

## Describing the picture card – Speaking exam French

a)



Use the chatty mat to describe the picture. You must mention at least 20 words for each of these points:

- People – who is on the photo? What are they wearing? What do they look like? Age?
- Action – what are they doing?
- Location – where are they?

To get better marks (or if you are doing Higher), you should also mention:

- Your opinion – do you like the photo? Why/not?
- Weather

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b)



Use the chatty mat to describe the picture. You must mention at least 20 words for each of these points:

- People – who is on the photo? What are they wearing? What do they look like? Age?
- Action – what are they doing?
- Location – where are they?

To get better marks (or if you are doing Higher), you should also mention:

- Your opinion – do you like the photo? Why/not?
- Weather

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c)



Use the chatty mat to describe the picture. You must mention at least 20 words for each of these points:

- People – who is on the photo? What are they wearing? What do they look like? Age?
- Action – what are they doing?
- Location – where are they?

To get better marks (or if you are doing Higher), you should also mention:

- Your opinion – do you like the photo? Why/not?
- Weather

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d)



Use the chatty mat to describe the picture. You must mention at least 20 words for each of these points:

- People – who is on the photo? What are they wearing? What do they look like? Age?
- Action – what are they doing?
- Location – where are they?

To get better marks (or if you are doing Higher), you should also mention:

- Your opinion – do you like the photo? Why/not?
- Weather

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e)



Use the chatty mat to describe the picture. You must mention at least 20 words for each of these points:

- People – who is on the photo? What are they wearing? What do they look like? Age?
- Action – what are they doing?
- Location – where are they?

To get better marks (or if you are doing Higher), you should also mention:

- Your opinion – do you like the photo? Why/not?
- Weather

[illegible]

f)



Use the chatty mat to describe the picture. You must mention at least 20 words for each of these points:

- People – who is on the photo? What are they wearing? What do they look like? Age?
- Action – what are they doing?
- Location – where are they?

To get better marks (or if you are doing Higher), you should also mention:

- Your opinion – do you like the photo? Why/not?
- Weather

[illegible]



# Chatty mat: GCSE Photo cards French



## To start off:

Dans l'image	In the image
Dans la photo...	In the photo
Il y a...	There is/ are
Je vois...	I see
On peut voir...	You can see
La photo montre...	The photo shows...

## Be specific!

Au premier plan...	In the foreground
Au deuxième plan..	In the background
À la gauche..	to the left
À la droite..	to the right
Près de ..	close to
Devant ..	In front of

## Location

Ils sont dans.....	They are in....
Il est dans....	He is in....
Elle est dans.....	She is in....
Près de....	Near to...
À côté de.....	Next to....
Devant....	In front of....

Mais (but) ou (or) cependant (however) Tandis que (whereas) par contre (on the other hand)

## Who / what is there?

Un homme/une femme	a man/woman
Une fille / un garçon	a girl/a boy
Une famille	a family
Des personnes	some people
Beaucoup de gens	lots of people
Des bâtiments	some buildings
Des arbres	some trees

## Describing people

Il/elle a l'air...	he/she seems
Il/elle est	he/she is
Content(e) (happy) Triste (sad) Fatigué(e) (tired) énervé(e) (angry) drôle (funny)	
Il /elle porte	he /she is wearing...
Il/elle a ...	he/she has...
Il/elle a ...ans	he/she is ...yrs old

## What are they doing?

Il/elle est en train de...(+inf)	He/she is.... -ing
Ils/elles sont en train de...(+inf)	They are ... -ing
Parler (talking) , manger (eating) se disputer (arguing) travailler (working) s'amuser (having fun) jouer (playing), faire (doing)	

## Opinion phrases

À mon avis  
In my opinion

Selon moi  
In my opinion

Je crois que...  
I think that

Je pense que...  
I think that...

J'imagine que...  
I imagine that...

Je suppose que...  
I suppose that...

Je dirais que...  
I would say that

Il me semble que  
It seems to me that..

## Do you like it?

J'aime la photo	→ parce que / car	→ c'est	→ e.g. beau (pretty), intéressant
Je n'aime pas la photo	because	c'est plein de... (it is full of)	e.g. couleur (colour)/détails



## Foundation mark scheme Picture Card:

This question contains three bullet points that form part of the task. Examiners **must** use the *Additional guidance*, exemplification of live scripts issued at standardisation and their professional judgement before deciding on a mark.

AO2: Response to stimulus		AO3: Linguistic knowledge and accuracy	
Mark	Descriptor	Mark	Descriptor
4	<ul style="list-style-type: none"> <li>Two or more bullet points addressed.</li> <li>Ideas are generally developed, to describe different, relevant aspects of the picture.</li> <li>Response is generally comprehensible; some messages may be unclear.</li> </ul>	4	<ul style="list-style-type: none"> <li>Some variety of vocabulary and grammatical structures.</li> <li>Generally accurate use of language; some minor errors, there may be an occasional major error.</li> </ul>
3	<ul style="list-style-type: none"> <li>Two or more bullet points addressed.</li> <li>Some development of ideas to describe different, relevant aspects of the picture.</li> <li>Response is comprehensible in some parts; the message may occasionally break down.</li> </ul>	3	<ul style="list-style-type: none"> <li>Occasional variety of vocabulary and grammatical structures.</li> <li>Some accurate language; errors occur, some of them major.</li> </ul>
2	<ul style="list-style-type: none"> <li>One or more bullet point(s) addressed.</li> <li>Occasional, brief development of ideas to describe different, relevant aspects of the picture.</li> <li>Some parts of the response are comprehensible; the message sometimes breaks down.</li> </ul>	2	<ul style="list-style-type: none"> <li>Limited variety of vocabulary and grammatical structures.</li> <li>Limited accuracy in the language; frequent errors both major and minor.</li> </ul>
1	<ul style="list-style-type: none"> <li>One or more bullet point(s) addressed.</li> <li>Little or no development of ideas to describe different, relevant aspects of the picture.</li> <li>Limited parts of the response are comprehensible; the message often breaks down.</li> </ul>	1	<ul style="list-style-type: none"> <li>Minimal variety of vocabulary and grammatical structures; likely to use individual words and/or phrases in isolation.</li> <li>Minimal accuracy in the language; errors throughout, most of them major.</li> </ul>
0	No rewardable material.	0	No rewardable material.

## Higher mark scheme Picture Card:

AO2: Response to stimulus		AO3: Linguistic knowledge and accuracy	
Mark	Descriptor	Mark	Descriptor
4	<ul style="list-style-type: none"> <li>All three bullet points addressed.</li> <li>Consistent, detailed development of ideas to describe different, relevant aspects of the picture.</li> <li>Response is easily comprehensible; it is rare that the message is not immediately clear.</li> </ul>	4	<ul style="list-style-type: none"> <li>Wide range of relevant vocabulary and grammatical structures.</li> <li>Consistently accurate use of language, any errors are minor.</li> </ul>
3	<ul style="list-style-type: none"> <li>All three bullet points addressed.</li> <li>Frequent development of ideas, some of which is detailed, to describe different, relevant aspects of the picture.</li> <li>Response is comprehensible; the occasional message may be unclear/difficult to understand immediately.</li> </ul>	3	<ul style="list-style-type: none"> <li>A variety of relevant vocabulary and grammatical structures.</li> <li>Mostly accurate use of language; some minor errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>Two or more bullet points addressed.</li> <li>Ideas are generally developed, to describe different, relevant aspects of the picture.</li> <li>Response is generally comprehensible; some messages may be unclear.</li> </ul>	2	<ul style="list-style-type: none"> <li>Some variety of vocabulary and grammatical structures.</li> <li>Generally accurate use of language; some minor errors, there may be an occasional major error.</li> </ul>
1	<ul style="list-style-type: none"> <li>Two or more bullet points addressed.</li> <li>Some development of ideas to describe different, relevant aspects of the picture.</li> <li>Response is comprehensible in some parts; the message may occasionally break down.</li> </ul>	1	<ul style="list-style-type: none"> <li>Occasional variety of vocabulary and grammatical structures.</li> <li>Some accurate language; errors occur, some of them major.</li> </ul>
0	No rewardable material.	0	No rewardable material.