## Hazeley Life Skills PSHE (Personal, Social and Health Education) & RSE (Relationships and Sex Education) Curriculum 2022 – 2023

	Date	Period	7	8	9	10	11	12	13
1	19/9	Mon 1	Transition part 1	The state of the s	RSE – respectful relationships	Careers		Mental health and emotional wellbeing Building confidence and assertiveness	Independence - Healthy living
2	3/10	Mon 2	<b>Wellbeing –</b> growing up and change		<b>Online safety</b> – social media		social media	Living in the wider world Finance & budgeting for Uni etc.	RSE – choices and fertility, pregnancy and legal considerations on abortion
3	17/10	Mon 3	<b>Wellbeing</b> Managing emotions	3	RSE – freedoms and capacity to consent	Metacognition – using online tools to make a great start to GCSEs – COMPUTER ROOM		Readiness for work Finance and the world of work	Financial choices Managing money, budgeting, saving
4	8/11	Tues 1	RSE – puberty and emotional changes		<b>Keeping safe</b> – Home office preventing knife crime	_	relationships and	<b>Mental health</b> and emotional wellbeing	Wellbeing - mental health and suicide prevention; testicular/prostate cancer; masculinity
5	22/11	Tues 2		expectations and sexual respect	Metacognition – using online tools to make a great start to GCSEs – COMPUTER ROOM	RSE – impact of pornography	Families – legal and forced marriage	Equality and diversity	Equality and diversity
6	6/12	Tues 3	RSE – menstrual wellbeing	<b>Wider world –</b> listening skills	Careers			Respectful relationships Consent	Finance - taxation and how aspects of economy are controlled by government
7	11/1	Wed 1	STUDY SKILLS	STUDY SKILLS	STUDY SKILLS	STUDY SKILLS	Careers	Intimate relationships – contraception and parenthood	Careers

8	25/1	Wed 2	Financial awareness Economy and me	<b>Body image</b> and self esteem	<b>Keeping safe -</b> smoking	<b>Finance</b> - cybercrime	Careers	Politics	Politics
9	8/2	Wed3	RSE – healthy and unhealthy relationships	RSE – sexual orientation and gender identity	<b>RSE</b> – sexual health	RSE – consent and coercion	RSE – pregnancy outcomes	Careers	<b>Wider world –</b> social enterprise
10	2/3	Thur1	Careers	<b>Wider world</b> – combatting discrimination	<b>Wider world</b> - employability skills		Wellbeing – personal values and actions	Health and wellbeing – positive mindset and coping strategies	STUDY LEAVE
11	16/3	Thur2	Finance – Bank of England, economy and making informed choices	<b>Wellbeing</b> – building self-confidence	<b>Wellbeing</b> – anti- bullying	<b>Wellbeing</b> – positive relationships	Healthy relationships — personal safety	Healthy relationships – reflections on interpersonal skills	Metacognition – how do I reflect on my PPEs?
12	30/3	Thur3	Hazeley Day of Culture						
13	21/4	Fri 1	Online safety – cyberbullying		<b>Online safety</b> - sexting	Finance – gambling awareness	choices	Building and maintaining relationships including online safety	REVISION – subject specific topics
14	5/5	Fri 2			RSE – contraception		REVISION – subject specific topics	Careers	REVISION – subject specific topics
15	19/5	Fri 3	Mental health – self esteem and life online	Keeping safe — Home Office resource prevent — unsafe friendships	<b>Keeping safe</b> – alcohol awareness	Careers	STUDY LEAVE	Living in the wider world Interpersonal skills – managing social situations	STUDY LEAVE
16	12/6	Mon1	<b>Wellbeing</b> – healthy sleep patterns	Keeping safe – Home Office resource prevent – risks of serious organised crime	Relationships - consent	Positive mindset – role models		STUDY LEAVE	
17	27/6 6 <sup>th</sup> form induction	Tues 1	RSE – intro to consent	RSE — intro to contraception	RSE – managing the end of relationships	RSE – relationship abuse		INDUCTION	

18	28/6 6 <sup>th</sup>	Wed 1	Emotional	Online safety –	Careers	Keeping safe –	INDUCTION	
	form		wellbeing -	dealing with social		Home Office knife		
	induction		friendships	media stress		free		
19	10/7	Mon 2	Metacognition –	Metacognition –	Metacognition –	Metacognition –	Metacognition –	
			how have I	how have I	how have I	how have I	how have I	
			developed as a	developed as a	developed as a	developed as a	developed as a	
			learner?	learner?	learner?	learner?	learner?	