

Home Learning Newsletter # 19

Week Beginning - 8th March 2021

By Mrs Gemma Williamson
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**"Growing a vibrant community of exceptional people
by developing character, confidence, and creativity
by growing through taking part, volunteering, and getting to know ourselves and each other"**

All Systems Go!



We're going back! Subject leaders and teachers have been busy adapting their curricula to focus on core knowledge and skills. The site team have been tirelessly preparing and sanitising the building. Our progress leaders, tutors, R2L and teaching assistants have been working to prepare our young people to return to school. The Covid-19 testing and track and trace team are primed. We are ready to welcome your child back to school!

Gemma Williamson

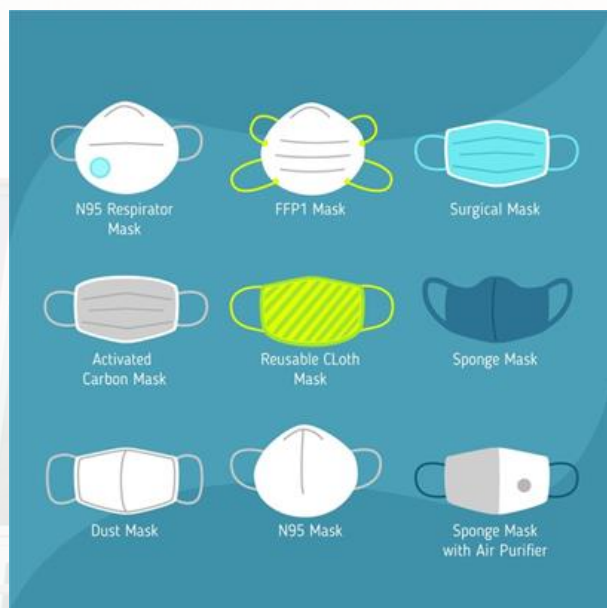
Safeguarding - Back To School



Our colleagues are looking forward to welcoming your children back and continuing to build on the great relationships that make the Hazeley community amazing.

We know that some children can't wait to get back into the building to see their friends and teachers, however we also understand that some children are nervous about this change in routine. You may find this website to be a useful resource as you support your child in preparing over the weekend: <https://www.childline.org.uk/info-advice/school-college-and-work/school-college/school/>

Compulsory Face Coverings



The government has announced that unless exempt, secondary school pupils in England will need to wear face coverings or masks in classrooms for an initial period when they return to school. The government are due to review this over the Easter holidays.

Which Face Covering Is Best

So, which mask is best? We recommend students have 2-3 reusable cloth face coverings that they can change throughout the day. Please do speak to your child's tutor if you have any questions about this, your support is really appreciated. More information can be found [here](#).



Exercise Books

Please remind your child to bring their work and exercise books back to school! Thanks!

Curriculum

As part of our planning for the return to face to face teaching our Subject Leaders are amending their existing plans for content assessment. This is not about the "lost learning" narrative you may have seen in the media as we know how hard our students have worked through each episode of remote learning. Rather, it is about creating enthusiasm for learning upon the return of all students that lasts well into next year, as well as capitalising on all the skills that staff and students have developed over this time. Subjects will change the order of some content and put in some additional assessments to identify any misconceptions that may have occurred; they will also plan for review opportunities for key skills and knowledge already taught.

This will enable all our students to make the very best progress whilst still developing their Character, Confidence and Creativity.

Mr Whitney

Assistant Principal for Curriculum and Transition

How GCSEs, AS and A levels will be awarded in summer 2021

ofqual

Ofqual/21/6751/2

Working out your grade	Evidence	Results and appeals
Graded by teacher judgement	Mocks, tests and work already done can be used as evidence	Results days AS and A level 10 August GCSE 12 August
Not graded by an algorithm	Non-exam assessment should continue	If you're unhappy with your grade, you can appeal it. First step is to submit an appeal to your school or college.
School and college assessments can continue	Non-exam assessments can be used as evidence even if incomplete	If you're unhappy with your grade, you can appeal it. First step is to submit an appeal to your school or college.
You'll only be assessed on what you've been taught	Art & design grade based only on your portfolio	You can find out more details from your school, college or exam board, or by visiting the Ofqual website
Your teacher will tell you what evidence is used to grade you	Teachers can use question banks provided by exam boards if they want to	www.gov.uk/ofqual
Private candidates to work with a school, college or exam centre to provide evidence for them to be graded	Results will be based on completed and future work, so keep doing your best	

Imagine reading the same number of words in all of the Harry Potter books...without picking up a book!

Research has shown that turning on the subtitles while children are watching television can double the chances of a child becoming good at reading.

A new campaign called "Turn on The Subtitles" (backed by the Prime Minister & numerous high profile celebrities) suggests that by turning on the subtitles of our favourite shows children didn't even notice they were absorbing the words of the subtitles, but were benefitting from them being on.

More details can be found in the links below.

<https://turnonthesubtitles.org/>

<https://www.bbc.co.uk/newsround/56211735>

<https://www.youtube.com/watch?v=Ngf8vgrvdz4>

[Home – Turn On The Subtitles](#)



Request, read and return

Please can we ask that all library books are returned to the drop box outside the library on your return to school, so we can prepare them for other students to borrow.

To request a new book from the library, fill out the form on the Virtual Library team or use this [link](#):

Use [Eclipse](#) the library catalogue before requesting a book to check it is available.

Your book will be delivered in form time or in an AR lesson for Y7- Y9.

Please request two days before.

Corridors and delivery days.

Monday A Corridor forms

Tuesday B Corridor forms

Wednesday E&G Corridors forms

Thursday F&H Corridors forms

Friday D&J Corridors forms

Year 10 will be Wednesday afternoons A, E & G

Year 10 & 11 Thursday afternoons J, F & H

Video on how to use request and read:

<https://www.powtoon.com/s/bFpkpGBKDcd/1/m>

[How to use Eclipse to search for books](#)

Any question please email library@thehazeleyacademy.com

Thanks

Mrs N Stevenson

Learning Zone and Resources Coordinator

Tips to help your child with their Duke of Edinburgh award.



Just as you support and guide your child in other areas of their life, they'll appreciate the same for their DofE Award. This could include encouraging them to keep their DofE pages up to date, giving them lifts to activities and providing financial support for kit and equipment. DofE programmes can be challenging so you can really help to keep them motivated.

It's personal: Help ensure that the activity choices they find are exciting, but realistic for your budget, transport and local facilities.

Get the evidence

Remind them to keep gathering their evidence, e.g. photographs/certificates, and uploading it to DofE.

Help find an Assessor

Every young person needs to find an Assessor to sign off each DofE section. The Assessor can be anyone who knows about or organises the activity. It might be the gym or sports instructor, art teacher, club or volunteering event organiser and so on. It cannot be a family member.

Financial support Your child will receive a personalised DofE Card when they start their Award. This gives at least 10% off at our recommended retailers, helping you save on expedition kit and other items needed for their DofE.

Prove it

As their programme comes to an end you can remind them to make sure their Assessors write their reports so that they can complete the section.

Use it

Ensure they include their DofE involvement and achievements in their CV or personal statement.

And Finally...

As we return to school, we are considering all the successes our community has achieved and what elements of lockdown we bring forward to the future. We are looking at keeping online parents evening, the use of Microsoft Teams and most importantly the incredible support from our parents. It would be great to hear your thoughts on this - please do email me with your ideas.

Stay safe,

Gemma Williamson

Future newsletters will be produced half termly and will focus on the celebration of student achievements.

FREE PL Kicks Zoom Sessions

FREE PREMIER LEAGUE KICKS ZOOM SESSIONS

For 9-14 year-olds
Monday Evenings • 5:00-6:00pm

Activities: Social Action, Fitness Activities, Football chat, Quizzes, Skills challenges

Logos: MK DONS SET, Premier League Kicks, PITCH PRINCIPAL PARTNER

TO ATTEND, PLEASE EMAIL: JAKE.BUTLER@MKDONSSET.COM

The poster features a black background with red splatter graphics. The title 'FREE PREMIER LEAGUE KICKS ZOOM SESSIONS' is written in large, bold, white and yellow letters. Below the title, the target audience 'For 9-14 year-olds' and the time 'Monday Evenings • 5:00-6:00pm' are listed. A list of activities including 'Social Action', 'Fitness Activities', 'Football chat', 'Quizzes', and 'Skills challenges' is arranged around the central text. Logos for MK DONS SET, Premier League Kicks, and PITCH are included, along with the contact email.

FREE PREMIER LEAGUE KICKS ZOOM SESSIONS

FOR 15-18 YEAR OLDS
TUESDAY EVENINGS • 5:00-6:00PM

Activities: Social Action, Fitness Activities, Football chat, Quizzes, Skills challenges

Logos: MK DONS SET, Premier League Kicks, PITCH PRINCIPAL PARTNER

TO ATTEND, PLEASE EMAIL: LUKE.GODFREY@MKDONSSET.COM

This poster has a red background with white and yellow splatter graphics. It follows the same layout as the first poster, with the title 'FREE PREMIER LEAGUE KICKS ZOOM SESSIONS' in large, bold, white and yellow letters. The target audience is 'FOR 15-18 YEAR OLDS' and the time is 'TUESDAY EVENINGS • 5:00-6:00PM'. The same list of activities and logos are present, with the contact email being LUKE.GODFREY@MKDONSSET.COM.