

Year 7 French Curriculum Plan							
Unit	Core		Hinterland		NC Coverage	Assessment	Whole Education Opportunities
	Knowledge	Skills	Knowledge	Skills			
Module 1: C'est perso	<ul style="list-style-type: none"> Likes and dislikes Talking about a 'survival kit' - essential school items Describing yourself Talking about other people Describing a musician 	<ul style="list-style-type: none"> Using regular -er verbs Using different conjugations of 'avoir' Understanding adjectival agreements (singular / plurals) Using the present tense in the singular conjugations 	<ul style="list-style-type: none"> Knowledge of famous French-speaking people Wider understanding of intensifiers Plural verbal conjugations 	<ul style="list-style-type: none"> Use of negatives beyond opinions Wider variety of intensifiers Formation of questions 	3FA1, 3FA2, 3FA3, 3FA4 3FG4 3FL1, 3FL2 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / Writing / Listening / Speaking for each subtopic e.g. compiling a description of a French musician e.g. reading a self-description and picking out key information PR1 assessment 	<ul style="list-style-type: none"> SMSC: knowledge about French celebrities Discussion of personalities Poster competition Cultural awareness: Day of the Dead starter activity – wider knowledge of cultural celebrations across the world
Module 2: Mon collègue	<ul style="list-style-type: none"> Talking about school subjects Giving opinions and reasons Describing your timetable Describing the school day Talking about food 	<ul style="list-style-type: none"> Asking questions Liking and disagreeing Using the 12-hour clock How to say 'we' Using the partitive article 	<ul style="list-style-type: none"> Information about French schools and differences between here Knowledge of the wider French-speaking world and its schooling systems Talking about winter celebrations 	<ul style="list-style-type: none"> Using the 24 hour clock Using present tense to describe routine at Christmas 	3FA1, 3FA2, 3FA3, 3FA4 3FG4 3FL1, 3FL2 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / Writing / Listening / Speaking for each subtopic e.g. describing routine at breaktime e.g. identifying school subjects in a listening PR1 assessment 	<ul style="list-style-type: none"> Discovery of schools in Africa. Canada, France Possible opportunity to link with a French-speaking student (pending)
Module 3: Mes passetemps	<ul style="list-style-type: none"> Talking about computers and mobiles Talking about sports Talking about activities Say what you like doing Describing what other people do 	<ul style="list-style-type: none"> Using regular 'er verbs Using jouer à Using faire Using aimer + infinitive Using ils and elles 	<ul style="list-style-type: none"> Talking about extreme sports to match the individual's interests Difference in sports in France and UK Handball Information about French sports stars 	<ul style="list-style-type: none"> Understanding the differences between the prepositions à and de, and then how they are modified when followed by le. 	3FA1, 3FA2, 3FA3, 3FA4 3FG4 3FL1, 3FL2 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / Writing / Listening / Speaking for each subtopic e.g. reading a text about French footballers and identifying key info e.g. present to partner what sports you like doing and why PR2 assessment 	<ul style="list-style-type: none"> Link to DDD in Y8 – handball experience History of boules / pétanque
Module 4: Ma zone	<ul style="list-style-type: none"> Talking about your town/village Giving directions Talking about where you go Asking someone to go somewhere Saying what you can do in town 	<ul style="list-style-type: none"> Using il y a / il n'y a pas de Using tu and vous Using à and the definite article Using je veux/tu veux + infinitives Using on peut + infinitive 	<ul style="list-style-type: none"> Facts about France Info about Paris, as well as other cities around France More detailed time phrases Café culture in France 	<ul style="list-style-type: none"> Adapting knowledge to talk about other places around town of own interest Using 'de' after negatives Use of addressing people politely 'monsieur' etc 	3FA1, 3FA2, 3FA3, 3FA4 3FG4 3FL1, 3FL2, 3FL3, 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / Writing / Listening / Speaking for each subtopic e.g. giving directions to partner on how to get somewhere in a theme park e.g. writing what you like to do on the weekend PR2 assessment 	<ul style="list-style-type: none"> Discussion of politeness in different cultures Designing a French café menu
Module 5: 3...2...1..Partez!	<ul style="list-style-type: none"> Talking about holidays Talking about getting ready to go out Buying drinks and snacks Talking about holiday plans Saying what you would like to do 	<ul style="list-style-type: none"> Using 'nous' to say 'we' Using reflexive verbs (singular) Using higher numbers Using the near future tense Using je voudrais + infinitive 	<ul style="list-style-type: none"> A wider variety of food and drink items Talking about where people go on holiday Monuments in different countries 	<ul style="list-style-type: none"> Using reflexive verbs in different conjugations Use the past tense (with where you went last year) Use different pronouns in the near future tense 	3FA1, 3FA2, 3FA3, 3FA4 3FG1, 3FG4 3FL1, 3FL2 3FL4, 3FL5	<ul style="list-style-type: none"> Reading / Writing / Listening / Speaking for each subtopic e.g. matching famous monuments from different countries to the countries e.g. mental arithmetic using large numbers PR3 assessment 	<ul style="list-style-type: none"> Cross-curricular with Maths Cross-curricular with Geography Food competition