

2022-23

The Hazeley
ACADEMY



The Hazeley Academy
Year 8 to Year 9
Preferences Booklet



Contents

Subject	Page Number
Introduction	3
Years 9 to 11 curriculum and grading structure	4
Compulsory Curriculum	
GCSE English Language and Literature	6
GCSE Mathematics	7
GCSE Combined Science	8
Preference subjects	
Art	10
Aspiration Programme	11
Business	12
Child Development	13
Computer Science	14
Drama	15
Design and Technology: Resistant Materials	16
Health and Social Care	17
French	18
Geography	19
History	20
Food preparation and nutrition	21
IT	22
Music	23
Media Studies	24
Philosophy & Ethics: Religious Studies	25
Psychology	26
Sociology	27
Separate Sciences	28
Spanish	29
Sport Science	30
Design Technology: Textiles	31

An engaging, academic core curriculum, enriched with individualised preference choices leading to successful, well-rounded young adults.

As your child moves from Year 8 into Year 9, they will continue to study a suite of core subjects largely built around the English Baccalaureate (English, maths, science, history, or geography and/or a language). This is enriched and balanced by core PE, along with the opportunity to study up to three or four additional subjects. All students will also work towards the Duke of Edinburgh Bronze Award during Year 9, with the opportunity to continue to Silver and Gold in later years and receive the excellent benefits inherent in achieving these.

Preferences pathways are slightly adapted to meet the needs of all students in response to their level of entry. Our aim is simple; we want to ensure that your child enjoys a successful seven-year learning journey at Hazeley, during which they develop a rigorous understanding of core subjects, whilst also enjoying the opportunity to personalise their experience in their preference subjects. Ultimately, we want your child to leave Hazeley as a well-qualified young adult, full of character, confidence, and creativity, able to contribute to their community – in short, as an exceptional version of themselves! We will support both students and parents/carers in the tracking of progress on this journey through accurate assessment data and progress reports which is explained in detail on the Academy website.

Miss T Whiteman – Head of School

Education at all levels has undergone considerable change and renewal in recent years, even before the challenges and opportunities that the pandemic has brought. All qualifications (Level 2) have now been reformed and are more demanding in content than the former qualifications. They have been designed so students take all their exams at the end of the course (usually Year 11) while non-exam assessment is removed or reduced in most GCSEs and equivalent technical awards. In essence, all level 2 qualifications are more challenging to better prepare students for further academic or vocational study, or for work.

To help students through the decision-making process, we have established coloured “routes”. The routes dictate the number and style of Level 2 qualifications a student opts for as they enter Year 9. Our experience has shown that it is better for some students to attempt fewer Level 2 subjects and be more successful in these, than to attempt many subjects and not meet their potential in all subject areas. The three routeways are Red, Purple and Green:

- **Red route** – students will select five subjects taught in four one-hour sessions a fortnight for Year 9; one of which they will decide to no longer study in school at the end of the year. This will lead to a total of 9/10 GCSEs/Level 2 equivalents by the end of Year 11. Red route students are likely to achieve the EBacc qualification – they must select both a humanity subject and a language.
- **Purple route** – students will select five subjects taught in four one-hour sessions a fortnight for Year 9; one of which they will decide to no longer study in school at the end of the year, leading to a total of 9 GCSEs/ Level 2 equivalents by the end of Year 11. Purple route students could achieve the EBacc qualification - they must select at least one humanity subject and/or a language.
- **Green route** – students will select four subjects for Year 9 before moving into the focused final two years of study in three subjects. They will complete 8 GCSEs/Level 2 equivalents. Green route students will also follow a bespoke course in one option block (Aspiration Programme), where they will either follow the Prince’s Trust Achieve curriculum or a series of accredited developmental courses including Functional English and mathematics. Both will work towards a series of Level 1 and 2 qualifications to support their next steps.
- Where our routeway system does not suit a student’s learning needs, the curriculum can often be adapted to suit. We know that students’ success comes from getting ‘the right student on the right course’. Please discuss your child’s individual needs with Mr Whitney (Assistant Principal) or Mr Soper (Year 8 Progress Leader).

Mr S Whitney, Assistant Principal

Qualification grading structure

- GCSEs are now all graded 9 to 1, with 9 being the top grade.
- Broadly the same proportion of students will achieve a grade 4 and above as a C and above in the past.
- Broadly the same proportion of students will achieve a grade 7 and above as did an A and above in the past.
- The bottom of grade 1 will be aligned with the bottom of grade G.
- Most Vocational qualifications use Pass/Merit/Distinction/Distinction* grading system. This is directly comparable with the new 9-1 GCSE grading system.

Vocational qualification grading

Vocational Qualification Grade	9-1 Grade equivalent
Level 2 Distinction*	8.5
Level 2 Distinction	7
Level 2 Merit	5.5
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1.25

GCSE qualification grading

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

Next steps: Spend time with your son or daughter and decide, considering all the support and guidance available, which subjects they would like to study, based on the subject choices available to them according to their colour routeway.

**Deadline to complete the online Preference forms:
Friday 24th March**

Overview of the Curriculum from Year 9 to Year 11

Subject	Hours a fortnight studied
Compulsory subjects – taken by all students	
English Literature and English Language	9 hours
Mathematics	8 hours
Combined Science (2 GCSEs)	9 hours
Core PE	4 hours

Red	Purple	Green
Geography or History – 4 hours	Geography/History/MFL – 4 hours	Geography/History/MFL – 4 hours
French or Spanish – 4 hours	Preference 2 – 4 hours	Aspiration Programme – 4 hours
Preference 3 – 4 hours	Preference 3 – 4 hours	Preference 3 – 4 hours
Preference 4 – 4 hours	Preference 4 – 4 hours	Preference 4 – 4 hours
Preference 5 – 4 hours	Preference 5 – 4 hours	Preference 5 – 4 hours

***At the end of Year 9, one of the options will no longer be studied in school to enable each remaining block to increase to 5 hours**

Red route choices must include **at least two EBacc subjects** (One from History and Geography and their currently studied modern foreign language) but can choose three. Students in Red route will have the opportunity to achieve 9 or 10 Level 2 qualifications.

Purple route choices must include **at least one EBacc subject** but could choose two, like Red route. Students in Purple route will have opportunity to achieve 9 qualifications.

Green route choices must include **at least one EBacc subject** but could choose two, like Red. Students in Green route will have opportunity to achieve 8 qualifications.

For some students in Red route, they may achieve an additional GCSE in Further Mathematics if they are selected to do so. The decision about this will be taken by the Mathematics Department. Students can select both Geography and History if they wish to.

How is the decision made about the Preference colour routeway?

The decision about the routeway a student will follow at is based on any academic information received from primary schools about their academic performance in Year 6 and their current PR performance in Year 8.

For a small number of specific students, their colour routeway will differ from their KS2 and Year 8 data.

