Thank you for showing an interest in our recruitment fair where we hope to showcase our schools as being a ‘Great Place to Work’!

This is a very exciting time for both Shenley Brook End School and The Hazeley Academy who are in their first year of working together as the newly formed 5 Dimensions Trust. Our mission is to provide an outstanding experience for all members of our community.

The 5 Dimensions Trust is based on intrinsic values which are at the heart of everything we do. Our key values are:-

- The provision of holistic education
- The rigour of academic challenge
- The creation of a positive high performing environment for all our staff
- A supportive partnership with parents, carers and families
- A creative relationship with the wider community

We take great pride in our schools and we are always looking for people that can help us grow and share our vision. Aside from our exciting career opportunities we also place a strong emphasis on living by our values and being part of a community that we feel sets us apart from the rest!
At the Hazeley Academy we develop Character, Confidence and Creativity in our young people and each other so that together we can gain fulfilment by playing a positive role in our community.

Our vision at The Hazeley Academy is a simple one; we want all of our students to have a fulfilling education. An education which allows them to achieve the best possible set of qualifications and develop as rounded individuals who display the attributes of Character, Confidence and Creativity, fully equipped to take their place in the world. We do not simply see ourselves as preparing young people for work, but also for family life, friendships and the wider community.

**Character** – We have respect, integrity, loyalty, high expectations and resilience. We believe the differences amongst us make us even stronger.

**Confidence** – We trust ourselves and each other, we relish taking calculated risks, we understand honest mistakes occur and learn from them together.

**Creativity** – We enjoy working together designing, creating and reflecting upon solutions, including how to improve ourselves and each other in so doing making our Academy a truly inspiring place.
Shenley Brook End School is a vibrant and exciting community at the heart of the local neighbourhood that we serve. We aim to provide an outstanding, positive learning environment and value the high quality of relationships that enable this to be true of all aspects of school life. Our culture is well expressed in our maxim ‘Success through Learning’.

We support and encourage our students to try their best to achieve success in all areas and help prepare them for their future choices, not only in their academic learning, but also within other areas such as music, sport, art and drama.

We hold high expectations of each other and seek to support each other in ensuring that all members of the school community enjoy an enriching and fulfilling experience during their time here. We have a traditional ethos and our combination of an innovative, modern curriculum and supportive parents have contributed to the school's success.

Our focus is on developing the attitudes, skills and knowledge which combine to create successful and independent learners. We seek to provide a stimulating and challenging classroom experience in partnership with excellent student support systems that includes House and Year Leaders.

We plan an exciting range of opportunities beyond the curriculum that aim to enhance students’ personal growth and development and increase their awareness of how they can best contribute to the school community and beyond.
For those looking for an opportunity that will give you the work experience and opportunity for a career in secondary teaching then we may just have the pathway to support you to realise your goal and fulfil your potential. Not only will you gain real life classroom experience you will improve your chances of obtaining a place on teacher training programmes and in some cases the opportunity to be employed by ourselves to train ‘on the job’ to gain Qualified Teacher Status whilst receiving a salary.

As a teaching assistant you would support students, both in and out of class, with specific learning difficulties or assisting with booster/intervention groups such as A/A* intervention.

As a cover supervisor based within a faculty, you would provide cover as a Faculty/Classroom Team Support Assistant, to work within a faculty to support the realisation of the planned and personalised curricula (including learning support for small groups alongside clerical & administrative tasks).

“Even when you get home and you have had a tough day, there will be something that has happened that will make you smile”. Quote from NQT

CASE STUDY – TA to Teacher

I first joined Hazeley in 2008, after leaving school and working in a few different industries. Within the first week I could not believe how at home I felt. This was all due to atmosphere created by the school, staff and students at the Academy.

Starting as a TA I was able to see the massive impact having strong positive relationships with students can have and how the environment created by the teacher in each classroom was key to this. It gave me the opportunity to see the education system in a new light and inspired me to look into teaching as a future career. Without the support of the school and teachers at the Academy I can honestly say that I would not have been able to progress on to University to obtain a degree in Mathematics and Education, which would allow me to become a teacher.

After spending several years away from the Academy whilst I completed my degree I returned taking on an FTSA role where I covered lessons across the school, although mainly within the Mathematics and Computing Faculty. This experience allowed me to gain an understanding of the challenges that teachers face during any given day. And in doing this I was able to pick up the relevant experience required for me to secure a place on Teacher Training.

R Matthews - Teacher of Maths (The Hazeley Academy)
The Pilgrim Partnership is looking for inspirational teachers and the school leaders of the future. The Partnership wants to train the most ambitious trainees who will embrace all of the opportunities the Partnership offers and so begin their pathway to becoming outstanding teachers.

The Pilgrim Partnership is offering three different routes to train to teach in 2019-2020: See www.saf.org.uk for further details

- **SCITT (School Centred Initial Teacher Training)**
  - Tuition Fee Programme
  - (Primary and Secondary)

- **School Direct Training Programme (Tuition Fee)**
  - (Primary and Secondary)

- **School Direct Training Programme (Salaried)**
  - (Primary and Secondary)

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PGCE Teacher Training with the Tommy Flowers SCITT, Milton Keynes

**What is special about our route into teaching?**

The SCITT route into teaching is designed to maximise the time that a training teacher spends in school. This is time spent in training sessions as well as undertaking teaching placements. This ensures that everyone training with us has the maximum opportunity to learn and develop as teachers. Further details can be found at www.tommyflowersscitt.co.uk

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Grand Union Teaching Partnership

The Grand Union Training Partnership is an experienced school-centred initial teacher training consortium with 16 years’ experience training secondary school teachers in Northamptonshire and Milton Keynes.

We provide **Secondary PGCE courses**, validated by The University of Leicester, in Business Studies, English, History, Mathematics, Computer Science, Geography, Modern Foreign Languages, Physics, Chemistry and Biology. We aim to give trainees, whom we refer to as Associate Teachers, as much practical experience of working in the partnership schools as possible.

Our overall aim is to produce reflective professionals confident in applying for and starting their first jobs as school teachers. Traditionally, over half of our secondary Associate Teachers take up their first teaching posts in the scheme’s partnership schools. For further information visit www.gutp.co.uk
The Benefits of Joining the 5 Dimensions Trust

We will offer you:-

- An opportunity to be part of a community who puts the child at the centre of all that we do
- A friendly and supportive working environment which is well resourced and has excellent facilities
- A well-developed induction programme for new members of staff
- The opportunity to teach across Key Stages 3, 4 and 5
- Enthusiastic, hard-working students who are grateful for the education and opportunities they receive
- A commitment to your professional development with a 5 year career flight plan
- An opportunity to share good practice and access to high quality Professional and Leadership Development through our own dedicated Leadership Training Centre
- A great place to work! A recent staff survey revealed that our staff ranked us as ‘outstanding’ in core areas including appreciation of staff and developing staff moral

Next Steps

Make sure you have registered your details via The Hazeley Academy’s website so you don’t miss out on future job or training opportunities.

Contact Information

recruitment@thehazeleyacademy.com Tel: 01908 555620 www.thehazeleyacademy.com
personnel@sbeschool.org.uk Tel: 01908 520264 www.sbeschool.org.uk
“... a place where amazing things can happen”

Thank You for Showing an Interest in Our Trust

From

The Hazeley Academy and Shenley Brook End School

The Work Place of Choice