

6<sup>th</sup> October 2022

Dear Parents/Carers,

We are super grateful to you for investing a few minutes of your time to keep yourself up to speed with what is going on at Hazeley. These key messages help us work closer together for the benefit of your child and their community.

### Important messages

#### **Update of 5DT Behaviour Policy (including anti bullying policy.)**

The 5DT Behaviour policy has been updated to reflect the recently updated DFE guidance on behaviour in schools. We have included new behaviour codes around **unkind comments** and **bullying like behaviours**. This updated policy can be found on our website. [5DT Behaviour Policy](#) Thank you for your support making this policy a reality.

#### **Car park protocols**

Should you need to drop off or collect your child/ren by car, please ensure you take a few moments to read the following safety notices.

- Be mindful of our wonderful community and take care not to block their cars in or use their driveways to stop or turn around.
- Follow the one-way system at all times.
- Do not double park/block other cars in
- Drive slowly and safely
- Only drop your child/ren off at the drop off/pick up bay at the front of the school. This keeps a steady flow of traffic and is designed to avoid students crossing the road.
- Do not drop or pick up from the exit to the school or the roundabout outside of the school, it is extremely dangerous and causes congestion in the car park.

### Year group messages

#### **Year 11 - PPE's (Mock Exams)**

During the week beginning 17<sup>th</sup> October, Year 11 will start their first round of PPE's. They will be assessed in Maths, English, Science and one paper of History. They have been working hard over the last few weeks to make sure that they have detailed revision plans, and we wish them the best of luck.

#### **Year 9 - Speed Interviews**

The 12<sup>th</sup> of October sees the first return of Speed Interviews following the pause during the pandemic. This is an opportunity where students get to meet a range of local employers to talk about careers and is part of our commitment to the Gatsby Benchmarks.

#### **Whole school - Careers Week**

The week commencing 17<sup>th</sup> October sees our first careers week of the year. Each subject has been asked to work to share a link to two jobs or careers during the week with a particular year group. This will include looking at Labour Market Information, which means details on salary, qualifications needed and the number or roles available in the local area.

## Year 7 and 8 - STEAM (Science, Technology, Engineering, Art and Maths) Focus Week 10<sup>th</sup> October 2022

As part of developing our students 5C's, all Year 7 and 8 students will be taking participate a STEAM focus week starting on the 10<sup>th</sup> October. Students will take part in one-off STEAM Challenge sessions within each of their STEAM subjects (dependent on the subject that they currently study in the Creativity rotation). The aims of the sessions are to improve students' understanding of STEAM but also to provide them with the opportunity to develop many skills and attributes within STEAM.

Students will take part in the following challenges within their lessons:

	Year 7	Year 8
<b>STEAM Focus</b>	<b>3D shapes, Nets and Volume</b>	<b>Scaling up and down</b>
<b>Maths</b>	<b>Sugar Sugar</b> - Exploring nets and volumes of different shapes by using sugar cubes to realise the differences.	<b>Dream Homes</b> - Creating floor plans of their dreams homes, to look at scale and measurements but still meeting the requirements needed within a home.
<b>Science</b>	<b>Shapes in Nature</b> - Students will explore shapes in nature and how they relate to math shapes, nets and volumes. They will then create their own cell structure related to shapes and nets.	<b>Scale me up</b> - Students will look at what scales can mean in different aspects of daily life and different subjects whilst relating to science models. They will then create their own scale model of the digestive system.
<b>Design and Technology</b>	<b>Shape Sorter Puzzle</b> -Constructing simple net shapes that must meet certain tolerances to fit through the puzzle.	<b>Build me some Lego</b> - Students will explore scales of famous building whilst using Lego to scale down.
<b>Textiles</b>	<b>Geometric Applique</b> - In groups students will use applique to show geometric shapes whilst reflecting on the designer; Sonia Delauney.	<b>Micro/Macro World</b> - Looking at links to geometry in nature. In pairs students will draw, collage, arrange a micro or macro textile composition.
<b>Drama</b>	<b>Hold It</b> - Using their imagination and skills to create a story through shapes, outlines, and nets.	<b>Big Fish, Little Fish</b> - Story telling through growing or shrinking to consider scale.
<b>Art</b>	<b>Contain me</b> Investigating and creating decorative nets to contain small possessions.	<b>Circular Prospectus</b> - To develop students' imagination and learn how to draw skyscrapers whilst considering perspective.
<b>Catering</b>	<b>Our House</b> - Exploring volume of household items, looking at alternative and peculiar ways of measuring ingredients.	<b>XL Pizza</b> - Exploring Guinness World Records relating to food and identifying how many people they would feed.
<b>IT/ Computer Science</b>	<b>Python Polygons</b> Creating codes for 2D polygon shapes.	<b>Scales of Python</b> Creating a program in Python that will be able to calculate Scale factor of 2D Polygon shapes

