

Year 8 French Curriculum Plan							
Unit	Core		Hinterland		NC Coverage	Assessment	Whole Education Opportunities
	Knowledge	Skills	Knowledge	Skills			
Module 1: T'es branché(e)?	<ul style="list-style-type: none"> Talking about TV programmes Talking about films Talking about reading Talking about the internet Talking about what you do in different weather 	<ul style="list-style-type: none"> Using subject pronouns je/tu/il/elle Using j'aime, j'adore, je déteste Using un/une and le/la Using the subject pronoun 'on' 	<ul style="list-style-type: none"> Knowledge of the habits of typical French teenagers A brief insight into French literature i.e. Astérix Wider knowledge of French cinema 	<ul style="list-style-type: none"> More on adjectival agreement (clothes and colours) Detailed use of intensifiers 	3FA1, 3FA2, 3FA3, 3FA4 3FG4 3FL1, 3FL2 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / Writing / Listening / Speaking for each subtopic e.g. compiling a description of a French musician e.g. reading a self-description and picking out key information PR1 assessment 	<ul style="list-style-type: none"> SMSC: knowledge about French celebrities Discussion of personalities Poster competition
Module 2: Paris, je t'adore!	<ul style="list-style-type: none"> Saying what you can do in Paris Saying what you like doing Asking for tourist information Saying what you visited and what it was like Saying what you did 	<ul style="list-style-type: none"> Using 'on peut' + infinitive Using 'j'aime' + infinitive Using question words Using the perfect tense of 'visiter' Using the perfect tense of 'er' verbs 	<ul style="list-style-type: none"> Discussion of famous sights in Paris Comparisons and differences between London and Paris Information on Bastille Day 	<ul style="list-style-type: none"> Using comparative language Using Bastille Day specific vocabulary 	3FA1, 3FA2, 3FA3, 3FA4 3FG4 3FL1, 3FL2 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / Writing / Listening / Speaking for each subtopic e.g. describing routine at breaktime e.g. identifying school subjects in a listening PR1 assessment 	<ul style="list-style-type: none"> Discovery of schools in Africa. Canada, France Possible opportunity to link with a French-speaking student (pending)
Module 3: Mon identité	<ul style="list-style-type: none"> Talking about personality Talking about relationships Talking about music Talking about clothes Describing what you did last weekend 	<ul style="list-style-type: none"> Adjectival agreement More practice with the pronoun 'on' Giving opinions Using the near future tense Using the perfect tense 	<ul style="list-style-type: none"> Learning about different regions in France and their identities Vocab and grammatical structures to describe a friend in detail Famous French-speaking singers 	<ul style="list-style-type: none"> Direct object i.e. il me fait rire The ability to combine previously learnt grammar and vocab to constitute a longer paragraph describing a French singer 	3FA1, 3FA2, 3FA3, 3FA4 3FG4 3FL1, 3FL2 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / Writing / Listening / Speaking for each subtopic e.g. reading a text about French footballers and identifying key info e.g. present to partner what sports you like doing and why PR2 assessment 	<ul style="list-style-type: none"> World awareness of languages – which are most spoken and why Discussion on whether carrying identity cards is a good thing

<p>Module 4: Chez moi, chez toi</p>	<ul style="list-style-type: none"> Saying where you would like to live Describing your home Talking about meals Discussing what food to buy Talking about an upcoming event 	<ul style="list-style-type: none"> Using 'j'habite' and 'je voudrais habiter' Using prepositions Using du/de la/de l'/des Using 'il faut' + infinitives More practice with the near future 	<ul style="list-style-type: none"> Facts about France Info about Paris, as well as other cities around France More detailed time phrases Café culture in France 	<ul style="list-style-type: none"> Adapting knowledge to talk about other places around town of own interest Using 'de' after negatives Use of addressing people politely 'monsieur' etc 	<p>3FA1, 3FA2, 3FA3, 3FA4 3FG4 3FL1, 3FL2, 3FL3, 3FL4, 3FL5</p>	<ul style="list-style-type: none"> Reading / Writing / Listening / Speaking for each subtopic e.g.giving directions to partner on how to get somewhere in a theme park e.g. writing what you like to do on the weekend PR2 assessment 	<ul style="list-style-type: none"> Discussion of politeness in different cultures Designing a French café menu
<p>Module 5: Quel talent?!</p>	<ul style="list-style-type: none"> Talking about talent and ambition Talking about what you must and can do Telling someone what to do Describing people's personalities Showing how much you can do with the French language 	<ul style="list-style-type: none"> Using the infinitive Using 'devoir' and 'pouvoir' + infinitive Using the imperative Using more adjectives Using a variety of structures 	<ul style="list-style-type: none"> A wider variety of food and drink items Talking about where people go on holiday Monuments in different countries 	<ul style="list-style-type: none"> Using reflexive verbs in different conjugations Use the past tense (with where you went last year) Use different pronouns in te near future tense 	<p>3FA1, 3FA2, 3FA3, 3FA4 3FG1, 3FG4 3FL1, 3FL2 3FL4, 3FL5</p>	<ul style="list-style-type: none"> Reading / Writing / Listening / Speaking for each subtopic e.g. matching famous monuments from different countries to the countries e.g. mental arithmetic using large numbers PR3 assessment 	<ul style="list-style-type: none"> Cross-curricular with Maths Cross-curricular with Geography Food competition