

Careers Programme at Hazeley Academy

At Hazeley as well as providing students with the opportunity and support to achieve great qualifications, we also believe in developing our students Character, Confidence and Creativity to ensure they leave us as rounded young people who are ready to be successful and happy in the wider community and beyond. Part of this is ensuring students are provided with impartial careers information, advice and guidance from Year 8 to 12, this happens through the curriculum, workshops, presentations, workshops and pathways meetings.

As part of the Wellbeing and Enrichment programme and through their curriculum lessons our students will learn about self-awareness, how to explore options, learn about employability and soft skills and will develop the confidence to make informed decisions.

Aim:

To identify their strengths and areas for development within in skills, attitudes and abilities

To be career aware and therefore take responsibility for their career pathway

To make timely informed decisions about their future

To use the opportunities provided to prepare them for a working life

Key Staff

Mrs Mayles Assistant Principal Pathways- *coordinate the careers provision across the academy, tracking student destinations at Year 11, 12 and 13*

Careers Lead- *provides IAG for students on a 1:1 basis, to work with PLs and SL to bring employers into the classroom.*

Progress Leaders- *to set high aspirations for their year group and embed careers into their conversations. Use lead lessons to promote careers and engagement with employers.*

Subject Leaders- *to deliver careers within the curriculum and ensure employer engagement within the classroom or through work place visits.*

Form Tutors- *to deliver the careers programme as part of Life Skill, to support their tutees with achieving their aspirations and their pathway choices*

Senior Leadership Team- *to support the staff above in setting high aspirations for all our students.*

Year 7- By the end of Year 7 all students will be able to articulate their current career aspiration

Students will attend a Work Tree session where they will meet between 12-16 employers from different sectors.

Students will see clear links between the skills they learn in their subjects and jobs. They will also be able to identify jobs that certain subjects may provide a pathway to.

Students will know their possible options at post 16.

Year 8- All students will make informed choices about their GCSE subjects, and will be able to explain how these will link to their future career

Students will attend a Work Tree session where they will meet between 12-16 employers from different sectors.

Students will see clear links between the skills they learn in their subjects and jobs. They will also be able to identify jobs that certain subjects may provide a pathway to.

Students will have a record of their activities and competencies on Unifrog

Students will explore job opportunities within Milton Keynes

Students will use the above information to inform their GCSE option choices

Students will have the opportunity to meet with a Careers advisor.

Year 9- All students will be able to articulate their careers aspirations and explain how/why this has developed since Year 7

Students will attend a Work Tree session where they will meet between 12-16 employers from different sectors.

Students will see clear links between the skills they learn in their subjects and jobs. They will also be able to identify jobs that certain subjects may provide a pathway to.

Students will have a record of their activities and competencies on Unifrog

Students will understand the labour market and may use this to direct their future pathways.

Students will have the opportunity to visit a University

Year 10- All students will be able to articulate their current chosen pathway for post 16

Students will attend a Work Tree session where they will meet between 12-16 employers from different sectors.

Students will see clear links between the skills they learn in their subjects and jobs. They will also be able to identify jobs that certain subjects may provide a pathway to.

Students will have a record of their activities and competencies on Unifrog

Students will have the opportunity to take place in a week's work placement.

Students will further develop their knowledge of their options at post 16

Students will understand the labour market and may use this to support their chosen pathway for post 16.

Students will have created a CV and be able to identify the areas for self-improvement

Year 11- All students will be have made an informed decision about their Post 16 pathway and will be able to explain how this will link to their future career

Students will see clear links between the skills they learn in their subjects and jobs. They will also be able to identify jobs that certain subjects may provide a pathway to.

Students will have a record of their activities and competencies on Unifrog

Students will understand the labour market and may use this to support their chosen pathway for post 16.

Students will have the opportunity to meet with a Careers Advisor

Year 12- All students will be able to articulate their current chosen pathway for post 18

Students will see clear links between the skills they learn in their subjects and jobs. They will also be able to identify jobs that certain subjects may provide a pathway to.

Students will understand the labour market and may use this to support their chosen pathway for post 18.

Students will take place in a minimum of 1 days' work shadowing

Students will have the opportunity to visit a University

Students will have an interview with an employer

Students will further develop their knowledge of options at Post 16

Students will have the opportunity to meet with a Careers Advisor

Year 13- All students will be have made an informed decision about their Post 18 pathway and will be able to explain how this will link to their future career

Students will see clear links between the skills they learn in their subjects and jobs. They will also be able to identify jobs that certain subjects may provide a pathway to.

Students will understand the labour market and may use this to support their chosen pathway for post 18.

Students will take place in a minimum of 1 days' work shadowing

Students will have the opportunity to meet with a Careers Advisor

The above will be delivered through the life skills programme, within subject lessons, DDD, trips and Academy Events.