



The Hazeley Academy

Home-School Agreement (Years 7-11)

Crafting Confidence

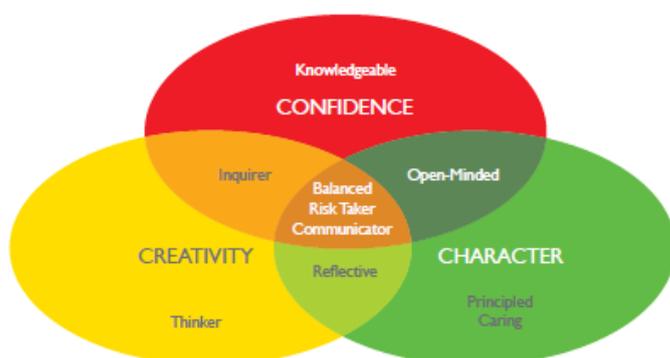
Fostering Creativity

Building Character

Please keep one copy of this at home and the other should be signed by the student and the parent/ carer and returned to the Academy.

The Culture & Climate of The Hazeley Academy

Children arrive at the Hazeley Academy age 11 - alive with energy, hope and dreams. They leave at 18 or 19 as adults; needing, quite simply, to be ready to thrive in the adult world. They must qualify for this. However, academic qualifications themselves are not enough. In the twenty-first century, with the staggering pace of change; social, technological, economic and environmental, the now global, young e-citizen will, without doubt, need a different view of themselves and the world in which they live than any previous generation of young adults. They will need to possess a deep-rooted **confidence** and self-belief, a level of **creativity**, resilience and competitiveness that borders on the entrepreneurial and above all a well-rounded **character**, rooted in care for self, others and their environment; values-based.



Confidence, creativity and character - in addition to securing the highest standards of achievement, the three Cs underpin all that we seek to do to nurture the same in the young people whom we are privileged to serve for the seven formative years of their lives that they are with us.

Success at The Hazeley Academy is about more than just academic success. We pride ourselves in the fact that students, in all year groups, have opportunities to taking a leading role in all aspects of Academy life through a variety of different roles of responsibility, whether as tutor group representatives and members of the Academy Student Voice council or through involvement in the wide range of clubs, societies and other extra-curricular activities.

Parents/carers and teachers have a significant influence on the achievement of young people through supporting their learning in the home and through supporting activities within school. If a successful three-way relationship based upon mutual trust, respect and a commitment to improve learning outcomes can be established all barriers preventing progression can be removed. The engagement of all three stakeholders is powerful in raising achievement in schools. Where parents, students and teachers work together to improve learning, the gains in achievement are significant.

Home-Academy Agreement

As an Academy we will:

- work to the Staff Code of Conduct and Professional Standards modelling good relationships and creating a climate for outstanding learning.
- provide a curriculum that challenges and motivates all students;
- have clear learning objectives in lessons, fully utilising resources;
- encourage and praise effort and progress.

- promote a code of conduct that creates a safe, well-ordered and caring environment; where students are supported at all times, especially in times of need or uncertainty.
- encourage, praise and reward high standards of behaviour always;
- inform you of any concerns or successes that arise, about attendance, behaviour or learning

- inform home, as soon as possible, if a student is absent without an explanation;
- recognise and reward good attendance.

- expect and maintain high uniform standards for all students;
- give ample notice if specific equipment is required.

- indicate clearly the task expectations and provide support for students;
- set appropriate homework that reinforces and extends learning objectives;
- mark work regularly; giving clear targets for improvement
- provide a homework timetable and Planner to enable students to manage their study time.
- check and sign the Planner weekly;

- be open and welcoming and offer students opportunities to become involved in the life of the Academy; enhancing and enriching the education of the student within and beyond the Academy.
- promote the opportunities available to students and inform of forthcoming events and students' achievements.

- give parents regular information about their child's progress and attainment;
- establish a dialogue leading to the setting and achievement of targets;
- make sure that we listen to concerns and do our best to provide a prompt response and support, acknowledging queries within 24 hours.

On behalf of the Academy:

Date:

Home-Academy Agreement

As a parent or carer I will:

Attendance and punctuality

- ensure my child attends regularly and on time;
- support my child's education by not taking my son/daughter on holiday during term time
- promptly inform the Academy about any absence and the reason, using the appropriate channels.

Being ready for Academy

- send my child in full Academy uniform, with the correct equipment, in line with the Academy dress code.

Teaching and learning

- take an interest in what my child is learning;
- praise effort and good work;
- seek to support my child and respond to the Academy's advice in this respect.

Behaviour

- encourage my child to behave appropriately;
- work with the Academy to find solutions if behaviour is unacceptable;
- support the Academy if sanctions such as detentions, isolation or exclusions, are necessary.

Homework

- provide the right conditions at home for my child to complete homework successfully;
- encourage my child to strive to do his/her best;
- check and sign the Planner weekly;
- communicate with the Academy if any issues arise.

Life of the Academy

- support Academy events and encourage participation in extracurricular clubs and activities.

Communication

- maintain close communication with the Academy on aspects of home or Academy life that could affect my child's progress, including attendance and pastoral issues.
- discuss my child's progress at Parents' Evenings and at other times;
- raise concerns directly and promptly with the Academy, with the expectation that the Academy will respond and within a timeframe that allows the queries to be addressed appropriately.

Parent/Carer name:

Parent/Carer signature:

Date:

Home-Academy Agreement

As a student I will:

- attend regularly (target > 95% attendance) and arrive at Tutor Time, Lead Lessons and all my lessons on time.

- wear the correct uniform and bring the correct equipment each day
- take individual responsibility to catch up on any missed work through absence or illness.
- complete homework and coursework/assessments by the deadlines that are set by subject teachers and tutors.

- work hard to achieve targets set with my teachers;
- help other students to learn by allowing every teacher to teach and every learner to learn.
- follow and adhere to the Academic Honesty Policy

- behave appropriately on the journey to and from the Academy;
- behave appropriately in and out of class, follow the Academy's code of conduct 'CODES' and meet the Academy's expectations.
- respect and care for others and their property (including Academy property).
- look after and respect all areas of the Academy's buildings and grounds.

- care for my Planner and use it effectively to record all homework details and set SMART targets to support my progress;
- give my best effort on all tasks;
- correctly use IT facilities and keep personal back up files of all my work.

- find out what extra-curricular opportunities are available to me and participate if possible.

- pass all letters, notes, reports and other communication to parents on the day they are issued;
- talk with parents and teachers about any concerns or worries I might have at the Academy.

Name of student:

Signature:

Date: