

Course information for Parents

Year: 9/10/11 Subject: Health & Social Care

Subject Lead contact information

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Examination Board

Pearson BTEC

Specification Code

603/0395/5

Subject Content
Component 1- Human Lifespan Development

Learners explore human development and investigate how, in real situations; human development is affected by different factors and life events.

Component 2- Health and Social Care Services and Values

Learners explore health and social care services and how they meet the needs of real service users. They also develop skills in applying care values.

Component 3- Health and Wellbeing

Learners will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators and how to design a health and wellbeing improvement plan.

Additional Equipment Needed (Ingredients, headphones, PE kit, etc.)

- Access to a computer as course resources will be available on Google Classroom
- Folder for notes
- Personal Learning Checklist (PLC) which will be issued at the start of the course

Assessment Details:

To be successful students will need to be able to:

- Manage time effectively and meet assignment deadlines
- Reflect and act upon feedback provided
- Utilise subject knowledge in examination questions
- Be able to write clear, concise coursework with good spelling, punctuation and grammar

Component 1: Internally assessed assignment/**30%** of the qualification

Component 2: Internally assessed assignment/**30%** of the qualification

Component 3: Externally assessed task in which students create health and wellbeing plan/**40%** of the qualification

All assessments are graded Pass, Merit, or Distinction.

Year 9

Students in year 9 will study a bridging course preparing them for the BTEC course beginning in year 10 which will cover core aspects of the Health and Social Care curriculum including; Care Values, Nutrition and Life Stages plus assignment writing and research skills.

What can I do to support my child at home?

- Encourage students to carry out wider reading on topics covered in class, additional reading will be provided on Google Classroom
- Encourage students to watch/read the news and discuss any Health and Social care related stories with them
- Use the Pearson BTEC website to practice exam questions, utilise mark schemes and examiners report
- Be aware of homework and assignment deadlines (Go4schools and Google Classroom) and encourage students to meet them to avoid late submission of work
- Encourage students to learn key words and terminology from the course textbook

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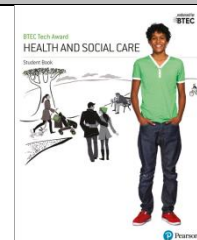
Recommended resources for the course:

Websites: <https://www.nhs.uk/pages/home.aspx>,
<https://www.gov.uk/government/organisations/department-of-health-and-social-care>,
<https://www.nursingtimes.net/>,

Books: BTEC Tech Award in Health and Social Care Student Book, Publisher: Pearson

Apps: For health and social care apps you may find the NHS Choices Tools Library useful. It includes a number of apps and other resources that promote health and well-being

Anything else?



Teaching Staff Contact Details

Name	Role	Email	Tel
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Additional Information:

BTEC regulations - All work must be submitted at the deadline. If work does not meet requirements one extension 15 days from the submission date may be granted to improve work. If this does not meet requirement or the deadline is missed a new assignment will be issued with a maximum grade of a Pass.