

Describing the picture card – Speaking exam French

a)



Use the chatty mat to describe the picture. You must mention at least 20 words for each of these points:

- People – who is on the photo? What are they wearing? What do they look like? Age?
- Action – what are they doing?
- Location – where are they?

To get better marks (or if you are doing Higher), you should also mention:

- Your opinion – do you like the photo? Why/not?
- Weather

b)



Use the chatty mat to describe the picture. You must mention at least 20 words for each of these points:

- People – who is on the photo? What are they wearing? What do they look like? Age?
- Action – what are they doing?
- Location – where are they?

To get better marks (or if you are doing Higher), you should also mention:

- Your opinion – do you like the photo? Why/not?
- Weather

[illegible]

c)



Use the chatty mat to describe the picture. You must mention at least 20 words for each of these points:

- People – who is on the photo? What are they wearing? What do they look like? Age?
- Action – what are they doing?
- Location – where are they?

To get better marks (or if you are doing Higher), you should also mention:

- Your opinion – do you like the photo? Why/not?
- Weather

d)



Use the chatty mat to describe the picture. You must mention at least 20 words for each of these points:

- People – who is on the photo? What are they wearing? What do they look like? Age?
- Action – what are they doing?
- Location – where are they?

To get better marks (or if you are doing Higher), you should also mention:

- Your opinion – do you like the photo? Why/not?
- Weather

e)



Use the chatty mat to describe the picture. You must mention at least 20 words for each of these points:

- People – who is on the photo? What are they wearing? What do they look like? Age?
- Action – what are they doing?
- Location – where are they?

To get better marks (or if you are doing Higher), you should also mention:

- Your opinion – do you like the photo? Why/not?
- Weather

[illegible]

f)



Use the chatty mat to describe the picture. You must mention at least 20 words for each of these points:

- People – who is on the photo? What are they wearing? What do they look like? Age?
- Action – what are they doing?
- Location – where are they?

To get better marks (or if you are doing Higher), you should also mention:

- Your opinion – do you like the photo? Why/not?
- Weather



Chatty mat: GCSE Photo cards French



To start off:

Dans l'image	In the image
Dans la photo...	In the photo
Il y a...	There is/ are
Je vois...	I see
On peut voir...	You can see
La photo montre...	The photo shows...

Be specific!

Au premier plan...	In the foreground
Au deuxième plan..	In the background
À la gauche..	to the left
À la droite..	to the right
Près de ..	close to
Devant ..	In front of

Location

Ils sont dans.....	They are in....
Il est dans....	He is in....
Elle est dans.....	She is in....
Près de....	Near to...
À côté de.....	Next to....
Devant....	In front of....

Mais (but) ou (or) cependant (however) Tandis que (whereas) par contre (on the other hand)

Who / what is there?

Un homme/une femme	a man/woman
Une fille / un garçon	a girl/a boy
Une famille	a family
Des personnes	some people
Beaucoup de gens	lots of people
Des bâtiments	some buildings
Des arbres	some trees

Describing people

Il/elle a l'air...	he/she seems
Il/elle est	he/she is
Content(e) (happy) Triste (sad) Fatigué(e) (tired) énervé(e) (angry) drôle (funny)	
Il /elle porte	he /she is wearing...
Il/elle a ...	he/she has...
Il/elle a ...ans	he/she is ...yrs old

What are they doing?

Il/elle est en train de...(+inf)	He/she is.... -ing
Ils/elles sont en train de...(+inf)	They are ... -ing
Parler (talking) , manger (eating) se disputer (arguing) travailler (working) s'amuser (having fun) jouer (playing), faire (doing)	

Opinion phrases

À mon avis
In my opinion

Selon moi
In my opinion

Je crois que...
I think that

Je pense que...
I think that...

J'imagine que...
I imagine that...

Je suppose que...
I suppose that...

Je dirais que...
I would say that

Il me semble que
It seems to me that..

Do you like it?

J'aime la photo	→ parce que / car	→ c'est	→ e.g. beau (pretty), intéressant
Je n'aime pas la photo	because	c'est plein de... (it is full of)	e.g. couleur (colour)/détails

Foundation mark scheme Picture Card:

This question contains three bullet points that form part of the task. Examiners **must** use the *Additional guidance*, exemplification of live scripts issued at standardisation and their professional judgement before deciding on a mark.

AO2: Response to stimulus		AO3: Linguistic knowledge and accuracy	
Mark	Descriptor	Mark	Descriptor
4	- Two or more bullet points addressed. - Ideas are generally developed, to describe different, relevant aspects of the picture. - Response is generally comprehensible; some messages may be unclear.	4	- Some variety of vocabulary and grammatical structures. - Generally accurate use of language; some minor errors, there may be an occasional major error.
3	- Two or more bullet points addressed. - Some development of ideas to describe different, relevant aspects of the picture. - Response is comprehensible in some parts; the message may occasionally break down.	3	- Occasional variety of vocabulary and grammatical structures. - Some accurate language; errors occur, some of them major.
2	- One or more bullet point(s) addressed. - Occasional, brief development of ideas to describe different, relevant aspects of the picture. - Some parts of the response are comprehensible; the message sometimes breaks down.	2	- Limited variety of vocabulary and grammatical structures. - Limited accuracy in the language; frequent errors both major and minor.
1	- One or more bullet point(s) addressed. - Little or no development of ideas to describe different, relevant aspects of the picture. - Limited parts of the response are comprehensible; the message often breaks down.	1	- Minimal variety of vocabulary and grammatical structures; likely to use individual words and/or phrases in isolation. - Minimal accuracy in the language; errors throughout, most of them major.
0	No rewardable material.	0	No rewardable material.

Higher mark scheme Picture Card:

AO2: Response to stimulus		AO3: Linguistic knowledge and accuracy	
Mark	Descriptor	Mark	Descriptor
4	- All three bullet points addressed. - Consistent, detailed development of ideas to describe different, relevant aspects of the picture. - Response is easily comprehensible; it is rare that the message is not immediately clear.	4	- Wide range of relevant vocabulary and grammatical structures. - Consistently accurate use of language, any errors are minor.
3	- All three bullet points addressed. - Frequent development of ideas, some of which is detailed, to describe different, relevant aspects of the picture. - Response is comprehensible; the occasional message may be unclear/difficult to understand immediately.	3	- A variety of relevant vocabulary and grammatical structures. - Mostly accurate use of language; some minor errors.
2	- Two or more bullet points addressed. - Ideas are generally developed, to describe different, relevant aspects of the picture. - Response is generally comprehensible; some messages may be unclear.	2	- Some variety of vocabulary and grammatical structures. - Generally accurate use of language; some minor errors, there may be an occasional major error.
1	- Two or more bullet points addressed. - Some development of ideas to describe different, relevant aspects of the picture. - Response is comprehensible in some parts; the message may occasionally break down.	1	- Occasional variety of vocabulary and grammatical structures. - Some accurate language; errors occur, some of them major.
0	No rewardable material.	0	No rewardable material.