

Welcome to the Year Ahead



The Hazeley Academy

We aim to grow a vibrant community of exceptional people through our 5Cs of Character, Confidence, Creativity, Contribution and Community”

CORE VALUES - OUR FIXED, GUIDING PRINCIPLES BY WHICH WE MAKE ALL DECISIONS

CHARACTER

We have respect, integrity, loyalty, high expectations and resilience. We believe the differences amongst us make us even stronger.

CONFIDENCE

We trust ourselves and each other, we relish taking calculated risks, we understand honest mistakes occur and learn from them together.



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CREATIVITY

We enjoy working together designing, creating and reflecting upon solutions, including how to improve ourselves and each other in so doing making our Academy a truly inspiring place.

CONTRIBUTING

We grow through engaging, helping and supporting others; participating in positive causes that make a difference to ourselves and others.

COMMUNITY

We use our shared values to understand each other, to do the right thing and enable everyone to feel valued and play their part in growing our vibrant community of exceptional people.



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Successes

A Level Results

34 students achieved the equivalent of AAB or better,
with 17 of these achieving AAA or better.

144 students have gone to University

27 students going to a Russell Group Universities

Apprenticeships, Work, Gap Years



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Some Individual successes

- Toby Distinction* A A
- Hannah A*A*A A
- Oli A*A A A
- Heather A*A*A B
- Ini AAA
- Samit AAA
- Ameer A Distinction
Distinction
- Charlotte AAA
- Harrison A* Distinction* B
- Trishna a A*A*AA*
- Peace A*AA
- Haaris A Distinction* Distinction
- Abigail AAA
- Faraz AAA
- Amina A*AA
- Valentina AAAB
- Isabel A*A*B
- Anthony A*A*B



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Expectations

Our Expectations

- Students are role models to the rest of the school and each other
- Students are self motivated and want to do well
- In school between 8:40am and 3:15/4:15pm everyday
- Q zone for independent study- 9 Hours a fortnight
- Hub or Pavilion for group study- non-contacts
- They never have nothing to do!



Tutor base by 8:40am- the form tutor must be emailed any illness/absence prior to 8:40am.

Planned absences still require a signature from home. A whole day or more, the leave of absence form in the planner needs to be completed.

Students must sign in and out using their ID cards, please check they have this with them in the morning, as well as their Fob.

Offsite study is earnt.

Routines



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Dress Code

Tops

- Students may wear shirts, blouses, fitted tops, all which must not be low cut and must completely cover their cleavage and midriff.
- Strapless tops and thin strapped tops are not permitted.
- Tops must have a collar, including polo shirts, shirt, turtleneck, smart rugby style shirt.
- Smart jumpers/cardigans/blazers are allowed, however hoodies are not permitted
- T-shirts are not permitted.
- Ties are optional



Dress Code

Trousers

- Trousers should not be tight fitting and should cover the whole leg.
- Chino style trousers/ suit style trousers/ tailored trousers are permitted.
- Straight legged cargo style trousers, with minimal pockets and no logos are permitted.
- Jeans of any colour are not permitted.

Dress/Skirts

- If dresses or skirts are worn that are more than three inches above the knee, tights of one colour must be worn underneath them.
- Dresses must also not be strapless or have thin straps.



Dress Code

- Shoes should be smart and suitable for moving round the Academy (trainers, combat style boots and flip-flops are not acceptable).
- A traditional style shoe can be of any colour.
- A canvas style shoe/trainer must be completely black.



Part Time Jobs

- Excellent for student development and independence and should be encouraged.
- No more than 12 hours a week
- Outside of school hours
- Sensible hours





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Opportunities

CHARACTER CONFIDENCE CREATIVITY

Happy
Wednesday

MENTOR

GET INVOLVED IN VOLUNTEERING (GIV)