GCSE English Language and Literature (2 GCSEs)

Subject Information

Exam Board: AQA

This will be graded 9 – 1

What does the course involve?

Students of all abilities will develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.

What are the entry requirements? English Language and Literature is a compulsory subject, but we would encourage students to work on both their creative writing and their reading comprehension skills throughout years 7 and 8. Students should also be familiar with a range of forms of Literature, including drama, poetry, and prose.

How will the students be assessed?

During Year 9, students will be embarking on a programme of study that will introduce them to GCSE in English. From Year 10, student will be studying units to prepare for their final exams in Year 11.

GCSE English Language is assessed by two exams at the end of Year 11.

Paper 1, **Explorations in Creative Reading and Writing**, examines how writers use narrative and descriptive techniques to engage the interest of readers.

Paper 2, **Writers' Viewpoints and Perspectives**, examines how different writers present a similar topic over time.

GCSE English Literature is also assessed by a further two exams at the end of Year 11. Paper 1 sees students answer an essay question on *Macbeth* and *The Strange Case of Dr Jekyll and Mr Hyde*. In Paper 2, students are examined on their interpretation of modern literature and poetry and will study a cluster of 'Power and Conflict' poems, as well as *An Inspector Calls* and Unseen Poetry.

How many exams will students take?

Students take two English Language exams and two English Literature exams at the end of Year 11.

Throughout Years 9 and 10 students will embark on work to prepare them for these terminal exams.

How will each student's final performance be graded?

Students will be awarded a GCSE grade using the new 1-9 levels with a 9 being the highest.

What next?

A GCSE in English is viewed as a passport to further study post 16 and beyond. Students are encouraged to take English at sixth form as it has been classified as a 'facilitating subject' by the most eminent universities in the UK. Students have the option to study A-Level English Literature. The skills you gain through studying English are marketable in most career areas, including journalism; writing, editing and publishing; the civil service; education; advertising and marketing; human resources and librarianship.

Subject Information

Exam Board: OCR

This will be graded 9 – 1

What does the course involve?

Students will study a broad range of mathematical topics from the five key strands:

- Number
- Ratio, proportion, and rates of change
- Algebra
- Statistics and Probability
- Geometry and Measures

The GCSE Mathematics course builds on the essentials of numeracy to ensure students have the skills and aptitude needed to apply number and data fluently in their everyday life. Employers value mathematical skills and an individual's application to problem solving, resilience and creativity are all key work skills in a vast number of working environments. Such skills are marketable in most career areas, including Engineering, Medicine, Law, Accountancy, Architecture, ICT, Design, Education, Journalism and Politics to name but a few.

The GCSE course has a focus on application of knowledge to solve problems and there is more of an emphasis on communicating mathematically. Pupils will also be expected to **remember** key formulae and apply them to a wide range of familiar and unfamiliar contexts.

What are the entry requirements?

This is a compulsory subject that all students will study.

How will the students be assessed?

Linear assessment at the end of Year 11 for both higher and foundation tier.

How many exams will students take?

Three 90-minute papers, one of which is non-calculator and the other two calculator.

How will each student's final performance be graded?

9 (highest) to 1 Higher tier: grades 9 – 4. Foundation tier: grades 5 – 1

What next?

GCSE Mathematics is viewed as a passport to further study Post 16 and beyond. Students are encouraged to take Mathematics at Sixth Form as it has been classified as a 'facilitating subject' by the most eminent universities in the UK. At The Hazeley Academy, students have the option to study A-Level Mathematics, A-Level Further Mathematics and Level 3 Mathematical Studies, dependent on their final GCSE grade.

Subject Information

Exam Board: Edexcel

This will be graded 9 – 1

What does the course involve?

The GCSE in Combined Science should enable students to:

- Develop scientific knowledge and conceptual understanding through the specific disciplines of Biology, Chemistry and Physics.
- Develop understanding of the nature, processes and methods of science, through different types of scientific enquiries that help them to answer scientific questions about the world around them.
- Develop and learn to apply observational, practical, modelling, enquiry and problem-solving skills in the laboratory, in the field and in other learning environments.
- Develop their ability to evaluate claims based on science through critical analysis of the methodology, evidence, and conclusions, both qualitatively and quantitatively.

Students cover equal amounts of Biology, Chemistry and Physics. Students will be expected to remember key formulae and apply them to a range of questions.

Biology:

- Key concepts in biology
- Cells and control, genetics
- Natural selection and genetic modification
- Health, disease, and the development of medicines
- Plant structures and their functions
- Animal coordination, control, and homeostasis
- Exchange and transport in animals
- Ecosystems and material cycles

Chemistry:

- Key concepts in chemistry
- States of matter and mixtures
- Chemical changes
- Extracting metals and equilibria
- Groups in the periodic table
- Rates of reaction and energy changes
- Fuels and Earth science

Physics:

- Key concepts of physics
- Motion and forces
- Conservation of energy
- Waves
- Light and the electromagnetic spectrum
- Radioactivity
- Energy - Forces doing work
- Forces and their effects
- Electricity and circuits
- Magnetism and the motor effect

- Electromagnetic induction
- Particle model
- Forces and matter

What are the entry requirements?

This is a compulsory subject that all students will study.

How will the students be assessed?

Students will be assessed using examinations only, all of which will be written in Year 11. Practical work is still carried alongside theory units and will also be examined at the end of Year 11 as skills questions in the final papers.

How many exams will students take?

There are two exams for each subject, biology, chemistry and physics, which means a total of 6 exams. Each exam is 1 hour and 10 minutes long.

How will each student's final performance be graded?

9 (highest) to 1 Higher tier: grades 9 – 4 Foundation tier: grades 5 – 1

What next?

Following a course in science prepares students with skills and knowledge to allow them to take on the challenges of the world and it is a core compulsory subject within schools. Further study in aspects of science is an obvious next step and then onwards to university, but some students may move immediately into apprenticeships or employment.

Subject Information

EXAM BOARD DETAILS

EDUQAS: GCSE Art & Design

Endorsement: Art, Craft & Design

This will be graded 9 – 1

The GCSE qualification offered consists of Unit 1: Portfolio of Work (Coursework), which is divided into themed projects, and Unit 2: Externally Set Task (Exam), which is a themed project set by the exam board. Year 9 consists of one main project and one smaller project, which prepare students for years 10 and 11.

Unit 1: Portfolio of Work

- Project 1: Portraiture OR Food and Drink
- Project 2: Dreams and Aspirations

By exploring a range of 2D and 3D materials and processes, researching and responding to artists whose work reflects the theme of the project; we aim to refine the basic practical, core skills of every student and allow them to discover and develop their strengths. Each project will be resolved in an informed and personal, independently designed and created artwork.

Unit 2: Externally Set Task

Project Theme Set by Exam Board

The format of the exam follows the same structure as the previous projects: gather primary images in response to theme, record observations in a range of materials, research artists who relate to the theme, experiment in their style, develop an individual and creative resolution that responds to the theme. All research, experimentation and development are done in sketchbooks. The resolution (final piece) is produced under exam conditions, over ten hours (which is two school days).