We hope that your son/daughter enjoys their STEAM focus week. If you have any questions, please do not hesitate to contact me on: [lazenby@thehazeleyacademy.com](mailto:lazenby@thehazeleyacademy.com)

### Giving your child an extra advantage.....Abundant Learning!

We want students to become expert learners by ensuring that they understand what motivates them; how they prefer to study and how they can help themselves if they get stuck. This will ensure that they are resilient to challenges and take ownership of their own learning. We call this metacognition and self-regulation. Over the last two weeks students have been considering how they learn effectively at home and which revision strategies work best for them. As teachers, we are often asked by parents/carers how they support their child to learn effectively –

metacognition is the answer. The next time you see your child attempt a piece of homework or revision, try asking the following metacognitive questions:

#### Before

- What do you want to achieve?
- How is this piece of work similar to what you have done before?
- What do you think you will find tricky? How do you plan to get help?

#### During

- How do you know you are on the right track?
- How do you know your work is of a good standard?

#### After

- What went well?
- What was difficult?
- How did you help yourself?
- How can you apply this to another situation / piece of work?

To learn more about metacognition, take a look at this short video: [Metacognition: The Skill That Promotes Advanced Learning](#)

#### **Duke of Edinburgh award**

In the last few weeks, the Registrations for Bronze and Silver DofE have opened to years 9 and 10, with Gold DofE to be opened up to all over 16 students. The Hazeley Academy's approach to DofE is rare to find and opportunities like this should be seized with both hands. All DofE support staff and the wider team are here to guide and support students to complete all elements of the award across all levels.

The Ultimate Goal for DofE at Hazeley is to ensure all Year 9 students partake in elements of DofE and achieve their Bronze award, the next steps for these students will be to progress onto a Silver DofE Award in year 10 and Gold DofE award from year 11 onwards. For entrance to our 6<sup>th</sup> form DofE Bronze will count as a GCSE Grade 4 and Silver a Grade 5, this could be the difference between securing a place or not.

#### **Parent Travel Survey**

The 5D Trust (Shenley Brook End School and Hazeley Academy) is in the process of developing a School Travel Plan to find ways to encourage more pupils and staff to walk, cycle or use public transport for the journey to and from school. This will ensure that the school minimises its impact on the environment and encourage all students to consider healthier and more sustainable travel options which support positive mental health.

This questionnaire in the link below has ten questions, will take one or two minutes to complete and will help us to look in more detail at the school journey giving us data for further ideas to encourage more walking, cycling and reducing car journeys. [Parent Travel Survey](#)

Any questions please contact [lmckenzie@thehazeleyacademy.com](mailto:lmckenzie@thehazeleyacademy.com) and many thanks in advance for your support.

#### **Sustainable travel at Hazeley**

We are delighted to find out that the Hazeley Academy has come in 5<sup>th</sup> place in the Milton Keynes school league tables for bicycles per 100 students with a figure just over 9%. Our friends at Shenley Brook End School are in 7<sup>th</sup> place with approximately 8.5% of students using bicycles to get to school which is around average for secondary schools in the city.

Active transport is a key area of focus for Milton Keynes Council who are having a push to make the city the best in the UK for cycling. The 300-mile network of Redway's and green spaces to are a real opportunity for our young people to make the most of them as they live in close proximity to the school. We are continuing to work with the



council and Cycling Citizens UK to make cycling and walking a safer and more appealing journey to school instead of travelling by car.

The Trust are looking to support this through some fact-finding exercises followed by targeted projects such as the Bikeability scheme, Dr Bike maintenance workshops and proficiency awards. We would be keen to hear from families about how we could help to break down the barriers in participating in active transport to and from school, especially as it is the healthiest way to travel! Any thoughts or ideas please contact

[lmckenzie@thehazeleyacademy.com](mailto:lmckenzie@thehazeleyacademy.com)

Thank you for playing your part and making sure that these key messages are acted upon by you and your child, we are so much stronger working together.

Kind regards,

Miss Whiteman