-type: none"> e.g. identifying different foods in a listening PR2 assessment 	<ul style="list-style-type: none"> Food competition
Module 4: Que hacemos?	<ul style="list-style-type: none"> Arranging to go out Making excuses Discussing getting ready to go out Talking about clothes Talking about sporting events Describing a fancy dress outfit 	<ul style="list-style-type: none"> using me gustaria +infinitive using querer and poder using reflexive verbs saying this/these using 3 tenses 	<ul style="list-style-type: none"> Being able to write about a problem Using structures with 2 verbs 	<ul style="list-style-type: none"> Using a dictionary correctly Being able to translate more complicated/sophisticated sentences 	<ul style="list-style-type: none"> 3FA4 3FG1 3FG4 3FL1 3FL6 3FL7 	<ul style="list-style-type: none"> Reading / writing / listening / speaking activities for each subtopic e.g. describing someone in the class and they have to guess who it is e.g. reading texts on different homes and identifying key information PR2 assessment 	<ul style="list-style-type: none"> Learning about differences in living conditions in the Latino world Research task on typical Spanish speaking countries dress up events such as dia de los muertos
Module 5: Operación verano	<ul style="list-style-type: none"> describing a holiday home describing holiday activities asking for directions talking about summer camps describing a world trip 	<ul style="list-style-type: none"> discovering more about the comparative using the superlative using the imperative learning more about using 3 tenses 	<ul style="list-style-type: none"> Discussing holiday destinations Using 'mejor' and 'peor' 	<ul style="list-style-type: none"> Tackling challenging listening - Listening for extra detail Creating a tourist brochure 	<ul style="list-style-type: none"> 3FA4 3FG4 3FL6 3FL7 	<ul style="list-style-type: none"> Reading / writing / listening / speaking activities for each subtopic e.g. write a text about e.g. listen and identify key info about PR3 assessment 	<ul style="list-style-type: none"> Discussion of politeness in different cultures Cross-curricular with Geography