

## Metacognition – Year 9 Advertising unit creating revision material

1. Activating prior knowledge – Use (previous) magazine work to remember key media language points and how it positions audiences and creates representation
2. Explicit strategy instruction – Set up analytical group work, working with the fact sheet and texts books for reference, with success criteria clearly explained (using a developed version of the mark scheme with exemplar work referencing the previous magazine work). Each group to create effective revision materials including mind maps and quizzes
3. Modelling of learned strategy – I explore my revision materials for the magazine unit and identify the ways in which I have made decisions to help me remember the information (linking into point 2)
4. Memorising of strategy – students to identify and rank the strategies we have considered and explore why they think these will help them to recall information – this can be linked to next focus point – ‘how are you going to be able to replicate these strategies when dealing with audiences rather than media language?’
5. Guided practice – questioning whilst groups are creating their resources (in previous task) and exploring how the revision notes translate into impactful exam responses
6. Independent practice – students then create their own resources independently for the second advertising text. Students are then tested on the texts in exam conditions
7. Structured reflection – we then consider the effectiveness of the revision material. Once before marked work is returned and then after