What are the entry requirements?

A good established level of artistic skill is required as is a high level of persistence and resilience to complete the required amount of work for GCSE Art and Design. This subject requires a high level of commitment in completing artwork outside of the lesson that will contribute to the final grade. Students should not pick this subject if they cannot make this commitment.

How will the students be assessed?

There are 4 assessment objectives against which both the coursework and exam are marked:

- AO1: Analysing Artists and Processes
- AO2: Experimenting with Materials and Techniques
- AO3: Recording Ideas
- AO4: Realising Intentions and Presenting a Response

Students are marked out of 120 for their coursework and 80 for their exam work.

Unit 1. Portfolio of Work 60%; Unit 2: Externally Set Task 40% combined are the overall grade.

How many exams will students take?

Students will sit a PPE in Years 9, 10 and 11 in preparation for the externally set exam in April of year 11.

How will each student's final performance be graded?

9 (highest) to 1 Higher tier: grades 9 – 4 Foundation Tier: grades 5 – 1

What next?

Progression onto Level Three qualifications. Previous students have gone on to study at degree level courses such as Graphic Design, Animation, Film Production, Set Design, Interior Design, Costume Design, Fine Art, Architecture, Theatrical Makeup and Computer Game Design.

Subject Information

Various exam boards

What does the course involve?

The programme develops students' social, interpersonal, teamwork, resilience, confidence and self-awareness skills through leadership-based activities and learning. Students will follow different pathways through the course depending on their individual strengths and circumstances.

Students will use the key skills above to complete accredited leadership awards through a number of different awarding bodies. The course will involve working on and delivering a number of school and community-based projects, as well as engaging the local community and businesses in enterprising projects that contribute to the completion of the leadership awards. Students will also be actively encouraged to take part in some voluntary work within a local community organisation to demonstrate their developing leadership skills. This volunteering can count towards the Duke of Edinburgh's Bronze Award, which all students are encouraged to complete during Year 9, and Sports Leader Awards

Students will either follow a programme linked to the Prince's Trust Achieve Programme or ASDAN and functional skills courses in English and Mathematics. The Achieve Programme can lead to a Level 1 or 2 qualification in Personal Development and Employability Skills. The ASDAN and functional skills courses can also lead to Level 1 or 2 courses in areas such as personal development, literacy and numeracy.

These qualifications will support students in their academic studies as well as being recognised awards to be added to their CVs to demonstrate their range of skills for college and future employers.

The course will also include opportunities to work with guest speakers from various backgrounds to motivate and inspire students further. The course will also provide time and space for students to work with key members of staff at Hazeley to support understanding of their own academic progress and the next steps to ensuring success.

What are the entry requirements? The Hazeley Academy has identified students that will be successful on this course via KS2 and KS3 data and progress. Students will be invited to take this course via the Green route way Preference form.

How will the students be assessed? Students will be assessed through portfolio evidence and teacher-based competency assessments.

How many exams will students take? Dependent upon the qualifications taken, some courses may have short online or written tests.

How will each student's final performance be graded?

This will be graded L1 Pass to L2 Distinction

What next? Upon successful completion of these qualifications, students will be able to apply for Level 3 qualifications either at Hazeley or at other KS5 providers. Achieving these qualifications at Level 1 or 2 will strengthen any post-16 application, whatever path a student chooses.

Subject Information

Exam board: Edexcel

This will be graded 9 – 1

What does the course involve?

GCSE in Business will take a critical approach to business and economics, focusing on topics such as building a business, business communications, and the extent to which business and economic activity can be ethical and sustainable.

What are the entry requirements?

Excelling in Maths at KS3.

The course involves the use of an enquiring and critical approach to make informed judgements. Students will be required to develop and apply quantitative skills relevant to business, including using and interpreting data.

How will the students be assessed?

Students will be assessed at the end of the course.
The new GCSE will be assessed 100% by exam only.

How many exams will students take?

Business consists of two externally examined papers.
Theme 1: Investigating small business and Theme 2: Building a business
Written examination: 1 hour and 30 minutes each
50% of the qualification each
90 marks each

How will each student's final performance be graded?

GCSE Business is graded using the numerical grading system 1-9.

What next?

Opportunities to progress on to either A Level Business Studies or Economics.
We live in a corporate world and the markets operate around us constantly. Because of this, business is a universal subject. There are few, if any, careers for which an understanding of business would not be of some benefit such as finance, banking or insurance. But skills in management and marketing are also required in other areas such as charity, social work and local government, while a knowledge of business is also important for consultancy, certain teaching jobs and for financial journalists. Business Studies is also a key to attaining highly paid and challenging roles in all levels of management.

Subject Information

Exam Board: Pearson Edexcel

This will be graded Pass, Merit, Distinction, Distinction *

What does the course involve?

The course is made up of three components:

- Children's Growth and Development (30% overall grade)
- Learning Through Play (30% overall grade)
- Supporting Children to Play, Learn and Develop (40% overall grade)

The course is a practical introduction to life and work in the childcare industry, students will explore the sector while developing applied knowledge and understanding of child development and growth up to the age of five.

What are the entry requirements?

Due to the high volume of coursework, a good established level of written English is required. Students should also have an interest in child development and the early years sector.

How will the students be assessed?

Component 1 and component 2 are internal assessments, moderated externally by the exam board. Component 3 is externally set and moderated, drawing on the two previous components. All components will change each academic year.

How many exams will students take?

There is one externally assessed exam, with opportunities for resits if necessary.

How will each student's final performance be graded?

Students are graded as either Fail, level 1 pass, merit, distinction, or level 2 pass, merit, distinction, distinction *

What next?

The course supports student progression to Level 3 BTEC Nationals and apprenticeships. The course also allows learners to acquire transferable skills that can be used within the sector and the wider environment.

Subject Information

Exam Board: AQA

This will be graded 9 – 1

What does the course involve?

1. Fundamentals of algorithms
2. Programming
3. Fundamentals of data representation
4. Computer systems
5. Fundamentals of computer networks
6. Fundamentals of cyber security
7. Ethical, legal and environmental impacts of digital technology on wider society, including issues of privacy
8. Aspects of software development
9. Programming project

Paper 1: Computational thinking and problem solving
Computational thinking, problem solving, code tracing and applied computing as well as theoretical knowledge of computer science.

Paper 2: Written assessment
Theoretical knowledge from subject content 3–7 above.

Programming project

The programming project develops a student's ability to use the knowledge and skills gained through the course to solve a problem. Students will be expected to follow a systematic approach to problem solving, consistent with the skills described in Section 8 of the subject content. The skills developed can be applied to exam questions on computational thinking.

What are the entry requirements?

The minimum entry requirements are 3 or higher in PR2 Maths for Computer Science.

