

Year 7 Spanish Curriculum Plan							
Unit	Core		Hinterland		NC Coverage	Assessment	Whole Education Opportunities
	Knowledge	Skills	Knowledge	Skills			
Module 1: Mi vida	<ul style="list-style-type: none"> Getting used to Spanish pronunciation Talking about personality Talking about age, brothers and sisters Saying when your birthday is Talking about pets 	<ul style="list-style-type: none"> Introducing yourself Using adjectival endings o/a Using the verb tener Using numbers and the alphabet Making adjectives agree with nouns 	<ul style="list-style-type: none"> Finding out about endangered animals Finding about Spanish-speaking celebrities 	<ul style="list-style-type: none"> Producing a set of animal cards to trade Asking basic introductory questions Adding in adjectival endings os/as 	3FA1, 3FA2, 3FA3, 3FA4 3FG4 3FL1, 3FL2 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / writing / listening / speaking activities for each subtopic e.g. picking out personality traits in an introductory text e.g. listening to birthdays, and ordering them on a calendar PR1 assessment 	<ul style="list-style-type: none"> SMSC: knowledge about French celebrities Discussion of personalities Poster competition
Module 2: Mi tiempo libre	<ul style="list-style-type: none"> Saying what you like to do Saying what you do in your spare time Talking about weather Saying what sports you do 	<ul style="list-style-type: none"> Using me gusta + infinitive Using –ar verbs in the present tense Using cuando Using hacer and jugar Using question words 	<ul style="list-style-type: none"> Learning about Christmas in Spain Learning about Day of the Three Kings 	<ul style="list-style-type: none"> Writing an acrostic in Spanish Creating a Spanish Christmas calendar Using time phrases Using connectives 	3FA1, 3FA2, 3FA3, 3FA4 3FG4 3FL1, 3FL2 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / writing / listening / speaking activities for each subtopic e.g. discussing with partner what sports / activities you do e.g. writing what you do in different types of weather 	<ul style="list-style-type: none"> Link to DDD in Y8 – handball experience History of pelota
Module 3: Mi insti	<ul style="list-style-type: none"> Saying what subjects you study Giving opinions about school subjects Describing your school Talking about break time 	<ul style="list-style-type: none"> Using ‘ar’ in the 1st person plural Using me gusta(n) + definite pronouns Using the correct words for ‘a’, ‘the’ and ‘some’ Using –er and –ir verbs 	<ul style="list-style-type: none"> Reading about the right to education The different educational systems in the Spanish-speaking world 	<ul style="list-style-type: none"> Use prediction as a listening strategy Creating an action plan for a school in Guatemala 	3FA1, 3FA2, 3FA3, 3FA4 3FG4 3FL1, 3FL2 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / writing / listening / speaking activities for each subtopic e.g. describing routine at breaktime e.g. identifying school subjects in a listening PR2 assessment 	<ul style="list-style-type: none"> Discovery of schools in the whole Latino world Possible opportunity to link with a Spanish-speaking student (pending)
Module 4: Mi familia y mis amigos	<ul style="list-style-type: none"> Describing your family Describing your hair and eye colour Saying what other people look like Describing where you live 	<ul style="list-style-type: none"> Using possessive adjectives Using verbs ser and tener Using verbs in the 3rd person Using the verb estar 	<ul style="list-style-type: none"> Learning about the carnival in Cádiz Describing the famous painting ‘Las Meninas’ 	<ul style="list-style-type: none"> Planning and giving presentations Using a dictionary in the correct ways 	3FA1, 3FA2, 3FA3, 3FA4 3FG4 3FL1, 3FL2 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / writing / listening / speaking activities for each subtopic e.g. describing someone in the class and they have to guess who it is e.g. reading texts on different homes and identifying key information PR2 assessment 	<ul style="list-style-type: none"> Learning about differences in living conditions in the Latino world Research task on typical Spanish family structures
Module 5: Mi ciudad	<ul style="list-style-type: none"> Describing your town / village Telling the time Ordering in a café Saying what you are going to do at the weekend 	<ul style="list-style-type: none"> Using ‘a’ ‘some’ and ‘many’ Using the verb ir Using the verb querer Using the near future tense 	<ul style="list-style-type: none"> Learning about life in Havana Learning about Spanish festivals Learning about Día de los Muertos 	<ul style="list-style-type: none"> Listening for extra detail Creating a brochure about a fiesta Describe a festival of own choice Using the preterite tense 	3FA1, 3FA2, 3FA3, 3FA4 3FG1, 3FG4 3FL1, 3FL2 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / writing / listening / speaking activities for each subtopic e.g. write a text about what you are going to do next weekend e.g. listen and identify key info about what food people are ordering PR3 assessment 	<ul style="list-style-type: none"> Discussion of politeness in different cultures Designing a Spanish café menu Cross-curricular with Geography Food competition