KEEP
CALM
AND
WRITE
YOUR EPQ

Enrichment



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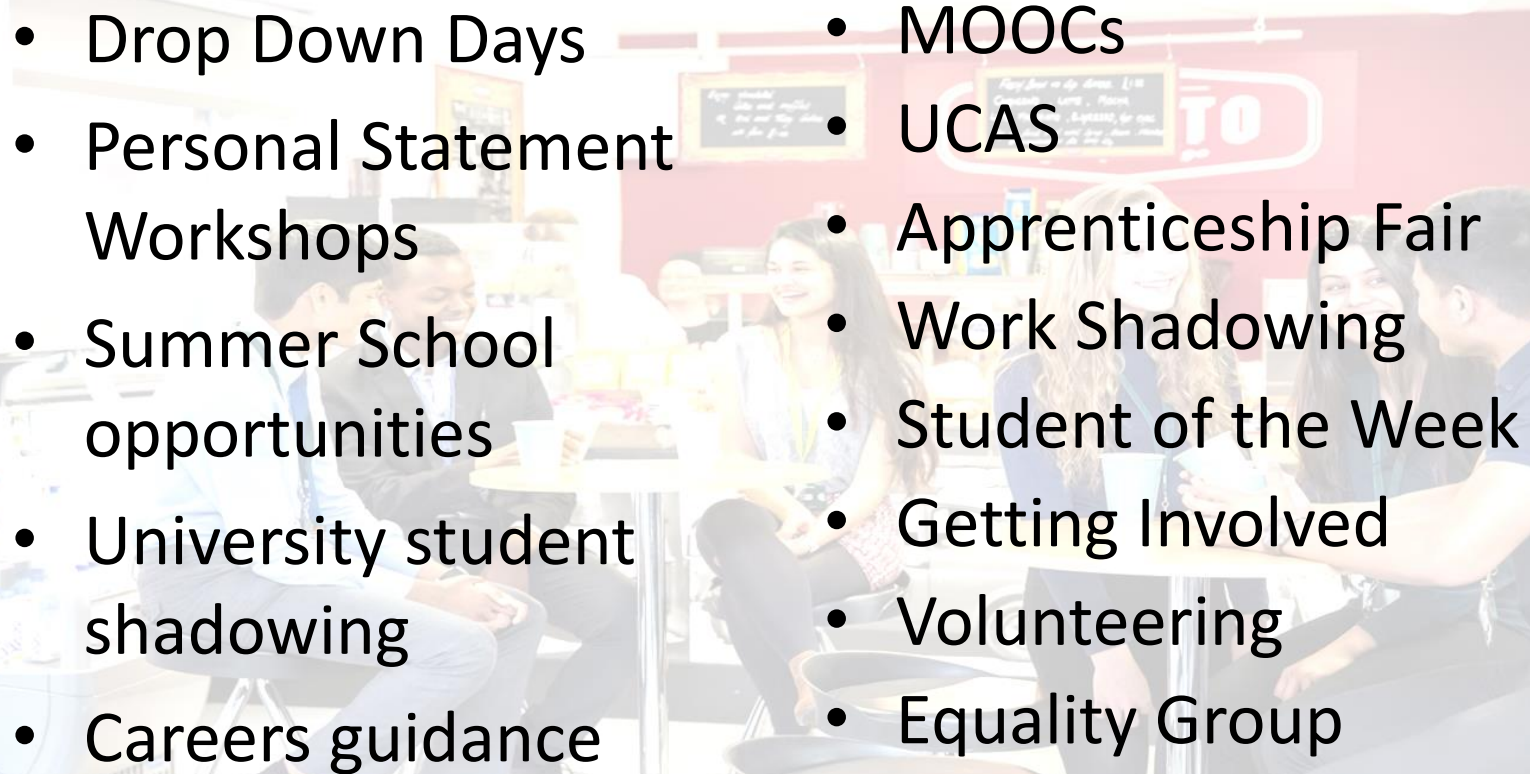
Enrichment This Year

Enrichment sessions on offer this year:

Mathematical Studies
 Extended Project
 Subject Ambassadors
 Young Enterprise
 Current Affairs
 Student Newsletter
 Fitness Training
 Football
 Coding

Peer Mentoring
 Catering
 Allotment
 CREST Award
 Book Club
 Debate
 Data Management
 Watercolours
 History Film Club



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- A background image showing a group of students sitting around a table in a classroom, engaged in a discussion. There are chalkboards and educational posters on the wall.
- Drop Down Days
 - Personal Statement Workshops
 - Summer School opportunities
 - University student shadowing
 - Careers guidance
 - MOOCs
 - UCAS
 - Apprenticeship Fair
 - Work Shadowing
 - Student of the Week
 - Getting Involved
 - Volunteering
 - Equality Group

Life Beyond Lessons



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Bursaries

Deadline is 30th September



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Key Dates

Reports

PR1 – 29th November

PR2 – 21st February

PR3 – 30th June

UCAS Prediction Exams

5th - 16th June

Results - 29th June

Parents Evening

1st December

Off Track Parents Evening

4th July

UCAS Evening

26th April

Some Key Dates for Year 12



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Planned Trips this Year

- 16th November – Safe Drive, Stay Alive
- 22nd November – Parliament & Supreme Court
- 18th January – Oxford University
- 1st February – Trip to Loughborough University
- 15th June - UCAS fair
- 1st – 17th July – Global Action Nepal
- Recognition Trip - July

Other Key Dates



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Supporting Your Child

How Can I Support My Child?