How will the students be assessed?

Paper 1: Computational thinking and problem solving

Written exam set in practically based scenarios: 2 hours • 90 marks • 50% of GCSE Questions A mix of multiple choice, short answer and longer answer questions assessing a student's practical problem solving and computational thinking skills.

Paper 2: Written assessment

Written exam: 1 hour 45 minutes • 90 marks • 50% of GCSE Questions A mix of multiple choice, short answer, longer answer and extended response questions assessing a student's theoretical knowledge.

How many exams will students take?

2

How will each student's final performance be graded?

9 (highest) to 1 Higher tier: grades 9 – 4 Foundation tier: grades 5 – 1

What next?

This will allow the key skills they can take forward to enrol on the A – Level Computer Science qualification at Level 3.

Subject Information

Exam Board: Pearson Edexcel

This will be graded 9 – 1

What does the course involve?

GCSE Drama is about creating and analysing all aspects of theatre. The course aims to teach students how and why drama is created. The course is aimed at students who want to specialise in acting or a specific field in drama. Students will study a range of theatrical styles, scripts and different performance skills.

Component 1: Devising (40% of the overall GCSE). Students are provided with a stimulus and create a performance which has a clear narrative, characters and style. They support their ideas through producing a Portfolio (2500 words) which evaluates the creative process.

Component 2: Performing from Text (20% of the overall GCSE): Students stage a group performance and a mono/duologue from a play. Through the performance they utilise characterisation skills to communicate a clear intention to the audience.

Component 3: Theatre Makers in Practice (40% of the overall GCSE): Written paper, through which students provide a clear analysis of how they would direct/perform/design a set text.

What are the entry requirements?

Must be able to perform consistently on stage and should have analytical skills in order to evaluate the impact of theatrical skills effectively. Must have consistent literacy skills as there are substantial written elements of the course.

How will the students be assessed?

Students are assessed across three Components. Each unit has a different focus which is assessed through practical and written responses.

- **Component 1: Devising:** Performance assessment and 2500 word coursework project.
- **Component 2: Performing from Text:** 2 performances examined by a visiting examiner.
- **Component 3: Theatre Makers in Practice:** Written paper (1 hour 30 minutes) consisting of 7 questions.

How many exams will students take?

- C1: Performance exam (internal assessment)
- C2: Performance exam (external assessment)
- C3: Written paper (1 hour 30 minutes)

How will each student's final performance be graded?

9 (highest) to 1

What next?

Past students have gone on to study A Level Drama and Theatre Studies and BTEC Performing Arts. Many GCSE students have gone on to progress their craft at the Performing Arts school in the city. Some may seek careers in the Performing Arts or Drama and Education. Past KS5 students have gained places at some of the country's top drama schools including the Royal Academy of Dramatic Art.

Furthermore, the transferable skills from a GCSE in Drama are identifiable in many careers that do not have links to performing. Those with a GCSE or A Level in Drama are identifiable by the way they present themselves, this is something that can help individuals stand out in the career that they choose.

Subject Information

AQA

*This will be graded 9 – 1***What does the course involve?**

The Design & Technology GCSE is divided into two units:

- **UNIT 1:** Written Paper. Course Content: Materials & Components, Design & make influence, Processes & manufacture and the Science and Mathematics in Design and Technology. 10% of the total marks on the paper are awarded to correctly answering Mathematical questions relating to DT.

UNIT 2: Controlled Assessment (20+ page A3 document)

Course Content: Independently investigating the design context set by the exam board, generation and development of design proposals, making a small prototype, testing and evaluating the end product. The NEA (Non-Exam Assessment) focuses on the design journey for a real client and emphasis is placed on sketching and the development of the idea.

What are the entry requirements?

Students should have an interest in design and technology, show a fascination in how things are made and in particular 'why' material choices and manufacturing processes are utilised. Students must be committed to written work, understanding that this subject area carries a large folder or design. The Design Technology team would recommend that learners are aware of the health and safety requirements of a workshop and have already demonstrated this through consistent working practices. Students should be at least graded as 3 in Design and Technology in Year 8 to be successful at this course. Students should be aware that the course does not focus solely on making and there is more emphasis on the theory relating to the subject and designing of projects.

How will the students be assessed?

- **UNIT 1:** Written paper. 50% of the total marks. 2 Hours. 100 marks. (Multiple choice and written responses) 10% of the content is Maths.
- UNIT 2:** Design & Make Practice set by the exam board (*traditional* coursework folder, A3, 20 pages of design and written work) 50% of the total marks. Approx. 30-35 hours. 100 marks.

Both units (Exam Paper & Controlled assessment) are combined together to assess their final grade.

How many exams will students take?

One Written Paper. 2 Hours. 100 marks and 1 NEA (Non-Exam Assessment) (coursework folder)

How will each student's final performance be graded?

9 (highest) to 1

What next?

The course leads on to further study in A level Product Design, and could lead to higher education, and jobs in a design and STEM fields.

Subject Information**Exam Board: Pearson Edexcel*****This will be graded Pass, Merit, Distinction, Distinction ******What does the course involve?**

The course is made up of three components:

- Human Lifespan development (30% overall grade)
- Health and Social Care Services and Values (30% overall grade)
- Health and Wellbeing (40% overall grade)

A variety of teaching and learning methods are used within each component, including case studies, interviews, presentations, observations, role-play and visits. The assessment structure is designed so that students can build on what they learn and develop their assignment skills as they move through the course.

What are the entry requirements?

Due to the high volume of coursework, a good established level of written English is required. Students should also have an interest in areas of health and social care such as nursing, midwifery, paramedics and social work.

How will the students be assessed?

Component 1 and component 2 are internal assessments, moderated externally by the exam board. Component 3 is externally set and moderated, drawing on the two previous components. All components will change each academic year.

How many exams will students take?

There is one externally assessed exam, with opportunities for resits if necessary.

How will each student's final performance be graded?

Students are graded as either Fail, level 1 pass, merit, distinction, or level 2 pass, merit, distinction, distinction *

What next?

This course provides the opportunity for students to develop a range of skills and techniques, personal qualities and attributes essential for successful performance in working life. Students can use these skills to progress on to the Level 3 BTEC National Diploma in Health and Social course, which we are delivering in sixth form.

Subject Information

Exam Board: AQA

This will be graded 9 – 1

What does the course involve?

GCSE French is a multi-skill GCSE – listening, speaking, reading and writing. The course builds on the learning at Key Stage 3 and introduces the student to a wider range of language, structures and vocabulary. The course develops the ability to make independent and spontaneous use of the target language and it focuses on the culture and identities of the countries and communities where the language is spoken. The course includes translation activities and work on short extracts from literary genres. The course has contexts linked to themes relating to identity and culture, local, national, international and global areas of interest and current and future study and employment.

What are the entry requirements?

Students should have **Grade 2** in French from the end of Year 8. There is no capacity for a student to switch language from the one they are currently studying in Year 8.

