

Course information for Parents

Year/Key stage: 5 Subject: Year 12 and 13 BTEC IT

Faculty Area	Computing	Learning Leader contact information	Mr Z. Rathor zrathor@thehazeleyacademy.com
Examination Board	Pearsons BTEC Level 3	Specification Code	601/7575/8

Subject Content

Pearson BTEC Level 3 National Extended Certificate in Information Technology (360 GLH)

This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.

Unit 1 - Information Technology Systems
 Unit 2 - Creating Systems to Manage Information
 Unit 3 - Using Social Media in Business
 Unit 5 – Data Modelling

Additional Equipment Needed

Access to a computing device outside of lessons to allow students to complete homework, access digital resources and extend their background reading beyond the classroom. Headphones will be required for multimedia elements and tutorials

Assessment Details:

Assessment is specifically designed to fit the purpose and objective of the qualification. It includes a range of assessment types and styles suited to vocational qualifications in the sector. There are three main forms of assessment that you need to be aware of: external, internal and synoptic.

360 GLH (475 TQT) Equivalent in size to one A Level.
 4 units of which 3 are mandatory and 2 are external.
 Mandatory content (83%). External assessment (58%).

To be successful students will need to be able to:

- Do additional background reading and research outside of lesson
- Continue to develop key IT skills in and outside of lessons
- Ensure that you meet key deadlines
- Complete all coursework to the highest level possible
- Thoroughly read through the success criteria to ensure all criterion have been met

What can I do to support my child at home?

Log in to Google Classrooms from home with your child, using their Hazeley account to see what they have been doing in lessons. Parents can see what tasks have been set and their deadlines. Ask your child to explain what they have been working on in class and encourage them to find real life examples in the media.

Recommended resources for the course:

Websites:

Google Classroom

Home Study & Independent Learning Parental Support Information

Subject specific text book:

BTEC Nationals Information Technology:

Book 1: For the 2016 Specifications (BTEC Nationals IT 2016)

by [Ms Jenny Phillips](#) (Author), [Alan Jarvis](#) (Author), [Mark Fishpool](#) (Author), [Mr Richard McGill](#) (Author), [Tim Cook](#) (Author), [Mr David Atkinson-Beaumont](#) (Author)

Revise BTEC National Information Technology Units 1 and 2 Revision Workbook:

Edition 2 (REVISE BTEC Nationals in IT) Paperback – 15

by [Mr Daniel Richardson](#) (Author), [Mr Alan Jarvis](#) (Author)

Teaching Staff Contact Details

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Additional Information:

Submission dates are fixed to allow for formal teacher assessment and time tracking. Dates will be issued to students via Google Classrooms and published onto GO4Schools. If a student is struggling to meet a set deadline, they must speak with their teacher in advance.