- Routine for independent study
- Attendance
- Looking out for stress-related triggers
- Engaging with their Post-18 plans
 - Discussing Possibilities
 - Encouraging Courses/Experience days
 - University Open Days
 - Apprenticeship Applications



- Vision
- Do they know what they want to achieve?
- Effort
- How many hours of independent work are happening?
- Systems
- How do they organise learning & time?
- Practice
- What work is happening to practice their skills?
- Attitude
- Responding to setbacks, resilience.

Transition from
KS4 to KS5



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1. Have a realistic timetable.
2. Know when enough is enough.
3. A good sleeping pattern
4. Plan revision in one hour blocks
5. Downtime.
6. Taking a minute to recognise success & progress
7. Some flexibility with the plan – avoiding the ‘guilt’ mind-set.
8. Watching caffeine and sugar intake.
9. Keeping active

Supporting a stressed
sixth former!



What sort of things should be in my child's folder?

- Class notes, ordered by topic
- PLCs (Personalised Learning Checklist)
- Marked work/assessments/homework
- Improved work (DIRT)
- Mark schemes/specification information
- Evidence of wider reading
- Evidence of independent study

Organisation



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When your child's form tutor may contact you.

- Concerns about attendance.
- Concerns about punctuality.
- Concerns about student wellbeing/stress.
- Concerns about dress code.
- If a subject teacher has contacted them.

When to contact your child's form tutor.

- If you have questions about qualifications or courses.
- If there is anything that may be affecting your child's attendance/punctuality/wellbeing.
- Concerns about an individual subject (this can go through the subject teacher, if you know who they are)

Role of the Form Tutor



Home Learning at The Hazeley Academy

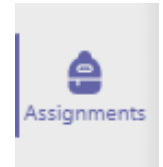
All homework will be set on Microsoft Teams.

Students can see the assignments they have been set by clicking the backpack button.



Parents will receive a weekly email digest from Microsoft showing upcoming and outstanding assignments.

If your child needs support with homework, please encourage them to talk or email their teacher directly or on enquiries@thehazeleyacademy.com



If your child needs help logging in, please email IT Support on ITS@thehazeleyacademy.com

The library is open after school for an hour for students to work independently, revise or complete homework.



Further Support Provided (School Councillor) Ms Miller

Counselling Can Help to.....

- ***Manage change and uncertainty***
- ***Cope with stresses of student life***
- ***Have healthy relationships with others***
- ***To positively express emotional concerns***
- ***Develop positive self-esteem***
- **Develop self-help tools for school and beyond**



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Ways to contact C.H.A.T.:

Students speak to their tutor

Email us on: chat@thehazeleyacademy.ac.uk

***Or drop in for a quick 5-minute chat in Music Pod 8
during tutor time or morning breaks Monday to Friday***



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Join Our Online Community!

The Hazeley Academy Facebook Page

- Join our Facebook group for news, information and celebrations.
- Search 'The Hazeley Academy'



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Form Tutor Emails

6CA1 – dmensah@thehazeleyacademy.com

6CA2 – igeorge@thehazeleyacademy.com

6CA3 – kmcfadden@thehazeleyacademy.com

6CS1 – ngoodger@thehazeleyacademy.com

6CS2 – mbonnett@thehazeleyacademy.com

6CS3 – pmccleery@thehazeleyacademy.com

6CS4 – alaurie@thehazeleyacademy.com

6EA1 – rhall@thehazeleyacademy.com

6EA2 – kpollard-ohara@thehazeleyacademy.com

6EA3 – jmaffey@thehazeleyacademy.com

6EA4 – lsear@thehazeleyacademy.com

6VY1 – jmuprhy@thehazeleyacademy.com

6VY2 – amaslin@thehazeleyacademy.com

6VY3 – kmcmenamin@thehazeleyacademy.com



Key Contacts

The Form Tutor - 1st contact

Ms Harvey- Pastoral Support (sharvey@thehazeleyacademy.com)

Ms Pritchard- Academic Support (spritchard@thehazeleyacademy.com)

**Mr Dhanji – Assistant Progress Leader 6th Form – Year 12
(sdhanji@thehazeleyacademy.com)**

**Miss Tyrell- Assistant Head of 6th Form – Year 13
(rtyrell@thehazeleyacademy.com)**

**Mrs Mayles- Assistant Principal-Head of 6th Form
(bmayles@thehazeleyacademy.com)**

