

12th January 2023

Dear Parents/Carers,

It's been a wonderful start to term hearing students stories about their Christmas break. We hope that the key points below help maintain the momentum.

Updates

V2 Road guidance

We would like to thank you for your support following our communications on the V2 road update and guidance. Please remind yourself of the key points, found here: [V2 Guidance](#)

Arbor Pay

As you are aware, we have been using Arbor across the school since September, and over 90% of parents have downloaded the Arbor App or accessed Arbor via the webpage.

We have some great news, to reduce the number of apps/systems you as a parent/carer need to use, we are now integrating Arbor for payment for catering, trips and shop items. There will be no change to how your child purchases their meals.

Our aim as a Trust is to simplify our systems to make it easier for all, the benefits for using Arbor for payment items is to:

- Save time - no need to update and log in and out of multiple systems.
- Automate account balance updates - when a child pays for their meal, the price is automatically deducted from their account balance in Arbor straight away.
- Check out using Google Pay/Apple Pay

Timeline for transition

Thursday 2nd February – is the last day to add any money to Parent Pay, we recommend you keep balances low running up to this time as a precaution, although all balances will be transferred over to Arbor Pay once the transition has completed.

Friday 3rd February – Please do not attempt to use Parent Pay. No payments will be possible at all on this day. Students can still pay for items using the balance as of Thursday 2nd February.

Monday 6th February – Launch of Arbor Pay, current balances will be transferred, and you will be able to log on to Arbor to add funds.

We will be sending you instructions over the next couple of weeks of how to use Arbor Pay for catering, trips and shop items. Please email arborhelp@thehazeleyacademy.com if you are having difficulty logging onto Arbor.

As a Trust we are excited to simplify processes for parents/carers and we aim to make this transition as smooth as possible.

UKHSA guidance

The UK Health Security Agency has issued some advice to parents on how they can help to ensure that their child doesn't catch and spread illness in school which we would like to share. Specifically, the guidance says:

- emphasise routines of handwashing
- keep your child off school if they are ill and have a temperature.

- get a flu jab for your child if they are eligible.

You can read the guidance [here](#).

Year Group Messages

Year 11 Big Yellow Bus

On the afternoon of 17th January, we are delighted to welcome the big yellow bus back into the Academy car park. This service is run by MK College to help students who might not be sure of their post 16 options and their team will be here to discuss college and apprenticeships. We have asked the students who would like to attend but if you feel this might be beneficial for your child, please contact Mr Hughes on ahughes@thehazeleyacademy.com

Sixth Form Application deadline

Applications close at 4pm on 27th January for all students. We have already received over 350 applications, so as always, our sixth form is as popular as ever. It is therefore essential any students wanting to have Hazeley as an option for next year meets the above deadline, as we will not need to consider any late applications. If students have not yet logged onto the application portal, they must use the link that was sent to their school email in November and should not start a new application. Any questions should be emailed to sixthform@thehazeleyacademy.com

Year 12 Trip to Oxford University

On Wednesday 18th January, a group of Y12 students will be visiting the University of Oxford. Students will visit two colleges of the University, as well as the Bodleian Library. Students will attend an admission talk and will have lunch provided for free by the college. Please ensure that any dietary requirements are sent to Mr Dhanji at sdhanji@thehazeleyacademy.com

Students should aim to be at reception from 08:00 – 08:15, as we will aim to leave Hazeley by 08:30 at the latest. If there are any questions, please contact Mr Dhanji.

General messages

Preloved uniform

As you may now be aware, Hazeley runs a very successful preloved uniform stock. We are always looking for donations, so if you have blazers, shirts, coats, trousers, bags or shoes which are in good condition, please think about donating them to our preloved stock. We wash, iron and repair any item we receive, so it will be ready for the new owners. If you need any preloved uniform, please email enquiries@thehazeleyacademy.com

Student Surveys

Students undertake our school survey twice during the year. Student surveys are important as they allow students to voice their issues, needs and what they find challenging about school life and allow school staff to help them perform better in both curriculum and pastoral aspects of school life. At the end of last term students completed the first survey and this week students are giving their feedback to form tutors on some of the key findings. This information will be used by the pastoral team and senior leaders to consider the current dynamics within school and strategies to support students further. Students will be doing a second survey in April so that we will be able to compare the results. If you have any questions, please contact lmckenzie@thehazeleyacademy.com

Making the Most of Metacognition

Do you ever feel like a hamster on a wheel, just keeping going? Life is incredibly busy and sometimes we can only deal with whatever comes next – planning the next birthday, paying the next bill, completing the next DIY task. How often do we step back and reflect on our lives, progress and achievements? Our young people can easily get caught in this very same cycle: the next lesson, the next homework, the next exam. However, research tells us that by encouraging young people to reflect on their learning can accelerate their progress by as much as +7 months. By slowing down and thinking how effectively we are learning enables us to understand what works for us, what doesn't and how to help ourselves when we inevitably reach challenges- this is called metacognition.

In lessons, we are supporting our young people to become more reflective, resilient and independent in their learning by careful questioning before, during and after learning. Take a look at our handy reminder for students.

So, how can you support your child's metacognitive skills at home? Consider asking some of these questions whilst your child is working on their homework. Also, it is really powerful to share how you learn best and how you help yourself when faced with challenges.

If you would like more information about metacognition, take a look at this report from the [Education Endowment Foundation about Metacognition](#).

Gemma Williamson
Deputy Principal for Teaching and Learning

Life Skills PSHE


Life Skills PSHE is a statutory requirement in schools, but it is not an examined subject with a rigid specification to follow or complete. This means that at Hazeley we are in the position that we are able to adapt and change the curriculum to fit our individual context. However, PSHE does still have guidelines and content to cover, it just means that we can be more flexible how we do this to follow the three strands in the curriculum: personal wellbeing, economic wellbeing, relationships and sex education. We also combine citizenship topics including economic and financial wellbeing and revision strategies such as metacognition into our programme. Other important aspects of the learning to help young people keep safe are anti-radicalisation/PREVENT, digital citizenship and E-Safety, mental health, and wellbeing. All the topics are important and develop skills and competencies to navigate the modern world including critical thinking, positive decision making and signposting where to get help if needed. Please see below the outline of lessons for this term.

Any questions or queries please contact lmckenzie@thehazeleyacademy.com

Kind regards,
Miss T Whiteman

OUR METACOGNITION QUESTIONS

Abundant Learners Plan, Monitor and Evaluate Their Learning



MONITORING MY LEARNING

DURING MY LEARNING:


- How can I check I'm on the right track?
- Is my strategy working?
- Do I need to try something else?
- Have I used any other strategies in the past that might help?
- Do I have all the information and resources I need?
- Can I check my work with a partner?
- How focused am I?



PLANNING MY LEARNING

BEFORE I BEGIN:

- What am I being asked to do?
- Have I seen a task like this before?
- What is the most important part of this task?
- What prior knowledge might help me?
- What resources will I need?
- How will I keep motivated?
- Which parts will be tricky?
- How will I know I'm on the right track?



EVALUATING MY LEARNING

AFTER LEARNING:

- How do I know if I was successful?
- What helped me the most?
- How successful were my strategies?
- Did I stay motivated? What helped?
- What will I do next time?
- What strategies can I use in other subjects?
- What have I learnt about myself and how I learn?

CREATING A VIBRANT COMMUNITY OF EXCEPTIONAL PEOPLE
THROUGH CHARACTER, CONFIDENCE, CREATIVITY AND
CONTRIBUTING TO OUR COMMUNITY

