

Y10 into Y11 Summer Homework – History

These tasks are designed to help you with your revision as you continue your GCSEs. As well as this, we want you to keep on top of your exam skills too.

You will be submitting these to your teachers within the first week back.

Task 1: Complete physical revision on the following topics-choose 10. The numbers here refer to Seneca modules which we will set on Teams for you. You are not expected to complete these on Seneca – it clearly states physical revision above – but you can use these for refreshers. We recommend picking your hardest topics now, then you'll have less to make in Y11!

Germany:

1. 1.1 Germany under Kaiser Wilhelm
2. 1.2 Impact of WW1
3. 1.3 Weimar Germany
4. 2.1 Impact of the Depression
5. 2.2 Failure of Weimar
6. 2.3 Hitler's Dictatorship
7. 3.1 Economic changes
8. 3.2 Social Policy and Practice
9. 3.3 Control

Conflict and Tension in Asia:

1. 1.1 Causes of Korean War
2. 1.2 Development of the Korean War
3. 1.3 End of Korean War
4. 2.1 End of French Colonial Rule
5. 2.2 US Involvement in Vietnam
6. 2.3 Johnson's War
7. 3.1 Nixon's War
8. 3.2 Opposition to War
9. 3.3 End of War

Elizabethan England

1. 1.1 Elizabeth I and her Court
2. 1.2 Elizabeth's Opponents
3. 2.1 Religion in England
4. 2.2 Rebellion and Plots
5. 3.1 A Golden Age?
6. 3.2 The Poor

7. 4.1 Competition with Spain
8. 4.2 The Spanish Armada

Task 2: Complete the four questions below:

<p style="text-align: center;"><u>Interpretation 1:</u></p> <p><i>'The Treaty of Versailles was the worst thing the Weimar Republic faced, as well as the whole of Germany for its consequences were far-ranging'</i></p> <p>From a book titled 'The First World War: A Marxist Analysis of the Great Slaughter' published by Alan Woods in 2019</p>	<p style="text-align: center;"><u>Interpretation 2:</u></p> <p><i>'The 4th most severe inflation incident was in Germany in 1923 which would, ultimately, lead to the downfall of Weimar'</i></p> <p>From an American financial website published by an unknown author in 2011.</p>
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1. How do interpretations 1 and 2 differ about the Weimar government? (4)
 - a. *(What are they saying about Weimar? Point – quote – point – quote.)*
2. Why might interpretations 1 and 2 differ about the Weimar government? (4)
 - a. *(Identify their specialisms and explain why these would lead to their interpretations.)*
3. Which interpretation is more convincing? (8)
 - a. *(Remember, 1 paragraph needed on why 1 is factually accurate. Then another paragraph on why 2 is factually accurate. Then a judgement. Provenance is NOT needed for this question.)*

Its (National Liberation Front) goal is to conquer the south, to defeat American power and to extend the Asiatic domination of Communism ... Our power, therefore, is a very vital shield. If we are driven from the field in Vietnam, then no nation can ever again have the same confidence in American promise or protection . . We did not choose to be the guardians at the gate, but there is no one else.

President Lyndon B. Johnson, speech (July 28, 1965)

4. How useful is Source B for learning about the causes of the Vietnam War? (8)

- a. State what you can learn about the causes of the Vietnam War
- b. Identify TWO points in the source and prove accuracy
- c. Identify TWO points from the provenance to prove reliability
- d. Make a judgement on HOW useful it is. Consider what it omits for top band.