How will the students be assessed?

The GCSE course is assessed with an examination in each of the four skills of listening, reading, writing and speaking. All exams are equally weighted at 25% each. All exams will be externally marked and the final speaking exam will be conducted by the teacher but assessed externally.

How many exams will students take?

Students will take four equally weighted exams of 25% each at the end of the three year course in the skills of listening, reading, writing and speaking.

How will each student's final performance be graded?

9 (highest) to 1 Higher tier: grades 9 – 4 Foundation tier: grades 5 – 1

What next?

A GCSE in a language offers a progression route to further study of a foreign language at A Level. A GCSE confirms your ability to learn a foreign language and facilitates the learning of other languages. Employers are always asking for candidates with language skills and a GCSE in a language will place you in a strong position for interesting employment with plenty of career opportunities. Journalism, media, law, engineering, business, marketing, ICT, sport, leisure, travel and tourism, customer service, civil service and teaching are all examples of careers where language skills are particularly valued.

Subject Information

Exam Board: AQA GCSE Geography (8035)

This will be graded 9 -1

What does the course involve?

This qualification from AQA involves the study of both Human and Physical Geography including Tectonic Hazards, Climate Change, International Development and Urbanisation.

There is an emphasis on understanding detailed case studies and examples for each of the six topic areas and a focus on the Geography of the UK.

The course also involves learning valuable geographical skills and fieldwork techniques. All students are required to participate in fieldwork. There will be 2 days fieldwork (at an additional cost) conducted in Year 10 which will then be assessed in Paper 3 in Year 11. This has replaced the written coursework element of the previous specification.

What are the entry requirements?

This course involves the application of a wide range of skills including numeracy through data interpretation and map skills plus literacy with expectations of regular extended writing assessments. Students will be supported with all these skills but should appreciate their value and diversity.

How will the students be assessed?

The course will be assessed by 3 exams at the end of Year 11.

- Paper 1 (35%) – Living with the Physical Environment (1hr 30min 88 marks)
- Paper 2 (35%) – Challenges in the Human Environment (1hr 30min 88 marks)
- Paper 3 (30%) – Geographical Applications (1hr 15min 76 marks)

The final third exam will assess skills learnt on the fieldwork in Year 10 and Issue Analysis using a resource booklet released 12 weeks before the exam date.

How many exams will students take?

Three exams at the end of Year 11.

How will each student's final performance be graded?

Students will be given a grade from 9 to 1.

What next?

Employers and higher education institutes respect Geography as it is a subject that develops analytical skills as well as encouraging the student to think about their place in the world. As a humanities subject, geography provides students with the ability to articulate themselves in a concise and informed manner.

Subject Information

Exam Board: AQA GCSE History - 8145

This will be graded 9 – 1

What does the course involve?

History at Hazeley aims to cover a wide range of Historical issues which are both relevant to today and informative to the past. We have aimed to provide the most diverse GCSE possible (in the choices provided), which explores key matters of the Twentieth Century and before.

Students will study the following areas:

- Migration, Empire and the People, c.790-Present Day
- Elizabethan England: 1568 – 1603
- Germany 1890 – 1945: Democracy and Dictatorship
- Conflict and Tension in Asia: 1950 – 1970 – Conflict in Korea and Vietnam

What are the entry requirements?

Students should have a developing interest in history of the world across a range of eras. This subject requires good literacy skills to the range of source materials students will be expected to read and with the standard of English to effectively communicate responses in exams.

How will the students be assessed?

Throughout the course students will be answering GCSE exam style questions. For their final assessment, students will sit two exams at the end of Year 11.

Paper 1 is on Germany and Conflict and Tension in Asia. The exam is Two Hours long.

Paper 2 is on Migration, Empire and the People and Elizabethan England. The exam is Two Hours long.

Both exam papers are worth 50% of the final grade.

How many exams will students take?

2

How will each student's final performance be graded?

Students will be graded upon the new 9 -1 grading system.

What next?

History offers students the opportunity to understand the context of today's world.

History is known for given exceptional transferrable skills. This ranges from communication skills, to handling sources and information, managing people's interpretations, independence, organisation and gaining cultural awareness.

Historians often go on to work in Law, public service, government, the law and in the media. It is often used as a key step towards a law degree and beyond.

Subject Information

Exam Board: AQA

This will be graded 9-1

What does the course involve?

GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

Food preparation skills are integrated into five core topics:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance.

Upon completion of this course, students will be qualified to go on to further study, or embark on an apprenticeship or full-time career in the catering or food industries'

What are the entry requirements?

A good established level of written English is needed as the course requires a substantial amount of written work following the completion of practical elements. There is a large emphasis on practical skills and therefore students should have a developed interest in cooking at home and have regular opportunities to use the kitchen and equipment at home to develop their skills further.

How will the students be assessed?

Paper 1: Food preparation and nutrition

Theoretical knowledge of food preparation and nutrition from Sections 1 to 5.

- Written exam: 1 hour 45 minutes
- 100 marks
- 50% of GCSE
- Multiple choice questions (20 marks)
- Five questions each with several sub questions (80 marks)

Non-exam assessment (NEA)

Task 1: Food investigation (30 marks)

Students' understanding of the working characteristics, functional and chemical properties of ingredients.

Practical investigations are a compulsory element of this NEA task.

Task 2: Food preparation assessment (70 marks)

Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task.

Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.

How it's assessed

- **Task 1:** Written or electronic report (1,500–2,000 words) including photographic evidence of the practical investigation.
- **Task 2:** Written or electronic portfolio including photographic evidence. Photographic evidence of the three final dishes must be included.

How many exams will students take?

Students will sit one exam externally marked.

How will each student's final performance be graded?

Combination of Exam grade with NEA. NEA will be 2 tasks marked and moderated internally and sent off for verification.

What next?

These courses offer opportunities for progression through a variety of routes in further education, training or employment, as well as developing important life skills. Students may wish to go on to study/work within the catering, hospitality, or food technology sector.

Subject Information

Exam Board: OCR

This will be graded L1 Pass – L2 Distinction *

What does the course involve?

The students will learn the process of collecting data and communication of data and storing of data/information happens all around us. The technology that underpins how it's collected and communicated nearly all the time.

It can be seen in all walks of life, from a wearable fitness tracker recording how many steps you have taken, your mobile phone provider recording your usage to create your bill or an online retailer being able to target you with specific promotions based on your purchase history.

Knowing how and why data is gathered and being able to turn raw data into something meaningful is essential as the learner moves through education and into employment. To be able to do this the learner will need to have the confidence to use a range of information technology that is currently available, as well as being adaptable and resilient enough to deal with the rapid advances.

The students will also be taught spreadsheet skills where they will be requested to collect, process and store data. They will learn about formulae, functions and spreadsheet modelling.

Finally, the students will be taught about augmented reality. AI is now part of our society and students will develop and understanding of how this is used in many professions e.g., education, medicine, construction etc.

What are the entry requirements?

The entry requirements are 2 and above in KS3 Computer science / IT

How will the students be assessed?

R050 - IT in the digital World – Written Exam – 1 hour 30 minutes

R060 – Data manipulation using spreadsheets – Coursework – 10 – 12 Hours

R070 – Using Augmented Reality to present information – Coursework – 10 – 12 Hours

How many exams will students take?

1

How will each student's final performance be graded?

L2 D* - The Highest grade available effectively an 8.5

L1 P – the lowest grade (1)

What next?

They can enrol themselves onto the BTEC IT L3 qualification in year 12, as the topics they will learn at GCSE are the fundamental basics they need to succeed at Level 3 IT.

Subject Information

Exam Board: Eduqas

This will be graded 9 – 1

What does the course involve?

Performing (playing music) on your own and in a group. This could be in any style, on any instrument or voice, including DJ skills, rapping, singing, band and orchestral instruments. Exploring how great pieces of music were put together, then when you have learnt some of the techniques, composing your own music. This could involve using computer software, writing for a specific purpose, writing songs etc. Listening to a variety of music and learning how to identify the facts about what you hear. You will already have heard about the elements of music in your Key Stage 3 lessons. At GCSE you focus on how these are used for different purposes.

What are the entry requirements?

KS3: **2 or above** in Music

GCSE Music requires students to be competent musicians; it involves note reading and dictation skills and therefore *students opting for GCSE Music should already play an instrument and have instrumental/vocal lessons, completing graded examinations, or be working at an equivalent level.* Students should have a desire to perform and to develop performance skills.

How will the students be assessed?

Component 1 Performing 30% - Teacher assessed

A minimum of two pieces, lasting a total of 4-6 minutes, recorded in the year of assessment: One piece must be an ensemble (group piece) lasting at least one minute One piece linked to an Area of Study(see below) Grade 3 music is the standard level and can score full marks if played perfectly You can use any instrument or voice, or choose a technology option.

Component 2 Composing 30% - Teacher assessed

Two pieces: One in response to a brief set by Eduqas– there are 4 to choose from each year. One free composition – ANY style you want to write in.

Component 3 Appraising 40% - Externally assessed examination

Listening examination: 8 questions, 2 on each area of study: AoS 1 Musical Forms and Devices (including a set work*) AoS 2 Music for Ensemble AoS 3 Film Music AoS 4 Popular Music (including a set work*)

How many exams will students take?

There is one external 90 minute exam that will be taken at the end of Year 11. The exam is a listening based exam and will test the students knowledge of the four areas of study, 2 set works, wider listening and musical theory.

How will each student's final performance be graded?

Performance and composition coursework will be internally assessed and verified by an external examiner.

The Listening Exam will be marked by an external examiner. GCSE Music will be graded using the new GCSE 1-9 format.

What next?

The possibilities are endless. Music will enable you to demonstrate many skills which employers, colleges and universities are looking for. It can also give you opportunities to travel, meet people and get the most out of life.

GCSE Music students would be encouraged to take A Level Music or an equivalent Level 3 BTEC Music course.

Subject Information

Exam Board: EDUQAS

This will be graded 9 – 1

What does the course involve?

Students will study a mixture of practical and analytical skills based upon the film, TV, advertising, newspaper, gaming, magazine, radio and music industries. We will be looking at how media texts are constructed with analytical study will include the representation of people and institutions in the industry and audience targeting in mass media.

Practical skills taught will include Photoshop imaging and story boarding, with students taking the knowledge they have developed to create effective texts following media and genre conventions, whilst also expressing creativity.

What are the entry requirements?

Students should have an interest in the wide variety of media industries, film; TV; advertising and music. Students will need a good level of Literacy skills; essay writing forms a large basis of the written and examined content of the course. The ability to construct solid, well written essays is needed for both coursework and exams.

How will the students be assessed?

Controlled assessment within lesson hours (30% of final grade).
2 written exam paper (70% of final grade).

How many exams will students take?

2 written exams.

These exams will challenge students' knowledge across a range of different media and key concepts.

How will each student's final performance be graded?

9 (highest) to 1 Higher tier: grades 9 – 4 Foundation tier: grades 5 – 1

What next?

A-level WJEC Media Studies .

This course leads on from GCSE media study concepts and builds skills in film production, audio visual language and representation in the media.

Subject Information

Exam Board: AQA Religious Studies Specification A

This will be graded 9 – 1

What does the course involve?

This is now the seventh year of the new GCSE specification in Religious Studies which will focus on two world religions – Christianity and Islam. These religions will be taught in unison with the focus being on critical comparison and thematic learning – skills which are wonderful both in GCSE and beyond.

The topics are broken down into two Components, the first concerns the Beliefs, Teachings and Practices of both Islam and Christianity and will look at the philosophical background that these two world religions have on God and what makes up the ‘core’ of their faith. This will include their daily activities, such as prayer, as well as their festivals, values and influential figures.

The second Component will explore thematic issues where students will study four themes and consider how a Muslim and Christian might react in each case, as well as develop their own judgements and views. The themes include Theme A: Relationships and families, Theme B: Religion and life, Theme D: Religion, peace and conflict and Theme E: Religion, crime and punishment. Students will approach this from a critical position, looking at the arguments presented by both those in support of faith and those who challenge it (evil, science and modern society).

By completing this course students will have a much richer understanding of the varieties and complexities in faith and will be able to demonstrate the skills of comparison, empathy and critical examination. These skills are transferable not just to their other subjects, but are desirable for future study in Politics, Law, Social Sciences, Philosophy and Humanities.

What are the entry requirements?

Religious Studies: Philosophy and Ethics is a literacy-based subjects and students taking the course will need to be able to structure their arguments clearly and write in timed conditions. As a result, it is recommended that students have a KS3 WAG grade of a 3 or above in their English and Humanities subjects.

How will the students be assessed?

Religious Studies: Philosophy and Ethics will be examined through terminal exams at the end of year 11. There is no coursework element in the GCSE. Students will be graded on the new scale of 1-9.

How many exams will students take?

This new GCSE is split into 2 exams. Component 1 is assessed in a single 1 hour 45-minute exam paper. Component 2 is also assessed in a single 1 hour and 45-minute exam paper. Questions are broken down into 1, 2, 4, 5, and 12 mark questions which will allow for the full range of responses.

How will each student’s final performance be graded?

9 (highest) to 1 (lowest)

What next?

Religious Studies: Philosophy and Ethics will equip students with the skills of analysis, empathy, evaluation and critical thinking. This will be of value to any subject but is particularly beneficial for students looking to study English, History, Law, Sociology, Psychology and Government / Politics at A-level (as well as Philosophy and Ethics). Philosophy and Ethics can be beneficial for a wide range of careers and has been respected at university for many years. Philosophy and Ethics can help with journalism, law, politics, health and social care, publishing and more.

Subject Information**Exam Board: Edexcel*****This will be graded 9 – 1*****What does the course involve?**

Psychology is the scientific study of the brain and behaviour and students will get the chance to study a variety of topics over the course of the GCSE. During the first year, students will be studying a range of psychological theories and studies on topics such as criminal psychology, memory, the brain, social influence and mental health disorders. In addition to this, students will get the opportunity to explore questions like “why do we dream?”, “how might someone learn criminal behaviour?” and “are criminals born or made?”.

Students will also learn about the key research methods used in Psychology, and how statistical data can be used to make conclusions. Within each topic students will need to be able to describe and evaluate a range of theories and studies as well as research methods. The course involves elements of both biology and maths.

What are the entry requirements?

Students will need to have good English skills in order to deal with the large amount of writing that is required as part of the course. In addition, students should be confident in Maths and Science as the course involves being able to analyse data and study behaviour in an objective manner.

It is recommended that students should have a KS3 WAG grade of a **3 or above in Maths, Science and English**. Psychology is a literacy-based subject and students taking the course will need to be able to structure their arguments clearly and write in timed conditions.

How will the students be assessed?

The GCSE psychology course is assessed through two external exams. There is no coursework.

How many exams will students take?

Students will sit two exams for GCSE psychology.

- Unit 1 is worth 55% (1 hour and 45 minutes)
- Unit 2 is worth 45% (1 hour and 20 minutes)

How will each student’s final performance be graded?

The final grade will be based on the two exams students sit at the end of the course. The exams will consist of multiple choice, short answer and essay style questions, graded from 9-1.

What next?

Psychology is a broad subject that enables the student to develop a range of transferable skills and can open you up to many different areas at Post 16. Studying psychology at GCSE is a good stepping stone to studying the subject at A-Level and potentially going on to study it at University. Psychology develops both scientific and analytical skills so the subject can help students in many subjects from the range of Sciences to subjects such as English, History and Sociology. Psychology is very well suited for anyone wanting a future career in fields such as mental health, many public sector jobs such as policing or nursing, law and the judicial system, and education alongside many others.

Subject Information**Exam Board: Eduqas*****This will be graded 9 – 1*****What does the course involve?**

Sociology is the study of human society and social groups. It aims to increase our understanding of the social world by looking at how social structures such as families, education, employment, and the media have an effect on our individual behaviour.

Sociology shows us that society can be better understood by looking at social processes such as socialisation, culture and identity, and how these have an impact on social issues such as the gap between rich and poor or the rising crime rate.

Throughout the course you will be encouraged to reflect on your own experiences as human beings living in a complex world and develop your understanding of society, social processes and social issues.

The course is divided into units. These include:

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods
- Social differentiation and stratification
- Crime and deviance
- Applied methods of sociological enquiry

What are the entry requirements?

Students must be **'Established'** in **English** in order deal with the written aspects of the course.

How will the students be assessed?

The GCSE sociology course is assessed through two external exams. There is no coursework to complete in GCSE sociology. Final grade is assessed by exam only.

How many exams will students take?

There are two 1hr 45min written exams, each worth 50% of the final GCSE grade.

How will each student's final performance be graded?

9 (highest) to 1. The final grade will be based on the two exams students sit at the end of the course. The exams consist of multiple choice, short answer and essay style questions.

What next?

Sociology is a great choice of subject for people who want a career in local government, the public services and caring professions, such as nursing, social work, the police and civil service. It has also become a popular choice for those seeking to go on to study at A level.

A GCSE in Sociology is also a great choice for anyone with an interest in what lies behind how the various institutions of society operate, including the family, education, the media and law enforcement agencies. It is great for developing a wider understanding of how cultural beliefs around the world operate to influence social policy.

Subject Information

Exam Board: Edexcel

This will be graded 9 – 1

What does the course involve?

This course is similar in content to the previous GCSE triple Science but with added depth of knowledge. Students will be expected to remember key formulae and apply them to a range of questions.

The GCSE in Combined Science should enable students to:

- Develop scientific knowledge and conceptual understanding through the specific disciplines of Biology, Chemistry and Physics.
- Develop understanding of the nature, processes and methods of science, through different types of scientific enquiries that help them to answer scientific questions about the world around them.
- Develop and learn to apply observational, practical, modelling, enquiry, and problem-solving skills in the laboratory, in the field and in other learning environments.
- Develop their ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.

Additional topics compared to combined science are:

Biology:

- No additional topics but all topics are covered in more depth.

Chemistry:

- Quantitative analysis
- Qualitative analysis
- Hydrocarbons

Physics:

- Astronomy

What are the entry requirements?

Students must achieve a 3 in both Maths and Science at key stage 3.

How will the students be assessed?

Students will be assessed using examinations only, all of which will be written in Year 11. Practical work is still carried alongside theory units and will also be examined at the end of Year 11 as skills questions in the final papers.

How many exams will students take?

There are two exams for each subject, biology, chemistry and physics which means a total of 6 exams. Each exam is 1 hour and 45 minutes long.

How will each student's final performance be graded?

9 (highest) to 1 Higher tier: grades 9 – 4 Foundation tier: grades 5 – 1

What next?

Following a course in science prepares students with skills and knowledge to allow them to take on the challenges of the world and it is a core compulsory subject within schools. Further study in aspects of science is an obvious next step and then onwards to university, but some students may move immediately into apprenticeships or employment.

Subject Information

Exam Board: AQA

This will be graded 9 – 1

What does the course involve?

GCSE Spanish is a multi-skill GCSE – listening, speaking, reading and writing. The course builds on the learning at Key Stage 3 and introduces the student to a wider range of language, structures and vocabulary. The course develops the ability to make independent and spontaneous use of the target language and it focuses on the culture and identities of the countries and communities where the language is spoken. The course includes translation activities and work on short extracts from literary genres. The course has contexts linked to themes relating to identity and culture, local, national, international and global areas of interest and current and future study and employment.

What are the entry requirements?

Students should have **Grade 2** in Spanish from the end of Year 8. There is no capacity for a student to switch language from the one they are currently studying in Year 8.

How will the students be assessed?

The GCSE course is assessed with an examination in each of the four skills of listening, reading, writing and speaking. All exams are equally weighted at 25% each. All exams will be externally marked and the final speaking exam will be conducted by the teacher but assessed externally.

How many exams will students take?

Students will take four equally weighted exams of 25% each at the end of the three year course in the skills of listening, reading, writing and speaking.

How will each student's final performance be graded?

9 (highest) to 1 Higher tier: grades 9 – 4 Foundation tier: grades 5 – 1

What next?

A GCSE in a language offers a progression route to further study of a foreign language at A Level. A GCSE confirms your ability to learn a foreign language and facilitates the learning of other languages. Employers are always asking for candidates with language skills and a GCSE in a language will place you in a strong position for interesting employment with plenty of career opportunities. Journalism, media, law, engineering, business, marketing, ICT, sport, leisure, travel and tourism, customer service, civil service and teaching are all examples of careers where language skills are particularly valued.

