Year 11 Computer Science Curriculum Plan											
Component 1		Core	Hinterland		NC Coverage	Assessment	Whole Education				
	Knowledge	Skills	Knowledge	Skills			Opportunities				
(Autumn Term 1 & 2)						• PLC	Seneca website for				
Subroutine	<ul><li>Procedure</li><li>Function</li></ul>	<ul> <li>Defining procedure in programming</li> <li>Using parameters in a procedure</li> <li>Codes to call a function and capture the return value in a program</li> </ul>	<ul> <li>The handling of refund request in supermarkets</li> <li>Operations in a car assembly plant</li> </ul>	<ul> <li>Analysing data on receipt based on system procedure</li> <li>Assembling data on a given pre- determine procedure</li> </ul>	<ul> <li>4CC2</li> <li>4CC3</li> </ul>	<ul> <li>End of topic assessment</li> <li>PR point assessments</li> <li>Students to design a program given by AQA exam body</li> </ul>	blended learning				
Representing algorithm	<ul> <li>Linear search and binary search</li> <li>Bubble sort and merge sort</li> </ul>	<ul> <li>Searching data using linear and binary search</li> <li>Sorting data using bubble and merge sort algorithm</li> <li>Calculating the median of a data set</li> </ul>	• Understanding the entities in the database of Driver Vehicle Licensing Authority	• Searching and sorting of data with set of criteria such as car registration number or car make							
File handling	<ul> <li>Data structure</li> <li>Text file</li> <li>Csv file</li> </ul>	<ul> <li>Creating text and CSV files</li> <li>Appending data to the text and CSV files</li> <li>Reading from the text and CSV file</li> <li>Writing to the text and CSV files</li> </ul>	• Understanding the concept of appending and reading of data in the context of a local GP Surgery	<ul> <li>Appending data to files in the GP surgery</li> <li>Validation of records</li> </ul>							
Fundamentals of data representation	<ul> <li>Binary arithmetic and hexadecimal</li> <li>Images</li> <li>Sound</li> <li>compression</li> </ul>	<ul> <li>Calculating binary additions and subtractions</li> <li>Converting binary numbers to hexadecimal values</li> <li>Calculating size of data to be stored on storage devices</li> </ul>	<ul> <li>Operational concept of Internet service providers.</li> <li>Data usage in the music industry</li> </ul>	<ul> <li>Understanding MAC addresses and IP addresses in PC, mobile phones and other devices</li> <li>Understanding of bits for data rate such as download</li> </ul>							

		• Representing images and sounds by bits		speed and internet connectivity			
(Spring & Summer Term)							
Revision of Content	<ul> <li>Using AQA GCSE</li> <li>Specification</li> <li>Workbook for the following:</li> <li>Paper 1</li> <li>Fundamentals of Algorithm</li> <li>Programming</li> <li>Paper 2</li> <li>Fundamentals of computer networks</li> <li>Impact of digital technology</li> <li>Computer systems</li> <li>Fundamentals of cyber security</li> </ul>	<ul> <li>Taking notes</li> <li>Designing programs using pseudocode</li> <li>Debugging programs in python</li> <li>Defining network securities</li> <li>Identifying transport and network protocols.</li> </ul>	<ul> <li>Revision strategies</li> <li>Use of examiners report</li> </ul>	<ul> <li>Making revision resources</li> <li>Reflecting and making changes to work</li> <li>Adapting new concept</li> </ul>	<ul> <li>4CC1</li> <li>4CC2</li> <li>4CC3</li> </ul>	<ul> <li>PLC</li> <li>End of topic assessment</li> <li>PR point assessments</li> </ul>	<ul> <li>SMSC- this encourages students, to explore and develop their thought pattern</li> <li>5C's-character, confidence, communication, creativity and community</li> </ul>