

Course information for Parents

Keystage: 5 Subject: Children's Play Learning & Development

Subject Lead contact information	Phone: 01908 555650	Email: clarence@thehazeleyacademy.com
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Examination Board	Pearson	Specification Code	601/7569/2
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Subject Content

Unit 1: Children's Development
Unit 2: Development of Children's Communication, Literacy and Numeracy Skills
Unit 3: Play and Learning
Unit 5: Keeping Children Safe

50 hours of work placement in a setting with children from birth to seven years 11 months.

Additional Equipment Needed (Ingredients, headphones, PE kit, etc.)

- Access to a computer as course resources will be available on Google Classroom
- Folder for notes
- Personal Learning Checklist (PLC) which will be issued at the start of the course

Assessment Details:

To be successful students will need to be able to:

- Manage time effectively and meet assignment deadlines
- Reflect and act upon feedback provided
- Utilise subject knowledge in examination questions
- Be able to write clear, concise coursework with good spelling, punctuation and grammar
- Attend work experience and complete the Practical Evidence Portfolio

Externally assessed units:

Unit 1: Children's Development – 1hr 45mins, taken in exam conditions

Unit 2: Development of Children's Communication, Literacy and Numeracy Skills – task set and marked by Pearson and completed under supervised conditions

All assessments are graded Pass, Merit or Distinction (external examination can also be graded Near Pass)

The external assessments are worth 66% of the overall grade.

All other units are coursework, which are marked internally and moderated externally by Pearson.

What can I do to support my child at home?

- Assist learners in finding an appropriate work experience placement and support their attendance
- Purchase core text books and revision guides
- Encourage students to carry out wider reading on topics covered in class, additional reading will be provided on Google Classroom
- Be aware of homework and assignment deadlines (Go4schools and Google Classroom) and encourage students to meet them to avoid late submission of work

Recommended resources for the course:

Course information for Parents

Websites:

<https://www.pearsonschoolsandfecolleges.co.uk/FEAndVocational/Childcare/BTEC/BTECFirstChildrensCareLearningandDevelop/Samples/SampleMaterial/UCD%20Unit%201.pdf>

[https://www.nhs.uk/tools/documents/timelines_js/index.mob.html?project=birth to five](https://www.nhs.uk/tools/documents/timelines_js/index.mob.html?project=birth%20to%20five)

<https://childdevelopmentinfo.com/ages-stages/>

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS STATUTORY FRAMEWORK 2017.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf)

Bandura's social learning theory (www.youtube.com/watch?v=NjTxQy_U3ac)

Bruner's theoretical framework (www.youtube.com/watch?v=ZXUJMntZh_s)

The Secret Life of the Brain – The Baby's Brain (www.youtube.com/watch?v=MS5HUDVNBGs) Siren Films (sirenfilms.co.uk) produce a wide range of videos on child development.

Books: Tassoni P, Baker B and Burnham L, BTEC National Children's Play, Learning and Development, Student Book + Active Book, Pearson, 2016 ISBN 9781292133621



Apps: Kinedu: Baby Development App, Babysparks, Child Development 0 to 6

Teaching Staff Contact Details

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Additional Information:

BTEC assessment regulations - all work must be submitted by the deadline. If work does not meet requirements one extension 15 days from the submission date may be granted to improve work. If this does not meet requirement or the deadline is missed a new assignment will be issued with a maximum grade of a Pass.

Plagiarism – students must adhere to our rules regarding plagiarism, full details are available in the student handbook