Cambridge National Certificate in Sport Science All Routes

Subject Information

Exam Board: OCR- Specification code-J828

What does the course involve?

The CamNat in sport science is a vocational qualification that aims to prepare the students for jobs in sport, coaching, fitness instructing, teaching and health sciences (e.g. physiotherapy). Students will produce a portfolio of evidence to support their assessment across a broad range of sport science disciplines. The course aims to produce well rounded and technically accurate students who can apply their theoretical knowledge to real life, sporting situations.

Sport Science is concerned with the process of creating and maintaining elite athletes.

The students will complete the following 2 units:

- Reducing the risk of sports injuries and dealing with common medical conditions
- Applying the principles of training: fitness and how it affects skill performance

Students must then complete 1 of the following units:

- The body's response to physical activity and how technology informs this
- Nutrition and sports performance

(NB- The units that the students will complete is down to the discretion of the Head of PE)

What are the entry requirements?

Due to the high volume of coursework students need to have a KS4 predicted grade of 4 as a minimum in English and Maths. The theoretical content has a high degree of application to sport therefore it is recommended that the students have an interest in sport.

How will the students be assessed?

The units are assessed in 2 different ways:

- Externally assessed (Paper set by OCR and marked by OCR examiners)
- Internally assessed tasks and externally moderated

Students will be assessed through a variety of methods in the internally assessed units. Each student will produce a portfolio of evidence to demonstrate that they have met the learning objectives. The portfolio will include:

- Word processed documents
- Research tasks
- PowerPoint presentations
- Practical workshops
- Video evidence
- Teacher/observer witness statements

Students will also sit a 1 hour 15-minute external assessment at the end of year 11

How many exams will students take?

There will be one examination in Sport Science which is classed as a terminal assessment (must be completed at the end of the course)

How will each student's final performance be graded?

Students are graded as either: level 1 pass, merit, distinction, or level 2 pass, merit, distinction, distinction *

What next?

BTEC Level 3, A-Level PE or Cambridge Technical Level 3 are possible future pathways at sixth form or college. Then either University to study a sports related degree or an apprenticeship within the sporting field.

Subject Information

AQA

This will be grade 9 – 1

What does the course involve?

The Textiles GCSE is divided into two units:

- **UNIT 1:** Written Paper. Course Content: Materials & Components, Design & make influence, Processes & manufacture and the Science and Mathematics in Design and Technology.
- UNIT 2:** Controlled Assessment (Design & make practice – 20-page A3 document)
Course Content: Investigating the design context, Development of design proposals, Making, Testing and Evaluation. Large written component.

What are the entry requirements?

Students should have an interest in textiles, show a fascination in how things are made and why material choices and manufacturing processes are utilised. Students must be committed to written work, understanding that this subject area carries a large folder or design. The Technology team would recommend that learners are aware of the health and safety requirements of a workshop and have already demonstrated this through consistent working practices. Students will be studying the same course of those taking Design and Technology but will be focusing on textiles outcomes. Students will need to have a sound knowledge of all materials for the Year 11 Summer exam. Students should be at least graded as 3 in Design and Technology or Textiles in Year 8 to be successful at this course.

How will the students be assessed?

- **UNIT 1:** Written paper. 50% of the total marks. 2 Hours. 100 marks (multiple choice and written responses) 10% of the content is Maths.
UNIT 2: Design & Make Practice set by the exam board (*traditional* coursework folder, A3, 20 pages of design and written work) 50% of the total marks. Approx. 30-35 hours. 100 marks.

Both units (Exam Paper & Controlled assessment) are combined to assess their final grade.

How many exams will students take?

One Written Paper. 2 Hours. 100 marks and 1 NEA (Non-Exam Assessment) (coursework folder).

How will each student's final performance be graded?

9 (highest) to 1

What next?

The course leads on to further study in A level Product Design with textiles focus, and could lead to higher education, and jobs in a design related field.



Department
for Education

HELP YOUR CHILD MAKE THE BEST GCSE CHOICES

You and your child may currently be considering, with advice from their school, what GCSE subjects they should take next year.

The Department for Education recommends these core subjects, which make up the English Baccalaureate (EBacc), and help keep options for young people open:

- **English language and English literature**
- **Maths**
- **Science**
Combined science or 3 single sciences from Biology, Chemistry, Physics, and Computer science
- **History or Geography**
- **A language**
Ancient or modern



WHAT IS THE EBACC?

The EBacc is not a qualification in its own right – it's a combination of GCSE subjects, including a language, that offer an important range of knowledge and skills to young people.

EBACC FUTURE PROOFS YOUR CHILD'S PROSPECTS

While your child may not have decided on their future career path yet, choosing the EBacc at GCSE gives them access to a full range of employment options when they leave secondary school and the broad knowledge that employers are looking for.

If they are thinking of going to university, the EBacc is also recommended by Britain's most prestigious universities.

The research found that students studying EBacc subjects for GCSE, were more likely to stay in education after 16.

The Centre for Longitudinal Studies,
August 2017

LANGUAGES GIVE YOUNG PEOPLE A COMPETITIVE EDGE

Languages are an important part of EBacc. Studying a foreign language can be extremely rewarding and exciting. They provide an insight into other cultures and can open the door to travel and employment opportunities. They can also broaden pupils' horizons, helping them flourish in new environments.

If your child finds languages difficult, don't forget that they will have been studying them for much less time than their other subjects and, while it can be a challenge, learning a language will greatly enhance their future opportunities.

What's more, we know that employers value languages, as they are increasingly important to make sure we can compete in the global market. Because of this, languages are increasingly becoming a requirement for many graduate schemes, such as those offered by Lidl.

"Having language skills under your belt will help make you stand out from the crowd, whether you're applying for an entry level position, a management role or an internal transfer."

Steve Cassidy, Senior Vice President & Managing Director, UK & Ireland, Hilton

The Russell Group has named languages as subjects that open doors to more degrees at universities.

(The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement)

"Young people skilled in the languages of Europe, China and other key markets around the world, can look forward to exciting and rewarding careers."

Dr Adam Marshall, Director General of the British Chambers of Commerce

WHAT ABOUT ARTS AND MUSIC?

While arts and music are not included in the EBacc, every child should still experience a high-quality arts and cultural education throughout their time at school as part of a balanced curriculum. If your child can take 9 GCSEs, they will have either 1 or 2 further options and can choose subjects based on their wider interests like art or music as well as others such as physical education or technology.

Schools where more pupils select the EBacc at GCSE maintain the number of pupils that select arts.

Trends in arts subjects in schools with increased EBacc entry July 2017



Further Information

Search EBacc on GOV.UK for more information.

You should also get in touch with your child's school directly – they will be able to tell you about their specific GCSE and EBacc offer and explain all of your child's options.