

Course information for Parents

Years: 10-11 Subject: English

Faculty Area	English Language and English Literature (2 GCSEs)	Head of Department contact information	gfairley@thehazeleyacademy.com
Examination Board	AQA	Specification Code	8700 and 8702

Subject Content Year 10: Journey of English, Poetry on the theme of power and conflict, Shakespeare’s Macbeth, An Inspector Calls.

Year 11: Dr Jekyll and Mr Hyde, Revise conflict poetry, Language Paper One and Language Paper Two revision.

Additional Equipment Needed: Ideally students will have their own copies of ‘Dr Jekyll and Mr Hyde’, ‘Macbeth’ and ‘An Inspector Calls’ so that they can annotate their copies and make notes for revision purposes. Students will be provided with a copy of the poetry anthology on which they can make notes for revision purposes. Full equipment is expected every lesson: pens, pencils, highlighters, rulers, pencils and any texts or practise exams provided to them.

Assessment Details:

Four GCSE exams will be taken at the end of year 11.

Language Paper One: Explorations in creative reading and writing (fiction)

Language Paper Two: Exploring Non-fiction.

Literature Paper One: Shakespeare and the 19th Century Novel

Literature Paper Two: Modern texts and Poetry

Language

Students are assessed on their ability to:

- Read and understand passages of fiction and non-fiction prose
- Identify and use evidence from these pieces of text to support their ideas
- Learn and understand key subject terminology at language, sentence and whole text level
- Communicate clearly and effectively with appropriate register and style
- Write in different forms: fiction & non-fiction.
- Use accurate spelling, punctuation and grammar.
- Develop formal and sophisticated vocabulary.

Literature

Students are assessed on their ability to:

- Read, understand and respond to texts: prose, plays and poetry.
- Identify and use evidence from these texts to support their ideas.
- Learn key themes, character and quotations from the Literature texts studied.
- Learn and understanding analytical subject terminology.
- Compare two texts/poems/themes
- Apply knowledge of historical, social, political and cultural factors that influence an author.
- Consider writer’s methods, ideas and perspectives.

What can I do to support my child at home?

Encourage your child to read, complete homework and attend after school help sessions.

Discuss GCSE reader texts. Discuss what you are reading. Encourage your child to read quality newspapers, journals, blogs and magazines. Have conversations around current affairs. Proof read your child’s homework and encourage them to edit and refine their work before handing in.

Support them in using the PIXL Lit app (log in, HY2008, SURNAMEFIRSTINITIAL for username and password – eg. FAIRLEYG)

Home Study & Independent Learning Parental Support Information

Recommended resources for the course:

Websites: BBC Bitesize

Books: A range of modern fiction and non-fiction as well from the literary heritage including: poetry, plays, novels. CGP Revision guides for Literature and Language – ensure all revision guides say 9-1 specification from 2016 onwards.

Apps: PiXL Lit

Teaching Staff Contact Details

Name	Role	Email	Tel
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Additional Information: